



Wolf Canyon Elementary School

1950 Wolf Canyon Loop • Chula Vista, Ca. 91913 • (619) 482-8877 • Grades K-6

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http://schools.cvesd.org/schools/wolfcanyon/Pages/Home.aspx#.V_PfjTJFQ_M

2016-17 School Accountability Report Card Published During the 2017-18 School Year



Chula Vista Elementary School District

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District Governing Board

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Francisco Escobedo, Ed.D.
Superintendent

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**Assistant Superintendent, Business
Services and Support**

Matthew Tessier, Ed.D.

**Assistant Superintendent,
Innovation and Instruction Services
and Support**

School Description

Wolf Canyon Elementary is the 44th school in the Chula Vista Elementary School District. The school opened its doors in July 2007. Each of its four academic buildings has eight classrooms with a work room in the center hallway. In 2010, the school added 2 portable units with a total of 6 classes. It is a public school with a private school feel, accented with covered walkways and graceful arches inspired by famed San Diego architect Irving Gill. Eye-catching exteriors complement the energy-efficient and sustainable processes occurring within, making this attractive public school also one of California's greenest.

Wolf Canyon Elementary School has a focus on the Fine Arts, Science and Technology (FAST), and seeks to apply the California Content Standards through innovative instruction that integrates curriculum and student learning to the vast world of mass communication. Challenging students with the task of establishing a deeper connection to and purpose for learning is central to the vision of the Wolf Canyon school mission. The ultimate goal of Wolf Canyon Elementary School is to encourage learning-in-action through science and technology and explore exciting new ways to support student achievement through the arts.

Mission

The mission of Wolf Canyon Elementary School is to provide an educational experience for all children that promotes academic excellence, social responsibility, emotional strength, physical vitality and above all else a love for learning. Wolf Canyon Elementary believes that a complete education involves the mind and the heart.

Wolf Canyon's slogan is "Responding to the Call of Excellence for All".

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2016-17 Student Enrollment by Grade Level	
Grade Level	Number of Students
Kindergarten	137
Grade 1	127
Grade 2	146
Grade 3	127
Grade 4	123
Grade 5	128
Grade 6	129
Total Enrollment	917

2016-17 Student Enrollment by Group	
Group	Percent of Total Enrollment
Black or African American	8.1
American Indian or Alaska Native	0.1
Asian	3.5
Filipino	32.7
Hispanic or Latino	32.7
Native Hawaiian or Pacific Islander	0.4
White	13.6
Two or More Races	7.6
Socioeconomically Disadvantaged	18.6
English Learners	19.6
Students with Disabilities	9.2
Foster Youth	0.2

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials			
Wolf Canyon Elementary School	15-16	16-17	17-18
With Full Credential	37	38	28
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence	0	NA	NA
Chula Vista Elementary School District	15-16	16-17	17-18
With Full Credential	♦	♦	1281
Without Full Credential	♦	♦	8
Teaching Outside Subject Area of Competence	♦	♦	

Teacher Misassignments and Vacant Teacher Positions at this School			
Wolf Canyon Elementary School	15-16	16-17	17-18
Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	3	0	0

* "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)

The Chula Vista Elementary School District follows the State's curriculum cycle to adopt updated, high quality textbooks and related materials. The evaluation and adoption of textbooks and instructional materials is based on recommendations by committees of our District's school staffs and community members.

Students are provided with an adequate supply of Board-approved textbooks for all subject areas. The reading/language arts and mathematics curricula are aligned with California Common Core Standards.. All of our students have access to textbooks and supportive instructional materials in all core subjects, which are in good condition. Core materials are available in both English and Spanish. An inventory of books is warehoused centrally for growth needs at the schools.

The District's vision is to prepare students to succeed in the 21st Century and is committed to providing students with 21st century tools, and the necessary infrastructure to support said tools. The District also invested in software applications to assist with formative and summative assessments, literacy skills, mathematics and language acquisition. In addition, teachers are integrating technology tools to facilitate day to day tasks such as attendance, report cards and electronic communication.

