

**Title III Local Educational Agency Plan Performance Goal 2  
Cover Sheet**

**Local Educational Agency (LEA)/Lead LEA Name:** \_\_\_\_\_

**CDS Code:** \_\_\_\_\_ **Fiscal Year:** \_\_\_\_\_

**Member LEAs (for Consortia):** \_\_\_\_\_

Please check all documents submitted:

**LEA Plan Performance Goal 2 (please include page numbers for each section)**

- Section A (p.\_\_\_\_\_)**
- Section B (p.\_\_\_\_\_)**
- Section C (p.\_\_\_\_\_)**
- Section D (p.\_\_\_\_\_)**
- Section E (p.\_\_\_\_\_)**
- Section F (p.\_\_\_\_\_)**
- Section G (p.\_\_\_\_\_)**
- Section H (p.\_\_\_\_\_)**

**Needs Assessment (optional)**

**English Learner Subgroup Self Assessment (ELSSA) Tool (optional)**

## Title III LEA Plan Performance Goal 2

**All limited English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.**

**CDS Code:** 3768023      **LEA Name:** Chula Vista Elementary School District      **Title III Improvement Status:** Year 2

**Fiscal Year:** 2016-17      **EL Amount Eligibility:** \$775,251      **Immigrant Amount Eligibility:** \$74,585

### Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

**How the LEA will:**

<b>A. Required Content</b>	<p><b>Implement programs and activities in accordance with Title III</b>                  Administrators, teachers and Instructional Assistants will be provided with trainings and supplemental resources that enhance instructional strategies for English Learners, including At Risk and Long Term English Learners. These supplemental instructional strategies intensify language and literacy teaching. Our technology accelerator, Imagine Learning provides support to Newcomer students. Immigrant support is available for students and their families as needed.</p>
	<p><b>Use the subgrant funds to meet all accountability measures</b>                  Supplemental professional development and materials will be provided to enhance understanding of the ELA/ELD Framework for teachers, resource teachers, special education teachers, administrators and parents.</p>
	<p><b>Hold the school sites accountable</b>                  Data, including reclassification data is reviewed by District and site administrators. School sites report to the CVESD Board of Education on English Learner progress. The ELD Report Card that is aligned to the New ELD Standards is used to report EL progress to parents. The Superintendent and site administrator walkthroughs ensure ELs are receiving the appropriate services and support. Site administrators regularly monitor English Learner progress, including LTEL and At Risk of Becoming LTEL. The School's Single Plan for Student Achievement goals for English Learners align to our Title III Plan and Local Control Accountability Plan. Targeted support is provided to schools who have not met Annual Measureable Achievement Objectives.</p>

	<p><b>Promote parental and community participation in programs for ELs</b></p>
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All schools have established ELACs. Monthly DAC/DELAC and parent workshops offer opportunities for parents to network and learn. A District Parent Liaison promotes parent engagement. A variety of parent workshops, including the annual Parent Academy, are offered at the school and District level.

<b>How the LEA will:</b>		<b>Persons Involved/ Timeline</b>	<b>Related Expenditures</b>	<b>Estimated Cost</b>	<b>Funding Source (EL, Immigrant, or other)</b>
<b>B. Required Content</b>	<p><b>Provide high quality language instruction</b> Teachers provide integrated and designated ELD with a focus on lifting language aligned to the ELD Standards. Supplementary materials such as <i>Language and Literacy Took Kit</i> and <i>Scaffolds for Supporting ELs within Common Core State Standards</i> will be utilized by teachers to provide enhanced language and literacy development.</p> <p>The use of GLAD strategies will be implemented to make content and language comprehensible.</p>	Administrators Certificated and Classified Staff 2016-17	ELD Supplementary Materials	\$32,833	Title III-LEP
	<p>10 Biliteracy Teacher Leads will be providing support and developing resources for Dual Language Immersion Programs in the District.</p>	10 Biliteracy Teacher Leads	Class 1, Step 1 Curriculum Writers	\$45,000	Title III-LEP
	<p>Dual Language Immersion (DLI) teachers provide high quality instruction in two languages. The DLI teachers will target cross linguistic transference.</p>	DLI Teachers	Materials	\$10,000	Title III-LEP
	<p>Teachers will implement Imagine Learning (IL) Action Areas Tool to monitor progress and provide interventions in language development and literacy.</p>	Teachers			
	<p><b>Provide high quality professional development</b> Supplemental professional development will be provide for integrated and designated ELD with a focus on lifting language aligned to the ELD Standards. Supplementary materials such as <i>Language and Literacy Took Kit</i> and <i>Scaffolds for Supporting ELs within Common Core State Standards</i> will be utilized by teachers to provide enhanced language and literacy development. Training will also include an</p>	Administrators Certificated and Classified Staff 2016-17	Subs	\$50,000	Title III-LEP

	introduction to the new English Language Proficiency Assessments for California (ELPAC).				
	GLAD professional development will be available to school sites with a focus on At Risk of Becoming LTEL and LTEL. Training sessions will be available to parents, teachers, resource teachers, and administrators.	2 Biliteracy District Resource Teachers			
	Professional development for Dual Language Teachers will be provided in the areas of cross linguistic transference.	Biliteracy Teacher Leads, District Staff and SDCOE	Subs	\$25,005	Title III-LEP
	Training for deeper implementation of Imagine Learning (IL) Action Areas Tool to monitor progress and provide interventions in language development and literacy.	IL Consultant	Support and Training	\$30,000	Title III-LEP
	Teachers attend various conferences related to English Learners and Dual Language Immersion Programs.	District Staff, Biliteracy Teacher Leads	Conferences	\$65,000	Title III-LEP
Professional development and opportunities to attend conferences will be offered to parents to build leadership capacity and knowledge.	Parents, District Staff, Consultants	Conferences and Trainings	\$30,000 \$20,000	Title III-LEP Title III-Immigrant	

