

# Apoyo del Maestro para la Educación a Distancia

Junta del DAC/DELAC  
19 de mayo del 2020



# Aprendizaje Profesional

Tema	Fecha	# de participantes
Juegos i-Ready Learning	Viernes 10 de abril	81
Achieve 3000 horas de oficina	Viernes 10 de abril	12
Herramientas de acceso en Microsoft office 365	Viernes 10 de abril	69
Horas de Microsoft Office: unirse para hacer sus preguntas sobre Office 365 y Teams	Viernes 10 de abril	46
<i>Discovery Educaation</i>	Martes 14 de abril	39
Comenzando con <i>Flipgrid</i>	Miércoles 15 de abril	90
¿Qué hay en el portal de CVESD?	Jueves 16 de abril	27
Explorando <i>Thrively</i> en K-2	Jueves 16 de abril	19
Microsoft Teams 101	Viernes 17 de abril	
Preguntas y Respuestas Microsoft Teams 101	Viernes 17 de abril	160
Microsoft: qué, por qué y cómo de Teams	Lunes 20 de abril	
Microsoft: qué, por qué y cómo de Teams Preguntas y Respuestas	Lunes 20 de abril	102
<i>Smarty Ants</i> y más	Martes 21 de abril	23
Martes de <i>Ted Talks</i>	Martes 21 de abril	21
Microsoft: qué, por qué y cómo de Teams	Jueves 23 de abril	
Microsoft: qué, por qué y cómo de Teams Preguntas y Respuestas	Jueves 23 de abril	106

## Enlaces de recursos de Educación a Distancia



Educación a  
Distancia

Newsletter



Boletín de  
maestros semanal

Patrones semanales de  
nivel de grado



Recursos adicionales



Enlaces de recursos  
adicionales



Archivos de Desarrollo  
Profesional

Portal de  
Maestros  
de CVESD

# Apoyo Semanal

Artes de Lenguaje en inglés	Innovación	Desarrollo del Lenguaje
Matemáticas	Educación Física	Ciencias
Artes de Lenguaje en español	Ciencias Sociales	Educación Especial
Tecnología	VAPA	



## 4th Edition 2020

Dear Amazing, Dedicated Teachers:

You are heroes! I hope you take a moment to reflect on the incredible impact you are having on your students right now. We continue to hear from Board members, administrators, and parents all throughout Chula Vista about what a positive experience distance learning has been for children. We are extremely proud of each and every one of you for the dedicated service you give to your students.

This week, as we support schools with packing and distributing learning tools from student desks, I thought it would be important to clarify a couple of points. We realize there are important learning resources such as reading and math consumable workbooks, writing folders, reading folders, binders and other supplies in desks that

# Temas semanales de desarrollo del lenguaje oral

Importancia de las conversaciones

Hablar con oraciones completas

Conversaciones acumulativas



Oportunidades extendidas para hablar

Flipgrid y producción de lenguaje oral

Canciones, poemas y cantos!

## Language Development

### Oral Language Development: Extended Speaking Opportunities

As you connect with your language learners, an idea is to be intentional about stretching their speaking minutes. By engaging them frequently, they will realize their voice matters. This increases their motivation to produce the target language and think more deeply about the nuances of English or Spanish (Dual Immersion).

Consider tiered questioning. As students engage in language function

ng - summarizing

-complex sentence stems. a distance learning lens. ng our kiddos along nal support, will allow your talking, and know small language through content.

## Language Development

### Oral Language Development: Speaking in Complete Sentences

Emerging, expanding, and bridging. As you continue to work with your students, think about your neediest language learners, English learners or Spanish learners (Dual Language), who respond to your questions with words or phrases. This week consider highlighting the importance of speaking in complete sentences. CA ELD/SLD Standard 1 is exchanging information and ideas identifies the need for students to engage and contribute to conversations in a range of social and academic topics. With equity at heart, for those students who need extended oral language support, consider phone calls or virtual check-ins.

Also, encourage parents/guardians to model complete sentences, avoid completing ideas for them, and accepting one word or abbreviated responses. For example, after walking the neighborhood, a parent may ask, "What did you notice?" The child responds, "yellow flowers." The parent could model a complete sentence. Then continue the conversation and give their child(ren) additional opportunities to engage in this skill. Remind parents that communicating should be fun, to enjoy the moment, and that growth occurs over time.

# Recursos para padres

*I Spy Game/Juego I Spy*

<https://www.youtube.com/watch?v=5ybJXkEOVaY>

*VAPA: Bubble! Bubble! Bubble!*

<https://www.youtube.com/watch?v=z7kRKY62G5E&t=91s>

*VAPA: Chocolate!*

<https://www.youtube.com/watch?v=R1LIVnAxdZI>



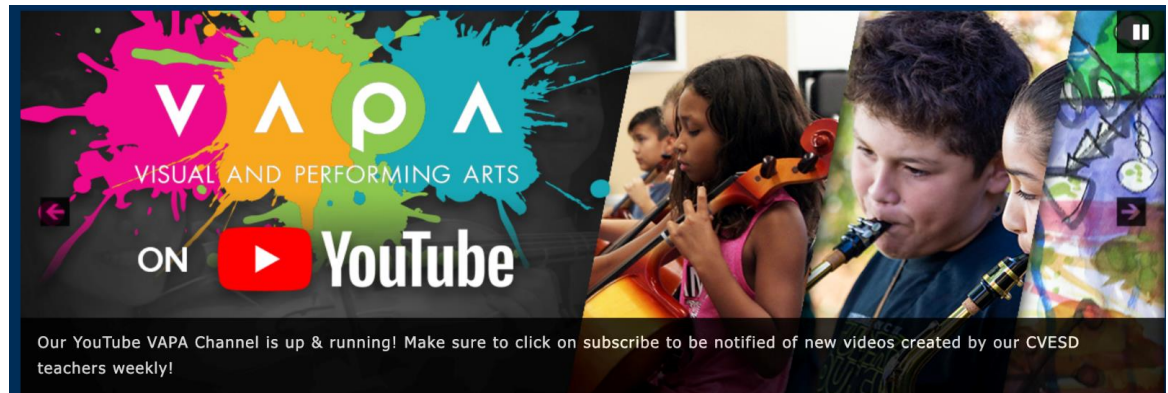
*Colorin Colorado! Learning Together at Home/Aprendiendo juntos en casa*


