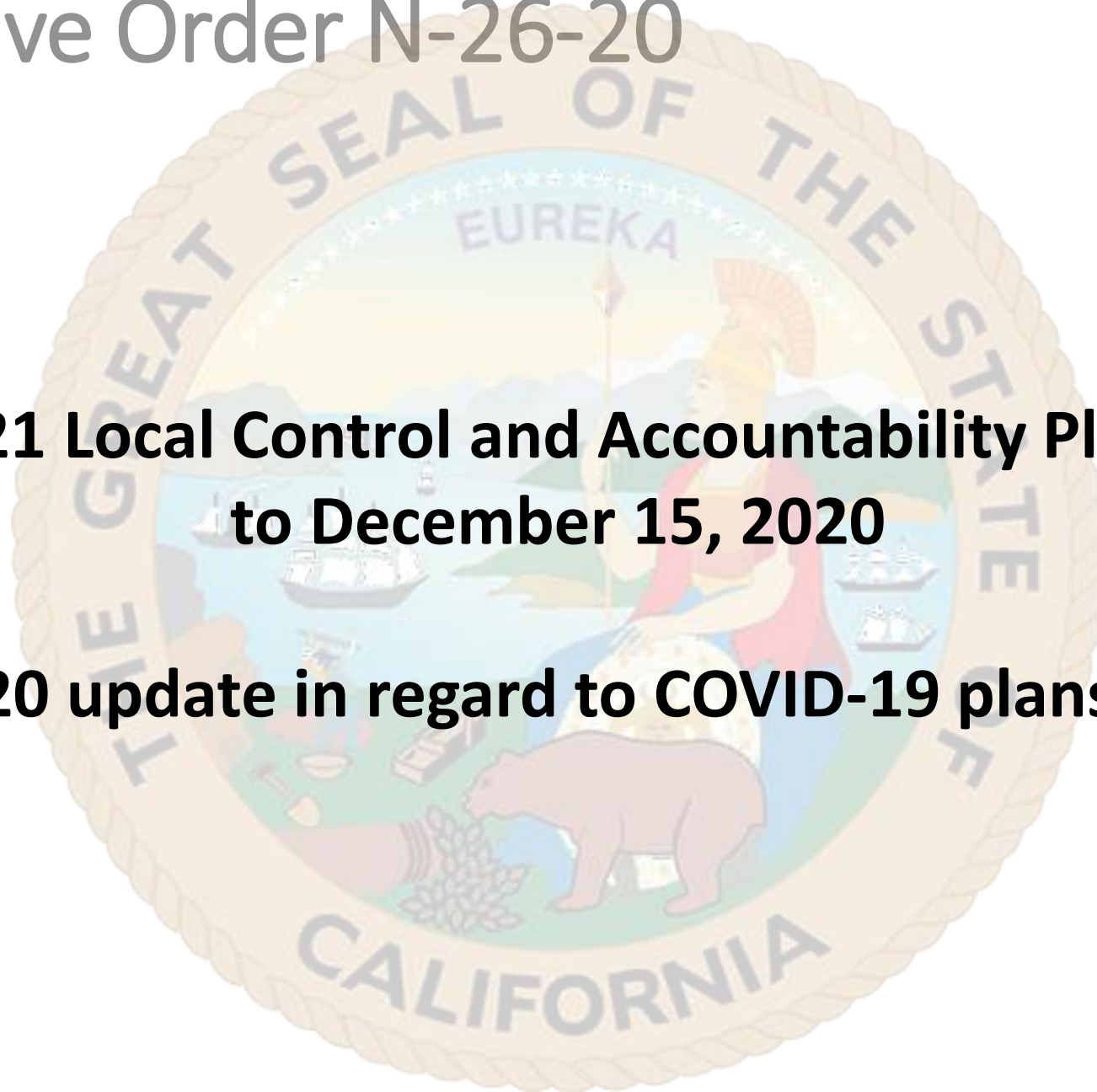


Informing & Engaging Our Learning Community



# Executive Order N-26-20

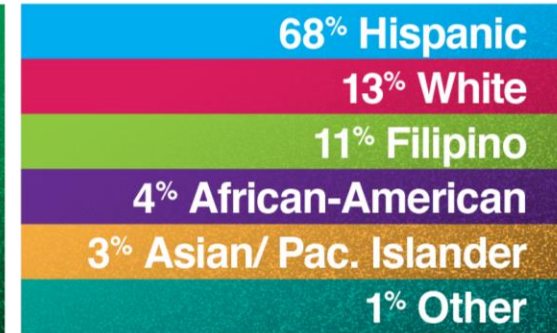
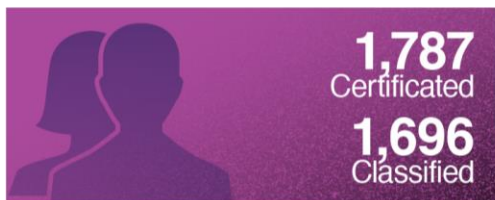
- **2020-2021 Local Control and Accountability Plan deadline to December 15, 2020**
- **July 1, 2020 update in regard to COVID-19 plans and support**