<b>C. Required for Year 2</b>	<p><b>Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</b>  <b>Please describe the factors contributing to failure to meet desired accountability measures.</b>  CVESD has met and exceeded state target goals for English Language proficiency. The District will continue to make annual progress to improve and increase academic achievement and English Language proficiency. The District will continue to increase the rate of reclassification (10% to 15% annually). The District will regularly monitor English Learner progress and services and support.</p>				
<b>D. Required for Year 4</b>	<p><b>Goal 2 IPA* for items A-B:</b>  <b>Please describe the factors contributing to failure to meet desired accountability measures.</b></p>				
	<p><b>Please describe all required modifications to curriculum, program, and method of instruction.</b></p>				

\*Please ensure the Needs Assessment is submitted if LEA is in improvement status Year 2 or beyond.

LEAs receiving or planning to receive Title III EL funding may include allowable activities.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source	
E. Allowable Activities	<b>Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for EL students</b>				
	Supplementary materials such as <i>Language and Literacy Tool Kit</i> and <i>Scaffolds for Supporting ELs within the Common Core State Standards</i> will be utilized by teachers to provide enhanced language and literacy development.	Administrators, Certificated and Classified Staff 2016-17	ELD Supplementary Materials	\$32,833	Title III-LEP
	Supplemental professional development will be provided for integrated and designated ELD with a focus on lifting language aligned to the ELD Standards. Training will also include an introduction to the new English Language Proficiency Assessments for California (ELPAC).	Administrators, Certificated and Classified Staff 2016-17	Subs	\$50,000	Title III-LEP
	Training for teachers and administrators on Instructional strategies on ELD and GLAD aligned to ELD Standards.	2 Bilingual District Resource Teachers			
	10 Spanish Curriculum Leads will be providing support and developing resources for Dual Language Immersion Programs in the District with a lens on supporting English Learners.	10 Bilingual Teacher Leads	Class 1, Step 1 Curriculum Writers	\$45,000	Title III-LEP
	Dual Language Immersion (DLI) Teachers provide high quality instruction in two languages, utilizing supplementary materials that support cross linguistic transference.	DLI Teachers	Materials	\$10,000	Title III-LEP
	Professional development for Dual Language Teachers will be provided in the areas of cross linguistic transference.	B, District Staff, and SDCOE	Subs	\$25,005	Title III-LEP
Training for deeper implementation of Imagine Learning (IL) Action Areas Tool to monitor progress and provide interventions in language development and literacy.	IL Consultant  District Staff, Teachers	Support and Training	\$30,000	Title III-LEP	

	Teachers attend various conferences related to English Learners and Dual Language Immersion Programs.	Parents, District Staff, Consultants	Conferences	\$65,000	Title III-LEP
	Professional development and opportunities to attend conferences will be offered to parents to build leadership capacity and knowledge.		Conferences and Trainings	\$30,000	Title III-LEP
	Classified salaries Classified staff provides professional development and support to the District's 45 EL-IA's to support EL small groups using Imagine Learning and supplemental oral language strategies.	EL Supervisor (75%) Lead ELL-IA (3)		\$32,939	Title III-LEP
				\$81,359	Title III-LEP
	Compiles and monitors EL data reports and supports District Parent Workshops	EL Support Tech		\$18,699	Title III-LEP
	Certificated salaries Leadership that drives and supports EL achievement and accountability for the LEA. This includes monitoring student data and providing professional development to teachers for implementing timely interventions.	Executive Director (7%) Coordinator (2)		\$11,385	Title III-LEP
				\$224,747	Title III-LEP
	Employee Benefits				
	Other Operating Expenditures			\$114,164	Title III-LEP
	*Please see <a href="http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp">http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp</a> for a list of allowable EL activities			\$4,120	Title III-LEP
<b>F. EL Overall Budget</b>	EL 2% for Administrative/Indirect Costs:		\$15,505		
	EL Estimated Costs Total:		\$775,251		



**Plan to Provide Services for Immigrant Students**

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
<b>G. Allowable Activities</b>	<p><b>Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities to immigrant students and their families</b></p> <p>Professional development and opportunities to attend conferences will be offered to parents to build leadership capacity and knowledge.</p>	Parents, District Staff		\$28,098	Title III-Immigrant
	<p>Classified salaries The EL Supervisor provides professional development and support to Instructional Assistants to work with newcomer students using instructional strategies, Imagine Learning and supplemental oral language development strategies.</p>	EL Supervisor (25%)		\$10,980	Title III-Immigrant
	<p>Immigrant IA’s provide support and assistance to both newcomer students and families by working one on one with students and providing additional support to families in the area of language and literacy.</p>	Immigrant IA (4)		\$20,000	Title III-Immigrant
	<p>Purchase of educational materials to support immigrant students and their families</p>			\$10,000	
	<p>Employee Benefits</p>			\$4,015	Title III-Immigrant
	<p>Other operating expenditures</p>			\$1,492	Title III-Immigrant
	<p>*Please see <a href="http://www.cde.ca.gov/sp/el/t3/immprogrview.asp">http://www.cde.ca.gov/sp/el/t3/immprogrview.asp</a> for a list of allowable Immigrant activities</p>				
<b>H. Immigrant Overall Budget</b>		Immigrant 2% Administrative/Indirect Costs:		\$1,492	
		Immigrant Estimated Costs Total:		\$74,585	