<https://www.colorincolorado.org/learning-together-home>

*Encourage Language Skills at Home /Fomente habilidades de lenguaje en casa*

<https://www.youtube.com/watch?v=rvf0KqRx1Jo>

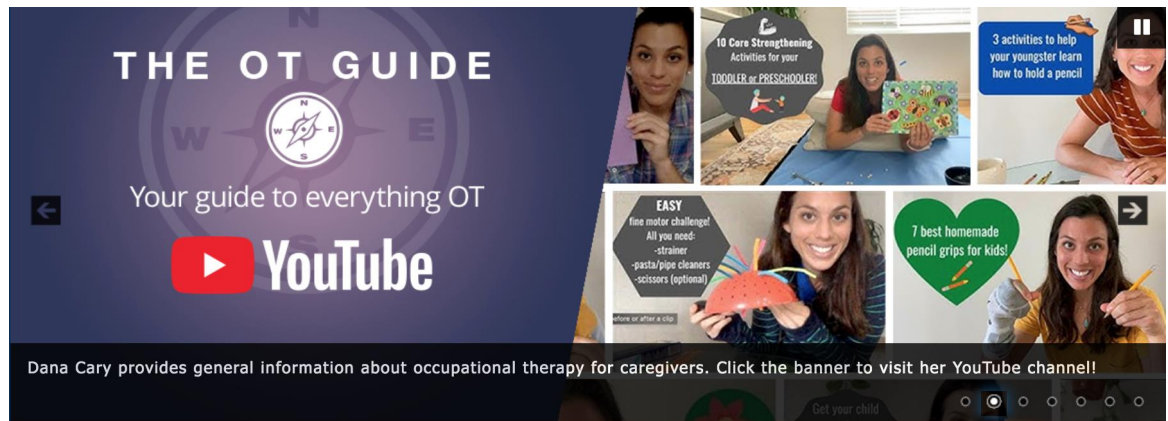
# Canales de CVESD Teacher de YouTube




**V A P A**  
VISUAL AND PERFORMING ARTS  
ON  **YouTube**

Our YouTube VAPA Channel is up & running! Make sure to click on subscribe to be notified of new videos created by our CVESD teachers weekly!

This banner features a colorful paint splatter background with the letters V, A, P, and A in different colors. Below the letters is the text 'VISUAL AND PERFORMING ARTS'. To the right, there is a photograph of three children playing musical instruments: a girl playing a violin, a boy playing a trumpet, and a girl playing a flute. The YouTube logo and the word 'YouTube' are prominently displayed in the center.



**THE OT GUIDE**  
Your guide to everything OT  
 **YouTube**

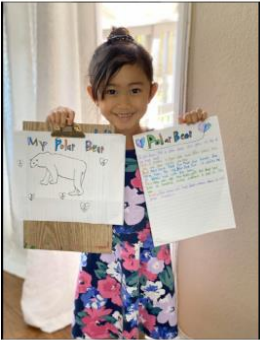
Dana Cary provides general information about occupational therapy for caregivers. Click the banner to visit her YouTube channel!

This banner has a dark purple background with a compass rose graphic. The text 'THE OT GUIDE' is at the top, followed by 'Your guide to everything OT' and the YouTube logo. Below the text are several video thumbnails with text overlays: '10 Core Strengthening Activities for your TODDLER or PRESCHOOLER!', '3 activities to help your youngster learn how to hold a pencil', 'EASY fine motor challenge! All you need: -strainer -pasta/pipe cleaners -scissors (optional)', and '7 best homemade pencil grips for kids!'. The name 'Dana Cary' is mentioned at the bottom.

# Festejos de aprendizaje

## Informative Writing about Polar Bears

My McMillin first grade student wrote an informative piece about polar bears and completed an arthub drawing.



8

Ryan, Melissa 9d

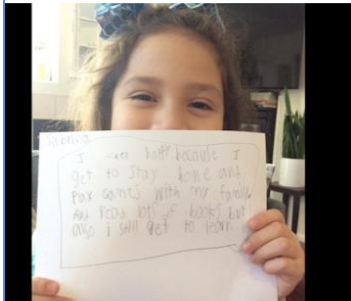
## Forces

One of my kindergartners building a ramp to see how his car can move!



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## So proud of how well my students have adjusted to distance learning in my K-1.



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## How do you feel today?

Write to tell a little about how you are feeling today.  
Example: I am feeling...

[Read more!](#)

9:47 AM · 14 Apr 2020

[Add a comment...](#)

Delete

## VAPA

One of my third graders created this color wheel for VAPA this week!



14

Anonymous 2d

## Solar System Unit

Rogers Elementary Mod/Sev SDC students enjoying the solar systems unit



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¡Próximamente  
Encuesta para  
Padres!

VOZ

iTU

IMPORTA!



# Apoyo del Maestro para la Educación a Distancia

## ¿Preguntas?

**Dra. Gloria E. Ciriza**

**Directora Ejecutiva de Currículo e Instrucción**