Textbooks and Instructional Materials Year and month in which data were collected: August 2016	
Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	Benchmark Advance Adopted in 2017 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Mathematics	Houghton Mifflin Go Math K-5 Adopted in 2015. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Science	Houghton-Mifflin Science series for Kindergarten to Sixth Grade English and Spanish. Adopted Spring 2008. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
History-Social Science	Harcourt Social Studies Kindergarten – Sixth grade (English & Spanish). Adopted Spring 2007. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Foreign Language	N/A Percent of students lacking their own assigned textbook: N/A
Health	N/A Percent of students lacking their own assigned textbook: N/A
Visual and Performing Arts	N/A Percent of students lacking their own assigned textbook: N/A
Science Laboratory Equipment	N/A The textbooks listed are from most recent adoption: N/A Percent of students lacking their own assigned textbook: N/A

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

Classroom space at Wolf Canyon Elementary School has been highly impacted based on a significant increase in the school's enrollment. Two additional portable units with a total of 6 classrooms were added in the 2010 - 2011 school to offset this increase.

The Chula Vista Elementary School District maintains a planned program, which ensures routine maintenance functions are performed on a scheduled basis. The Wolf Canyon custodial staff performs basic cleaning maintenance operations daily. Campus inspections are held monthly with the site custodians and the school principal to review any potential safety, maintenance or facility concerns.

The school site at Wolf Canyon Elementary School currently has 4 outside entry areas including the office entrance. There are 2 vehicle entrances into separate parking lots and drop-off/pick-up zones. There are locked gates between the parking lots and the playground.

School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: 3/3/2017

System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			<p>300 Boy's RR: dirty walls , doors and floors , cobwebbs ,top of torzazzo wall chipping</p> <p>300 Girl's RR: 2 light diffusers dirty; dirty floors and doors , top edge of chipping , walls damaged</p> <p>300 Resource Room: bookcase not secured , door window frame missing screws</p> <p>300 Work Rooms: file cabinets not secured ,contertop laminate damaged , cabinet doors damaged plastic molding</p> <p>303 CR: 1 stained ceiling tile; 1 ceiling tile hanging off grid; 2 lights out , dirty tackboard , document camera faceplate missing</p> <p>305 CR: stained tackboard , door window frame rusted , door dirty</p> <p>308 CR: outside of classroom in work room - computer cart cord running across doorway ,drinking fountain low pressure , missing cove base</p> <p>403 CR: Drinking fountain low pressure cove base loose , both doors dirty</p> <p>404 CR: Drinking fountain low pressure , doors dirty , chip on counter top</p> <p>405 CR: fountain handle comes off; fire extinguisher blocked ,countertop dirty , stained ceiling tile , door dirty and weather strip damaged</p> <p>408 CR: tackboard damaged , dirty dors and sink , back door does not close properly</p> <p>503 CR: stained ceiling tile , doors dirty and weather strip damage</p> <p>504 CR: carpet spotted ,cabinet not secured , door window frame rusted</p> <p>505/506 Boy's RR: stained wall grout ,wall damaged around sink</p> <p>505/506 Girl's RR: wall above tile has grout stains</p> <p>506 Kinder: fire extinguisher blocked</p> <p>507/508 Storage: smoke detector not secured , wall damaged</p> <p>508 CR: fountain low; 1 unmarked spray bottle ,damaged ceiling tile , floor tile and tackboard stained ,</p> <p>509 Kidco: damaged ceiling tile , dirty door</p> <p>600 Boys RR: wall has a large crack in drywall ,trim on bottom of partion loose, floor dirty</p> <p>600 Girl's RR: faucet knob detached , door dirty , bottom trim of partion loose</p> <p>600 Work Rooms: cabinet molding coming unglued , file cabinets not secured , wall damaged</p>