# Our District

**2019-20**  
District Profile





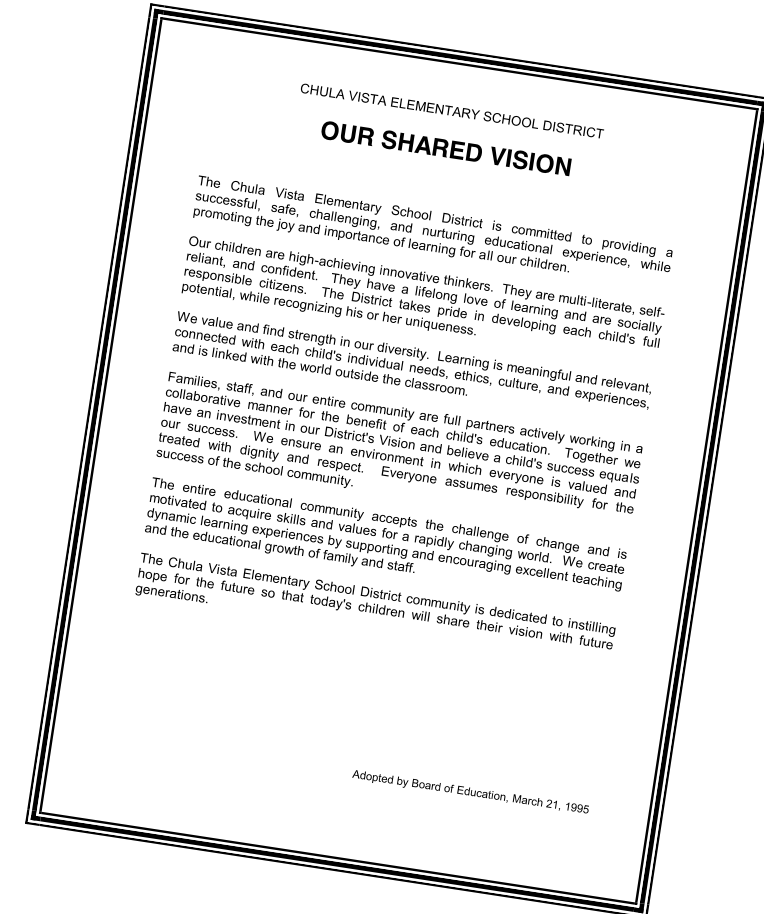
# CVESD Instructional Focus Statement

- The CVESD community will work collaboratively to ensure that ALL students, including English Learners, Students with Disabilities, and designated target groups, show measurable growth, which will lead to reducing the achievement gap in literacy and mathematics.
- This will occur through the implementation of **high impact language development strategies** aligned to the California State Standards, and driven by the District's LCAP goals.
- Target Groups = English Learners, Students with Disabilities, Socio-Economically Disadvantaged, and Foster Youth



# Our Shared Vision

- *Families, staff, and our entire community are **full partners** actively working in a **collaborative** manner for the **benefit of each child's education**. Together we have an investment in our District's Vision and believe **a child's success equals our success**. We ensure an environment in which everyone is valued and treated with dignity and respect. **Everyone assumes responsibility for the success of the school community**.*





# LCAP - Local Control and Accountability Plan

## Unduplicated Students

### **EL - English Learner**

Students learning English as a second language

### **FY - Foster Youth**

Students living in foster care

### **LI - Low Income**

Students living at or below the poverty level



# Thoughtexchange

Engagement process conducted from February 18, 2020 through March 20, 2020. 2,119 participants provided input towards the District LCAP, sharing 4,269 thoughts.

## Top Themes

(includes Town Hall Meeting)

1 - Maintain and/or expand VAPA

2 - Additional SEL and behavior supports

3 - Community connections and learning (Stations)

4 - Increase parent engagement

5 - Deep appreciation for quality staff (admin., teachers, classified)



# Chula Vista Classified Employees Organization (CVCEO)

CVCEO, who represents our classified employees, has been a partner with the LCAP process throughout the year. Below are dates that CVCEO collaborated with District staff to provide input and updates to the LCAP.

