

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Chula Vista Elementary School District	Dr. Francisco Escobedo, Superintendent	Francisco.escobedo@cvesd.org 619-425-9600 ext. 1311	June 17, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

CVESD recognizes the fact that there is near ubiquitous access to online resources in our community. For this reason, the CVESD District web page content was updated to reflect changes in programmatic and social services for our families. In addition to web resources, Chula Vista families were communicated with by email and text messages to ensure deep penetration and cascading messages were accomplished. From the beginning of the COVID-19 crisis, twelve messages from the Superintendent were published on the District web page and sent out by email and via text to provide information and inspiration. A frequently asked questions resource page was created to support a broad range of needs within the community. Employee information was created and updated frequently to ensure the health and safety of not only our students, but our staff members as well. Meal service updates were an important part of how CVESD responded to the school closure period, ensuring that families had access to nutrition throughout each week at specific locations throughout our District. Important Federal, State, and County resources were provided for our community through newsletters and the District web page. Recognizing that families have needs that are not able to be addressed through the District but that existing CVESD partnerships are an important intermediary between our families and resources, a 'Community Services' page was created that provided access to the 211 Food Pantry Search, Community Through Hope, San Diego Food Bank, San Diego for Every Child, South Bay Community Services, and Cox Communications.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Support to English Learners included focused weekly language lessons aligned to the California English Language Development (ELD) Standards, emphasizing oral language development. Teachers and parents received language tasks that focused on guiding student conversations to ensure access to academic content.

Director of Multi-Tiered Systems of Support (MTSS) and District Social Workers collaborated to create a recommended social-emotional learning (SEL) Pacing Guide and YouTube Channel to assist with unique SEL challenges. SEL lessons, read-alouds, Meet Up topics, videos, and resources were shared with teachers weekly and an SEL Distance Learning Newsletter was shared with MTSS Committee Members bi-monthly.

District Social Workers continued to provide intensive case management to foster families, while closely collaborating with Child Welfare Services and other agencies. Extensive support to Foster and McKinney Vento (homeless) families through well-check calls were completed; over 228 McKinney Vento and 68 foster families received assistance. Regular check-ins with foster and McKinney Vento students were conducted to provide SEL support. District Social Workers created a bank of Covid-19 resources for families and provided community referrals. Through phone calls, data gathering, and collaboration with school staff, they ensured that families had access to community resources and the ability to connect to distance learning.

The District distributed 800 \$50 VISA gift cards to low income families, through partnerships with local organizations.

CVESD Pupil Services continued to provide support to students with disabilities, prioritizing each child's specific needs. Case managers reached out to families to determine the best ways to support learning through either teletherapy, providing online resources, 1 to 1 "office hours", group sessions, and/or paper-pencil tasks.

Teachers and parents provided feedback on Distance Learning through surveys. The protocol of *Inform, Update, Engage* was implemented to share the COVID-19 Operations Written Report process and timeline with District stakeholders including DAC/DELAC, bargaining units, and District leadership.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

CVESD has been committed to providing high-quality Distance Learning opportunities to all students during the school closure period. The Instructional Services/Support Department worked with teacher leaders and peers to develop supports necessary for teachers to begin the Distance Learning initiative with a focus on ensuring social emotional wellness of all students. A Distance Learning Teacher Newsletter was developed and shared weekly with teachers featuring high-quality resources designed to support all students in the following areas: Professional Learning Opportunities, English Language Arts, Innovation, Language Development, Math, Physical Education, Science, Social Emotional Learning, Social Studies, Special Education, Technology, and Visual/Performing Arts. Weekly matrices were designed to provide strategies and resources in each related Special Education service area (Specialized Academic Instruction, Speech and Language, Adapted PE, Occupational Therapy, Physical Therapy, and Behavior Support). This newsletter connected teachers to an enhanced CVESD Teacher Portal that provided strong resources, upcoming, as well as archived professional development sessions, and weekly lesson plan templates for each grade level, that were shared with students and families. Microsoft Office 365 is the primary platform in which instruction and connection with students is made, therefore all teachers received multiple, ongoing training opportunities on the Microsoft Teams component of Office 365. Additional professional development was provided throughout this period based on needs expressed by teachers through a survey which was shared with them weekly. Survey feedback was a primary source of determining the ongoing needs of teachers and their students. In response to student and families' technological needs, the District began a research-based, phased approach to loaning devices and Wifi hotspots. Phase one began on April 24th which included providing devices/hotspots to Foster Youth, Homeless Youth, and Special Education students, and phase two beginning on May 1st for additional students who did not currently have a device to access online learning.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

At the very onset of the COVID-19 pandemic and the subsequent school closures, student nutrition has been a primary focus of the Chula Vista Elementary School District. Working in collaboration with the Child Nutrition Services Department, site principals, Family Resource Centers, and the City of Chula Vista, student meal distribution continued during the District's Spring Break and throughout the COVID-19 school closure period. Ensuring personal protective equipment was worn and social distancing guidelines were enforced, our District served hundreds of thousands of meals to children to ensure food insecurity was tackled. In addition to the amount of meals that have already been served, CVESD plans to continue meal distribution through the summer until our children are able to safely return to school. The amount of meals that the Chula Vista Elementary School District served was substantial. Below are the numbers of meals that have been distributed by month:

March – 103,619 meals

April – 98,536 meals

May – 101,986 meals

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

The supervision of children for the community's first responders has been a priority for the Chula Vista Elementary School District throughout the school closure period. Working with the San Diego County Office of Education, a plan was put in place to utilize District facilities if a surge in COVID-19 cases occurred and first responder's children needed to be cared for so that our health care and emergency workers could successfully care for infected individuals. While the anticipated surge in COVID-19 infections and hospitalizations did not occur, a plan was nevertheless in place to respond to a health care crisis. In addition to planned support for first responder's children, two Family Resource Centers (FRCs) remained open during the COVID-19 pandemic to ensure families had access to critical care that they needed, including but not limited to child-care options. The two FRCs that remained open were the Open Door Family Resource Center at Palomar High School and the Beacon Family Resource Center at Vista Square Elementary School.