School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: 3/3/2017

System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
				601 CR: fire extinguisher blocked , document camera loose , stained ceiling tile ,door dirty 604 CR: carpet stained , drinking fountain knob comes off , door dirty , entryway floor tile in cracked 605 CR: stained carpet 606 CR: damaged ceiling tile , light out , 607 CR: countertop chipped , drinking fountain low pressure , floor tile stained , door dirty 607/608 Girl's RR: wall has grout stains ,door window frame rusted 702 CR: wall vent dirty ,damaged ceiling tile ,file cabinet not secured , elctrical panel obstructed 705 CR: 1 lamp out; wall ; fountain low ,stained ceiling tile , file cabinet not securedfromt door does not open properly 706 CR: wall vent dirty; door is dirty and delaminating , drinking fountain knob detached ,file cabinet not secured Admin: carpet dirty/stained file cabinets not secured Conference: Holes in tackboard , file cabinet not secured Health Office: stained ceiling tile , door does not close properly Library/Media Center: outside water fountain loose and low pressure Lounge: holes in tackboard , stained floor tile Media Center Men's RR: bottom trim on partion coming loose Stage: handrails loose ,, black streaks on bottom stage doors , wall damage left side YMCA/CC: 2 lamps out; right RR - vents dirty; wall has grout stains; left RR - vents dirty, ceiling access panel not closed all the way
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation		X		300 Boy's RR: dirty walls , doors and floors , cobwebbs ,top of torzazzo wall chipping 300 Girl's RR: 2 light diffusers dirty; dirty floors and doors , top edge of chipping , walls damaged 302 CR: carpet spotted , rear door not closing properly 303 CR: 1 stained ceiling tile; 1 ceiling tile hanging off grid; 2 lights out , dirty tackboard , document camera faceplate missing 304 CR: carpet stain; fountain needs to be turned in more towards the sink; fountain high , drinking fountain knob detached ,back door not closing properly 305 CR: stained tackboard , door window frame rusted , door dirty

School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: 3/3/2017

System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
				<p>400 Custodian Office: storage racks cabinets not secured , doors dirty</p> <p>400 Staff RR: vent dirty , outside wall damaged and dirty</p> <p>400 Storage: Doors dirty</p> <p>402 CR: tackboard dirty , light out , drinking fountain low pressure , fire extinguisher obstructed</p> <p>403 CR: Drinking fountain low pressure cove base loose , both doors dirty</p> <p>405 CR: fountain handle comes off; fire extinguisher blocked ,countertop dirty , stained ceiling tile , door dirty and weather strip damaged</p> <p>406 CR: 2 lights out; interior door rubs at the top corner - dorr doesn't shut all the way , Doors and sink dirty</p> <p>407 CR: drinking fountain low pressure , broken electrical outlet cover , dirty doors ,sink and cabinets , door weather strip damaged</p> <p>408 CR: tackboard damaged , dirty dors and sink , back door does not close properly</p> <p>503 CR: stained ceiling tile , doors dirty and weather strip damage</p> <p>505/506 Storage: outside above door - cobwebs; door doesn't shut all the way</p> <p>507/508 Kinder Playtoy: cobwebs; wood chips all over on playtoy; spiral slide drop more than 12" ,upper panel missing bolts coun</p> <p>507/508 Boy's RR: vent dirty</p> <p>509 Kidco: damaged ceiling tile , dirty door</p> <p>600 Boys RR: wall has a large crack in drywall ,trim on bottom of partion loose, floor dirty</p> <p>600 Girl's RR: faucet knob detached , door dirty , bottom trim of partion loose</p> <p>600 Staff RR: vent dirty , holes in door</p> <p>601 CR: fire extinguisher blocked , document camera loose , stained ceiling tile ,door dirty</p> <p>602 CR: drinking fountain low pressure ,floor tile cracked , doors dirty</p> <p>603 CR: dirty doors ,handle sticks on rear door , pencil sharpener broken ,</p> <p>604 CR: carpet stained , drinking fountain knob comes off , door dirty , entryway floor tile in cracked</p> <p>605/606 Kinder Playtoy: cobwebs; wood chips all over on playtoy</p> <p>606/605 Left RR: vent dirty; wall has grout stains</p> <p>606/605 Right RR: vent dirty; light doesn't work ,dirty doors , stains on wall</p> <p>607/608 Boy's RR: vent dirty; wall has grout stains , door does not close properly</p> <p>607/608 Girl's RR: wall has grout stains ,door window frame rusted</p>