Dec 10, 2019

Apr 7, 2020

## Top Themes

1 - Maintain student attendants

2 - Maintain attendance health supports

3 - Maintain library hours

4 - Maintain, at minimum, technology equipment technician (TET) support

5 - Increase TET support





# CVESD Community Stakeholders' Town Hall

A focused 'Town Hall' meeting took place at Hedenkamp Elementary to gather input from all stakeholders in the CVESD community. Below is the date that this Town Hall occurred.

**Mar 11, 2020**



# CVE Town Hall Meetings

Two focused 'Town Hall' meetings were held for teachers at one of our school sites, Hedenkamp, to gather educator focused input, in addition to the Thoughtexchange process this year. Below are the dates that these Town Hall meetings took place.

**Feb 20, 2020**

**Feb 25, 2020**



# Chula Vista Educators (CVE)

CVE, who represents our certificated employees, has been a partner with the LCAP process throughout the year. Below are dates that CVE collaborated with District staff to provide input and updates to the LCAP.

Aug 20, 2019

Oct 15, 2019

Nov 5, 2019

Dec 3, 2019

Jan 28, 2020

## Top Themes

(includes 2 Town Hall meetings)

1 - Maintain and/or expand VAPA

2 - Additional SEL and behavior supports

3 - Maintain class size reduction in all grades

4 - Additional money for yearly raises to attract and retain teachers

5 - Increase technology in schools





# CVESD Administrators

CVESD administrators are represented by our directors, coordinators, principals, associate principals, and lead psychologists, who have been an integral part of the LCAP process.

**Dec 10, 2019**

**Feb 5, 2020**

## Top Themes

**1 - DI teacher incentives**

**2 - Additional SEL and behavior supports**

**3 - Additional site funds**

**4 - Maintain parent liaison**

**5 - Increase technology in schools position**



# District Advisory Committee (DAC)/District English Learner Advisory Committee (DELAC)

DAC/DELAC is comprised of parents and community leaders who represent Chula Vista Elementary School District.

**Feb 11, 2020**

**Apr 28, 2020**

## Top Themes

**1 - Maintain and/or expand VAPA**

**2 - Additional SEL and behavior supports**

**3 - Additional site funds**

**4 - Increase parent engagement**

**5 - Increase technology in schools**



# Parent Focus Groups

11 of CVESD's highest needs schools, with the highest percentage of unduplicated students, participated in face to face input gathering sessions. Focus groups of parents from these schools provided invaluable information about their child's and/or children's educational experience and what they want to see continue and done differently with the new iteration of the LCAP.

## Top Themes

(11 Schools)

1 - Maintain and/or expand VAPA – provide them after school as well

2 - Additional SEL and behavior supports

3 - More hands-on experiences and field trips (Stations)

4 - After school programs for students (SIPPS, Dinosaur School)

5 - Keep our highly qualified teachers

Lauderbach  
Oct 11, 2019

Montgomery  
Oct 18, 2019

Vista Square  
Oct 25, 2019

Harborside  
Nov 15, 2019

Castle Park  
Nov 22, 2019

Otay  
Dec 13, 2019

Los Altos  
Jan 17, 2020

Rice  
Jan 24, 2020

Rohr  
Jan 31, 2020

Kellogg  
Feb 21, 2020

Loma Verde  
Mar 13, 2020



# Student Focus Groups

11 of CVESD's highest needs schools, with the highest percentage of unduplicated students, participated in face to face input gathering sessions. Focus groups of students from these schools provided invaluable information about their educational experience and what they want to see continue and done differently with the new iteration of the LCAP.

## Top Themes

(11 Schools)

1 – Maintain and/or expand VAPA

2 – Support for classmates with behavior issues

3 - More hands-on STEM and field trips (Stations)

4 - Healthier menu

5 - More PE options, equipment, and time

Lauderbach  
Oct 11, 2019

Montgomery  
Oct 18, 2019

Vista Square  
Oct 25, 2019

Harborside  
Nov 15, 2019

Castle Park  
Nov 22, 2019

Otay  
Dec 13, 2019

Los Altos  
Jan 17, 2020

Rice  
Jan 24, 2020

Rohr  
Jan 31, 2020

Kellogg  
Feb 21, 2020

Loma Verde  
Mar 13, 2020





# Innovation Station

Qualcomm  
thinkabit lab



# Health Station

AT THE ELITE ATHLETE TRAINING CENTER



# Energy Station



# Hydro Station



NURTURING RELATIONSHIPS THROUGH **GRIT** 2019-20



Questions?  
Comments?

