



# Chula Vista Elementary School District Local Control and Accountability Plan

## Executive Summary 2019-2020

<b>Goal 1</b>	
<b>The District will improve and increase access to services for students and families that support social, emotional, physical wellness, and school success.</b>	
Actions and Services	Funds Allocated
Provide differentiated instruction for Gifted and Talented Education (GATE) students	\$25,000 Provide GATE certification training for interested teachers with priority for Grades 4-6 teachers
Provide Parent Intervention Program (PIP) targeted at Pre K-K children who are not school ready due to social/emotional circumstances	\$63,856 Employ 4 part-time instructional assistants
Provide social work support to schools targeted at improving support for at-risk students with a focus on Foster Youth	\$508,908 Employ 4 social workers
Improve staffing ratios for support staff (i.e. School Attendance Secretaries/Health Specialists (SAS/HS))	\$719,175 Increase School Attendance Secretaries/Health Specialists (SAS/HS) at each school site
Improve School Psychologist/school ratios	\$729,037 Employ 5.5 FTE School Psychologists
Monitor Districtwide and school-level implementation of Wellness Policy. Establish partnerships with universities and community-based organizations to provide additional services.	\$83,204 Employ 1.0 Health and Wellness Coordinator (.50 LCAP funded)
Ensure class sizes remain lower than contractual maximums in grades K-3 to support social-emotional wellness of students through a lens of cultural proficiency.	\$2,700,000 Class Size Cost
Ensure class sizes remain lower than contractual maximums in grades 4-6 to support social-emotional wellness of students through a lens of cultural proficiency.	\$1,966,458 Class Size Cost
Hire Instructional Assistant to support students at Innovation Station	\$9,023 Employ .31 FTE Instructional Assistant
Hire Director of Multi-Tiered Systems of Support (MTSS) to assist with implementation and support at school sites.	\$170,522 Employ 1.0 FTE Director of Multi-Tiered Systems of Support
Execute School Resource Officer contract, including the Homeless Outreach Team (HOT) to support homeless youth.	\$402,310 Chula Vista Police Department, School Resource Officer, and Homeless Outreach Team contract with the City of Chula Vista

## Goal 2

**The District will ensure students engage in relevant, personalized learning experiences that integrate critical thinking, collaboration, communication, creativity, and the use of technology, ensuring that all students are using 21<sup>st</sup> century fluencies and experiencing a balanced educational program that encompasses each curricular area (i.e. Visual and Performing Arts (VAPA), ELA/ELD, Math, History/Social Science, Science, PE/Health, and Technology).**

Actions and Services	Funds Allocated
Purchase VAPA curriculum, materials, and support.	\$10,000 Supplies and support for VAPA
Increase library support staffing ratios at sites: <ul style="list-style-type: none"> <li>Increase site allocation for library clerks/technicians additional 5 or 7.5 hours per week</li> </ul>	\$380,618
Increase the usage of technology in schools: <ul style="list-style-type: none"> <li>1:1 Technology Initiative/one grade level at each school</li> </ul>	*Additional amount needed to fund this action will be provided via Educational Technology funds, Lottery funds, and Microsoft Settlement funds.
Increase the usage of technology in schools: <ul style="list-style-type: none"> <li>Employ 6 Technology Support staff to assist schools in hardware trouble shooting and software applications</li> </ul>	\$590,603 Employ 6 Technology Support staff
Provide teacher collaboration with emphasis on our unduplicated students (Students of poverty, English Learners, and Foster Youth)	\$6,883,323 Employ VAPA teachers in order to release classroom teachers for collaboration
Support teachers with ongoing coaching and support by colleagues. Employ 3 District Resource Teachers for each cohort (6 cohorts)	\$2,128,752 Employ 18 District Cohort Resource Teachers
Support implementation of VAPA Strategic Plan	\$118,392 Employ 1.0 FTE VAPA Coordinator. (.75 LCAP Funded)
Support project based learning and innovation at the Energy Station with emphasis on our unduplicated students (Students of poverty, English Learners, and Foster Youth)	\$127,468 Employ 1.0 FTE Innovation teacher
Support project based learning and innovation at the Elite Athlete Training Center with emphasis on our unduplicated students (Students of poverty, English Learners, and Foster Youth)	\$49,134 Employ .5 FTE Elite Athlete Training Center teacher
Support presentation literacy skills and virtual reality experiences with emphasis on our unduplicated students (Students of poverty, English Learners, and Foster Youth)	\$87,491 Employ .5 FTE Coordinator of Instructional Technology and Media Services
Support teachers with ongoing coaching and support by colleagues.	\$63,374 Employ .34 FTE Director of Instructional Services and Support

Support project based learning and innovation at the Living Coast Discovery Center with emphasis on our unduplicated students (Students of poverty, English Learners, and Foster Youth)	\$30,745 Employ .25 FTE Living Coast Discovery Center teacher
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Goal 3	
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**The District will increase parent engagement at District and sites.**

<b>Actions and Services</b>	<b>Funds Allocated</b>
Translation/interpretation staff to assist the District and school sites	\$114,852 Employ 1.0 FTE District Communications Supervisor
Provide School Readiness Program at 6 sites/quarter for a total of 24 sites	\$247,879 Employ 4 instructional assistants, 6 noon-duty supervisors and Coordinator (.40 LCAP funded)
Parent Community Liaison to provide support to families and students	\$51,121 Employ 1.0 FTE Parent Community Liaison

Goal 4	
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**The District will recruit and retain the highest caliber employees (“A” players) to support students and families and will ensure system-wide equitable access to services and supports in the areas of:**

- **Technology**
- **Facilities**
- **Pupil Services Health Services**

**Recruitment of highly qualified teachers (HQT) including CLAD.**

<b>Actions and Services</b>	<b>Funds Allocated</b>
Speech, Language, and Pathology (SLP) pay differential to increase their initial placement on the salary schedule: • Provide pay differential for SLPs	\$769,986
Increase Speech, Language, and Pathology (SLP) and RSP positions	\$1,323,211 Employ 7 SLPs and 5 RSPs
Improve support to School Nurses	\$105,405 Employ .90 FTE District Resource Nurse
Recruit additional Special Education teachers by providing pay differential for Special Education Teachers • Allow for up to 20 years of service credit on the salary schedule	\$357,427

Attract and Retain student attendants: <ul style="list-style-type: none"> <li>• Provide pay differential for student attendants that will increase pay by a range of 2</li> </ul>	\$562,309
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Goal 5	
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**Students in all grades (including all target groups such as Low Income, English Learners (ELs), and Foster Youth) will demonstrate increased proficiency on State and District assessments.**

<b>Actions and Services</b>	<b>Funds Allocated</b>
Provide intervention services for all at-risk students (with special outreach to Foster Youth) after school, before school, and during school breaks	\$150,000 Employ teachers to serve as Extended Day and Jump Start tutors
Utilize LCAP funds to support site-specific needs as determined by State and Local Metrics	\$4,421,697
Increase students' access to nonfiction text and increased Lexile levels	*This action will be funded via Lottery funds.
Increase academic and social - emotional support for Foster Youth, English Learners, Low Income, and Homeless students	\$460,115 Employ 3.5 FTE Associate Principals at Lauderbach, Vista Square (.5FTE), Harborside, and Rice
Hire an assistant superintendent position to intensify efforts for English Learner academic and social-emotional support, with the goal of eradicating the achievement gap in both ELA and Math at an increased pace.	\$253,382