School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: 3/3/2017

System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
				<p>701 CR: wall vent dirty; fountain low ,file cabinet not secured , drinking fountain knob detached , ceiling tile stained ,paint chipping</p> <p>702 CR: wall vent dirty ,damaged ceiling tile ,file cabinet not secured , elctrical panel obstructed</p> <p>703 CR: door dirty , drinking fountain knob detached ,stained carpet , door skin delaminating</p> <p>704 CR: file cabnit not secured , drinking fountain low pressure and knob detached , dirty windows</p> <p>706 CR: wall vent dirty; door is dirty and delaminating , drinking fountain knob detached ,file cabinet not secured</p> <p>Admin Storage: carpet spotted , storage racks and file cabinets not secured</p> <p>Copy Center: carpet stains , dirty walls , cobwebs above enntrance door</p> <p>Media Center Girl's RR: cobwebs & spiders</p> <p>MP Boy's RR: cobwebs; splatter stains on wall , bottom partion coming loose</p> <p>MP: carpet stained , drinking fountain knob comes off , door dirty , entryway floor tile in cracked</p> <p>YMCA/CC: 2 lamps out; right RR - vents dirty; wall has grout stains; left RR - vents dirty, ceiling access panel not closed all the way</p>
<p>Electrical:</p> <p>Electrical</p>	X			<p>303 CR: 1 stained ceiling tile; 1 ceiling tile hanging off grid; 2 lights out , dirty tackboard , document camera faceplate missing</p> <p>306 CR: drinking fountain knob detached ,light out , back door does not close properly</p> <p>308 CR: outside of classroom in work room - computer cart cord running across doorway ,drinking fountain low pressure , missing cove base</p> <p>400 Storage: electrical panel blocked , storage racks not secured</p> <p>401 CR: 2 lights out; drinking fountain low pressure</p> <p>402 CR: tackboard dirty , light out , drinking fountain low pressure , fire extingher obstructed</p> <p>406 CR: 2 lights out; interior door rubs at the top corner - dorr doesn't shut all the way , Doors and sink dirty</p> <p>407 CR: drinking fountain low pressure , broken electrical outlet cover , dirty doors ,sink and cabinets , door weather strip damaged</p> <p>500 Custodian: electrical panel blocked</p> <p>507/508 Girl's RR: light out</p>

School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: 3/3/2017

System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
				601 CR: fire extinguisher blocked , document camera loose , stained ceiling tile ,door dirty 602 CR: drinking fountain low pressure ,floor tile cracked , doors dirty 606 CR: damaged ceiling tile , light out , 606/605 Right RR: vent dirty; light doesn't work ,dirty doors , stains on wall 705 CR: 1 lamp out; wall ; fountain low ,stained ceiling tile , file cabinet not securedfromt door does not open properly Kitchen: 2 lamps out; fire extinguisher blocked , FRP dirty Stage Custodian Storage: electrical panel blocked
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			304 CR: carpet stain; fountain needs to be turned in more towards the sink; fountain high , drinking fountain knob detached ,back door not closing properly 306 CR: drinking fountain knob detached ,light out , back door does not close properly 307 CR: door rubs at the top - doesn't shut all the way , drinking fountain knob detached 308 CR: outside of classroom in work room - computer cart cord running across doorway ,drinking fountain low pressure , missing cove base 401 CR: 2 lights out; drinking fountain low pressure 402 CR: tackboard dirty , light out , drinking fountain low pressure , fire extinguisher obstructed 403 CR: Drinking fountain low pressure cove base loose , both doors dirty 404 CR: Drinking fountain low pressure , doors dirty , chip on counter top 405 CR: fountain handle comes off; fire extinguisher blocked ,countertop dirty , stained ceiling tile , door dirty and weather strip damaged 407 CR: drinking fountain low pressure , broken electrical outlet cover , dirty doors ,sink and cabinets , door weather strip damaged 502 CR: drinking fountain low pressure 503 CR: stained ceiling tile , doors dirty and weather strip damage 508 CR: fountain low; 1 unmarked spray bottle ,damaged ceiling tile , floor tile and tackboard stained , 600 Girl's RR: faucet knob detached , door dirty , bottom trim of partion loose 604 CR: carpet stained , drinking fountain knob comes off , door dirty , entryway floor tile in cracked

