



# BRAIN TRUST SUMMARY – LOGISTICS

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WITHOUT COMMENTS

May 13, 2020

## Consistency/Decision Making

**Main Points:** The attendees expressed the need to have some standardized procedures/structures that all sites follow, while allowing for some site decision making. Clear guidelines on what District requires and what issues sites can have flexibility on.

## General Learning

**Main Points:** Attendees expressed the need for blended distance learning/classroom instruction. Provide options for parents. Support teachers with planning/collaboration time. Support parents. Being flexible with learning options. How are we going to monitor learning?

## General Scheduling

**Main Points:** Some attendees expressed the desire to start school in July, others wanted a delayed start date. Need to provide family with same schedules if they have students in different grades. Possibly start with on-line learning and then migrate to a hybrid model.

## AM/PM Schedule

**Main Points:** Pros: Students would receive daily contact with others, receive emotional support, ability to distribute meals and parents would get a break. Cons: Difficult for parents to schedule work, high traffic on one day would cause a sanitation concern, not enough time to clean between shifts and decreased instruction time.

## Other Schedule Ideas

**Main Points:** Ideas suggested were every other day instruction, 4-day week with 5<sup>th</sup> as a flex, and alternating weeks to ensure smaller class sizes.

## Lunches

**Main Points:** Concerns on how lunchtime with students on campus will be facilitated safely. Need to ensure students in need receive meals, even if not on campus. Ideas: half students eat in cafeteria, while other half eat in classrooms. or all students eat in classroom.

## Ingress/Egress/Movement

**Main Points:** Need to have a plan to safely allow students to ingress and egress the site. Importance of enforcing social distancing while on campus. Provide signage.

## PE/VAPA/Recess

**Main Points:** Attendees expressed the need to continue with PE, VAPA, Recess while maintaining social distancing and sanitation guidelines. Return to some of the systems sites already had in place (walking clubs, garden time, etc.). Implement ergonomic stretch time at desk. Possibly alternate recess time. Be creative.

## **Equipment/availability**

**Main Points:** Attendees expressed concerns on whether there is enough technology to meet needs. Presented option of having a room with workstations for students who do not have technology at home.

## **Health and Safety**

**Main Points:** Attendees expressed the need to keep the physical site clean and disinfected and have orderly and healthy processes to keep students and staff safe. Personal protective equipment such as masks, gloves, face shields were discussed, as was handwashing, disinfectant mats, temperature checks, signage, and administrative controls. Questions were raised on the procedures for when someone tests positive.

## **Social/Emotional**

**Main Points:** Attendees raised concerns on how the district will provide mental health services.

## **Childcare**

**Main Points:** Attendees encouraged the district to partner with outside agencies and businesses to provide childcare. Also discussed was how to keep children safe during the childcare process.

## **Misc.**

**Main Points:** Attendees discussed issues with anticipated budget cuts, contractual issues, special education, transportation, and classroom logistics. Equal and equitable service and education for students is a concern.