Language Development

ELPAC

REPORT TO THE BOARD OF EDUCATION

December 5, 2018
How did we prepare our teachers/students?

What’s different?

How did our students do?

How are we preparing for next February?
How did we prepare our teachers/students?
How did we prepare our teachers/students?

2014-15 All Teachers
- Instructional Shifts
- ELD Standards
- Introduction Integrated and Designated ELD
- EL Monitoring

2015-16 ILTs
- Instructional Shifts
- ELD Standards
- Comprehensive ELD
- EL Monitoring
- Planning

2016-17 ILTs
- Guiding Principles
- ELD Standards and ELPAC
- Comprehensive ELD
- ELA Adoption
- EL Monitoring
- Planning/Action Plan

2017-18 ILTs
- ELPAC Blueprints, ELD Standards and Instructional Implications
- Comprehensive ELD and New ELA/ELD Adoption
- Planning/Action Plan
Focus

What’s different?

California Common Core State Standards

California English Language Development Standards (Electronic Edition)
Kindergarten Through Grade 12
Performance Bands

**CELDT**

- V: Advanced
- IV: Early Advanced
- III: Intermediate
- II: Early Intermediate
- I: Beginner

**ELPAC**

- 4: Well Developed
- 3: Moderately Developed
- 2: Somewhat Developed
- 1: Minimally Developed

What’s different?
Performance Bands

4 Well Developed
- Need occasional to light support
- Communicate in meaningful ways in a variety of contexts

3 Moderately Developed
- Need light to moderate support
- Sometimes communicate in meaningful ways on a variety of topics

2 Somewhat Developed
- Need moderate to substantial support
- Meet immediate communication needs but not on topics or content areas

1 Minimally Developed
- Need substantial support
- Communicate meaning at a basic level

What’s different?
Summative Report

What’s different?
Summative Report

Oral Language Score
- Listening
- Speaking

Written Language Score
- Reading
- Writing

What’s different?
Summative Report

Overall Score

Oral Language Score
- Listening
- Speaking

Written Language Score
- Reading
- Writing

What’s different?
Summative Report

Overall Score

Oral Language Score
- Listening
- Speaking

Written Language Score
- Reading
- Writing

What’s different?
How did our students do?

Scores for CVESD

Overall scores:
- 38% 4
- 14% 3
- 16% 2
- 32% 1
How did our students do?

Scores with Proposed Revision

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Percent of ELs Scoring 4 on ELPAC

How did our students do?
How did our students do?
Ongoing Support for ELs

- ILT focus on Collaborative Conversations
- ELPAC Teacher Training focused on ELD Standards
- Monitoring and support for potential LTELs
- Biliteracy Committee Plan for Designated ELD implementation
- Imagine Learning
- Designated ELD through GLAD for target schools
- Designated ELD through GLAD for new teachers

How are we preparing for February?