School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: 3/3/2017

System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
				605/606 Kinder Playground: drinking fountain low pressure , play toy upper panel , missing nut 607 CR: countertop chipped , drinking fountain low pressure , floor tile stained , door dirty 608 CR: fountain low 701 CR: wall vent dirty; fountain low ,file cabinet not secured , drinking fountain knob detached , ceiling tile stained ,paint chipping 702 CR: wall vent dirty ,damaged ceiling tile ,file cabinet not secured , elctrical panel obstructed 704 CR: file cabnit not secured , drinking fountain low pressure and knob detached , dirty windows 705 CR: 1 lamp out; wall ; fountain low ,stained ceiling tile , file cabinet not securedfromt door does not open properly Library/Media Center: outside water fountain loose and low pressure
Safety: Fire Safety, Hazardous Materials	X			308 CR: outside of classroom in work room - computer cart cord running across doorway ,drinking fountain low pressure , missing cove base 402 CR: tackboard dirty , light out , drinking fountain low pressure , fire extingher obstructed 405 CR: fountain handle comes off; fire extinguisher blocked ,countertop dirty , stained ceiling tile , door dirty and weather strip damaged 506 Kinder: fire extinguisher blocked 507 Kinder: cleaners under sink 507/508 Storage: smoke detector not secured , wall damaged 508 CR: fountain low; 1 unmarked spray bottle ,damaged ceiling tile , floor tile and tackboard stained , 601 CR: fire extinguisher blocked , document camera loose , stained ceiling tile ,door dirty Admin Signal: roof access ladder blocked Kitchen: 2 lamps out; fire extinguisher blocked , FRP dirty Playground: cracks on asphalt
Structural: Structural Damage, Roofs	X			400 Staff RR: vent dirty , outside wall damaged and dirty 602 CR: drinking fountain low pressure ,floor tile cracked , doors dirty
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			304 CR: carpet stain; fountain needs to be turned in more towards the sink; fountain high , drinking fountain knob detached ,back door not closing properly

School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: 3/3/2017

System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
				305 CR: stained tackboard , door window frame rusted , door dirty 306 CR: drinking fountain knob detached ,light out , back door does not close properly 307 CR: door rubs at the top - doesn't shut all the way , drinking fountain knob detached 404 CR: Drinking fountain low pressure , doors dirty , chip on counter top 405 CR: fountain handle comes off; fire extinguisher blocked ,countertop dirty , stained ceiling tile , door dirty and weather strip damaged 406 CR: 2 lights out; interior door rubs at the top corner - dorr doesn't shut all the way , Doors and sink dirty 407 CR: drinking fountain low pressure , broken electrical outlet cover , dirty doors ,sink and cabinets , door weather strip damaged 408 CR: tackboard damaged , dirty dors and sink , back door does not close properly 503 CR: stained ceiling tile , doors dirty and weather strip damage 504 CR: carpet spotted ,cabinet not secured , door window frame rusted 505 Kinder: door window frame rusted 505/506 Storage: outside above door - cobwebs; door doesn't shut all the way 507/508 Kinder Playtoy: cobwebs; wood chips all over on playtoy; spiral slide drop more than 12" ,upper panel missing bolts coun 600 Custodian: rack not secured 600 Staff RR: vent dirty , holes in door 603 CR: dirty doors ,handle sticks on rear door , pencil sharpener broken , 607 CR: countertop chipped , drinking fountain low pressure , floor tile stained , door dirty 607/608 Girl's RR: wall has grout stains ,door window frame rusted 703 CR: door dirty , drinking fountain knob detached ,stained carpet , door skin delaminating 705 CR: 1 lamp out; wall ; fountain low ,stained ceiling tile , file cabinet not securedfromt door does not open properly 706 CR: wall vent dirty; door is dirty and delaminating , drinking fountain knob detached ,file cabinet not secured Health Office: stained ceiling tile , door does not close properly Library/Media Center: outside water fountain loose and low pressure Play Toy: all slide drops more than 12"
Overall Rating	Exemplary	Good	Fair	Poor

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: 3/3/2017					
System Inspected	Repair Status			Repair Needed and Action Taken or Planned	
	Good	Fair	Poor		
		X			

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. The CAAs have replaced the California Alternate Performance Assessment [CAPA] for ELA and mathematics, which were eliminated in 2015. Only eligible students may participate in the administration of the CAAs. CAA items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

2016-17 CAASPP Results for All Students						
Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	15-16	16-17	15-16	16-17	15-16	16-17
ELA	77	78	62	62	48	48
Math	64	69	48	49	36	37

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

CAASPP Test Results in Science for All Students						
Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)					
	School		District		State	
	14-15	15-16	14-15	15-16	14-15	15-16
Science	78	76	67	62	56	54

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

Grade Level	2016-17 Percent of Students Meeting Fitness Standards		
	4 of 6	5 of 6	6 of 6
5	15.7	44.9	29.1

