



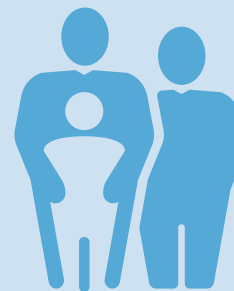
2019-20 LCAP GOALS

Improve & Increase Access to Services that Support Social, Emotional, Physical Wellness and School Success

GOAL

1

- Maintain reduced class sizes to support social emotional wellness (4-6)
- Approve Resource Officer contract
- Provide differentiated instruction for GATE students
- Continue Parent Intervention Program (PIP)
- Continue social work support
- Maintain staffing for school psychologists
- Maintain staffing for school nurses
- Maintain support staff
- Monitor implementation of Wellness Policy
- Ensure class sizes remain lower than contractual maximums in grades K-3
- Maintain Instructional Assistant to support students at Innovation Station
- Maintain Director of Multi-Tiered Systems of Support (MTSS)



Ensure Students Engage in Relevant, Personalized Learning Experiences

GOAL

2

- Maintain Energy Station Teacher
- Maintain Elite Athlete Training Center Teacher
- Maintain Instructional Technology and Media Center Coordinator
- Maintain Instructional Services and Support Director
- Maintain Living Coast Discovery Center Teacher
- Purchase VAPA curriculum, materials, and support
- Maintain library support staffing ratios
- Maintain Technology Support staff
- Support teacher collaboration
- Support teachers through cohort resource teacher model
- Support implementation of VAPA Strategic Plan



Increase Parent Engagement

GOAL

3

- Maintain additional translation/interpretation staff
- Provide School Readiness Program
- Maintain a Parent Community Liaison



Recruit & Retain the Highest Caliber Employees

GOAL

4

- Increase Speech, Language, and Pathology (SLP) and RSP Positions
- Improve support to School Nurses (District Resource Nurse)
- Attract and retain student attendants



Students of all Grades & all Target Groups Will Demonstrate Increased Proficiency

GOAL

5

- Employ Associate Principals (3.5 FTE)
- Provide intervention services for all at-risk students
- Support site-specific needs as determined by State and Local Metrics
- Increase students' access to nonfiction text and increased Lexile levels