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

2015-16 CAASPP Results by Student Group Science (grades 5, 8, and 10)				
Group	Number of Students		Percent of Students	
	Enrolled	with Valid Scores	w/ Valid Scores	Proficient or Advanced
All Students	124	123	99.2	76.4
Male	68	67	98.5	79.1
Female	56	56	100.0	73.2
Filipino	46	46	100.0	80.4
Hispanic or Latino	38	37	97.4	70.3
White	18	18	100.0	83.3
Socioeconomically Disadvantaged	28	28	100.0	64.3
English Learners	11	11	100.0	9.1

* Science test results include CSTs, CMA, and CAPA in grades five, eight, and ten. The "Proficient or Advanced" is calculated by taking the total number of students who scored at Proficient or Advanced on the science assessment divided by the total number of students with valid scores. Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

School Year 2016-17 CAASPP Assessment Results - English Language Arts (ELA)
Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	509	499	98.04	77.56
Male	259	254	98.07	74.41
Female	250	245	98	80.82
Black or African American	47	47	100	70.21
Asian	21	19	90.48	78.95
Filipino	164	163	99.39	87.73
Hispanic or Latino	160	154	96.25	68.83
Native Hawaiian or Pacific Islander	--	--	--	--
White	71	70	98.59	75.71
Two or More Races	38	38	100	78.95
Socioeconomically Disadvantaged	96	94	97.92	64.89
English Learners	120	116	96.67	63.79
Students with Disabilities	44	40	90.91	7.5
Foster Youth	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

School Year 2016-17 CAASPP Assessment Results - Mathematics
Disaggregated by Student Groups, Grades Three through Eight and Eleven

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	509	503	98.82	69.38
Male	259	254	98.07	70.08
Female	250	249	99.6	68.67
Black or African American	47	47	100	46.81
Asian	21	20	95.24	85
Filipino	164	163	99.39	83.44
Hispanic or Latino	160	157	98.13	59.87
Native Hawaiian or Pacific Islander	--	--	--	--
White	71	70	98.59	70
Two or More Races	38	38	100	63.16
Socioeconomically Disadvantaged	96	94	97.92	60.64
English Learners	120	120	100	57.5
Students with Disabilities	44	40	90.91	7.5
Foster Youth	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

Opportunities for Parental Involvement (School Year 2017-18)

Research shows a high correlation between parent involvement and effective schools. We encourage parents to become actively involved in our school. We have Parent Information Nights to keep parents informed about assessment, curriculum and instruction and we provide parents with ways in which they can become partners with us in the education of their children.

Parent participation and involvement is one of the best ways you can ensure your child's success. Key committees where parents can be involved include:

ELAC – English Language Acquisition Committee provides input into the development of the Single Plan for Student Achievement as it pertains to meeting the educational needs of English Language Learners.

PTA – Parent-Teacher Association is an organization that exists to promote student achievement, parent involvement and teacher and staff support.

SSC – School Site Council develops, implements, monitors and evaluates the Single Plan for Student Achievement in accordance with Federal and State laws, and District policy.

MSC -- Military Support Committee meets quarterly to develop and refine supports for military-connected students and families.

Safety Committee - Staff, Parents, and Law Enforcement provide guidance and support for the Safe Schools Plan and are responsible for reviewing and updating the goals for this plan each year.

Yearbook Committee - Parents participate in the taking and gathering of photos for the school yearbook. Parents are also welcome to participate on the development of the yearbook as part of this committee.

There are many opportunities to volunteer at school. Volunteers are expected to attend a brief in-service at the beginning of each school year and all volunteers must sign a Volunteer Agreement form. All volunteers who work directly with students do so under the supervision of certificated staff and must have a current TB skin test result filed in the school office. Arrangements for visiting or volunteering in a classroom are to be made with the teacher in advance. Contact us at (619) 482-8877 to get involved.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan

Student safety, well-being, and self-esteem are promoted by activities including lock down, emergency and earthquake preparedness drills, bus evacuation drills, playground supervision, Adolescent Growth Education, child abuse awareness, Peace Patrol (peer conflict resolution) and a School Safety Patrol. Wolf Canyon received a grant from the JPA to implement the Safe School Ambassadors bystander education program. In an effort to ensure a safe campus Wolf Canyon Elementary School is a closed campus. All students must report to the front office before leaving early or when returning to campus. All visitors and/or volunteers must report to the office to sign in and receive a visitor/volunteer badge. All gates are locked during school hours. Wolf Canyon has the benefit of the entire community looking out for the safety of our students. The Wolf Canyon School Community embodies the idea that, "It takes an entire village to raise a child." Families keep a close eye on the school after school hours and on weekends. Many community groups and after school programs use the campus for positive activities. The School Site Council approved the School Safety Plan in October 2017.

Suspensions and Expulsions

School	2014-15	2015-16	2016-17
Suspensions Rate	0.1	0.1	0.1
Expulsions Rate	0.0	0.0	0.0
District	2014-15	2015-16	2016-17
Suspensions Rate	0.7	0.6	0.6
Expulsions Rate	0.0	0.0	0.0
State	2014-15	2015-16	2016-17
Suspensions Rate	3.8	3.7	3.6
Expulsions Rate	0.1	0.1	0.1

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2017-18 Federal Intervention Program		
Indicator	School	District
Program Improvement Status		In PI
First Year of Program Improvement		2013-2014
Year in Program Improvement		Year 1
Number of Schools Currently in Program Improvement		16
Percent of Schools Currently in Program Improvement		43.2

Academic Counselors and Other Support Staff at this School

Number of Full-Time Equivalent (FTE)	
Academic Counselor	0
Counselor (Social/Behavioral or Career Development)	0
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	1
Psychologist	.8
Social Worker	.1
Nurse	1
Speech/Language/Hearing Specialist	1
Resource Specialist	1
Other	.4
Average Number of Students per Staff Member	
Academic Counselor	

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Elementary)

Grade	Average Class Size			Number of Classrooms*								
				1-20			21-32			33+		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
K	22	21	20	1	1	2	4	5	5			
1	24	21	25		1		4	5	5			
2	23	24	23				4	5	6			
3	22	20	25	1	1		4	5	5			
4	23	31	29	2			3	4	4			
5	28	26	31	1			3	4	4			
6	26	27	31	1	1		3	4	4			
Other	13		13	1		2						

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Professional Development provided for Teachers

The professional development plan for Wolf Canyon for 2014 - 2017 is as follows:

*Ongoing training on Achieve 3000, Imagine Learning

*Support in small guided instruction to support all students high and low. This is provided using mentor teachers on site providing coaching, modeling, and leading professional development workshops.

*Administration conducts weekly walkthroughs, routine observations, coaching, and direct feedback as needed.

*Teachers collaborate once a week to discuss student progress, lesson planning, and next steps.

- *The Instructional Leadership Team (ILT) meets in all day planning sessions at least three times during the school year to review school wide student progress towards established benchmarks in reading and mathematics.
- *The ILT reviews district and state wide data to determine an instructional focus for the school year.
- *The ILT reviews the progress towards the school instructional focus and adjusts as needed.
- *Teachers participate in ongoing district provided professional development.
- *Administration meets with teachers at the end of each quarter in student monitoring to review progress towards school benchmarks for each student.
- *Administration works with the ILT to review the monitoring data and determine next steps for teaching and learning.
- *Administration and teachers stay abreast of current research by reading a professional text or articles at minimum once per quarter.

FY 2015-16 Teacher and Administrative Salaries		
Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$46,672	\$48,678
Mid-Range Teacher Salary	\$70,414	\$78,254
Highest Teacher Salary	\$93,793	\$96,372
Average Principal Salary (ES)	\$124,057	\$122,364
Average Principal Salary (MS)		\$125,958
Average Principal Salary (HS)		\$126,758
Superintendent Salary	\$265,166	\$212,818
Percent of District Budget		
Teacher Salaries	38%	38%
Administrative Salaries	5%	5%

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2015-16 Expenditures Per Pupil and School Site Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Restricted	Unrestricted	
School Site	\$8,723.46	\$2,530.75	\$6,192.72	\$67,874.00
District	♦	♦	\$166,094.33	\$72,171
State	♦	♦	\$6,574	\$78,363
Percent Difference: School Site/District			-14.8	-6.8
Percent Difference: School Site/ State			4.9	-10.9

* Cells with ♦ do not require data.

Types of Services Funded

The following programs and supplemental services are provided at Wolf Canyon Elementary School through LCAP funds or other sources of funding: One full-time music teacher, one full-time art teacher, one part-time technology maintenance person, and an additional 6 hours per week to support more library personnel time. In addition, the school budget supports the following technology programs: Illuminate, Reflex Math, Dreambox, RazKids, Reading A-Z, and Accelerated Reader. Professional development is provided for grade level collaboration and individual teacher growth with provisions made for the costs for substitutes outlined in the school budget.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.