



Language Support

REPORT TO DAC/DELAC
August 13, 2019





Two Settings



Dual Language



English Only

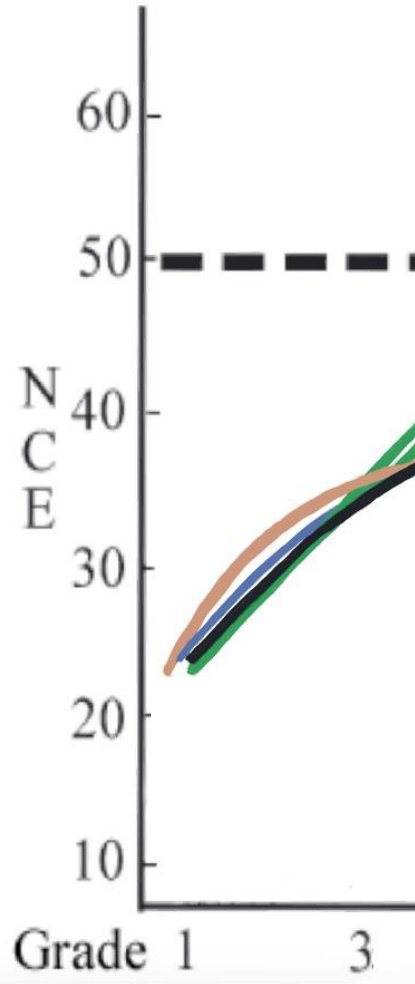


The Research Says...

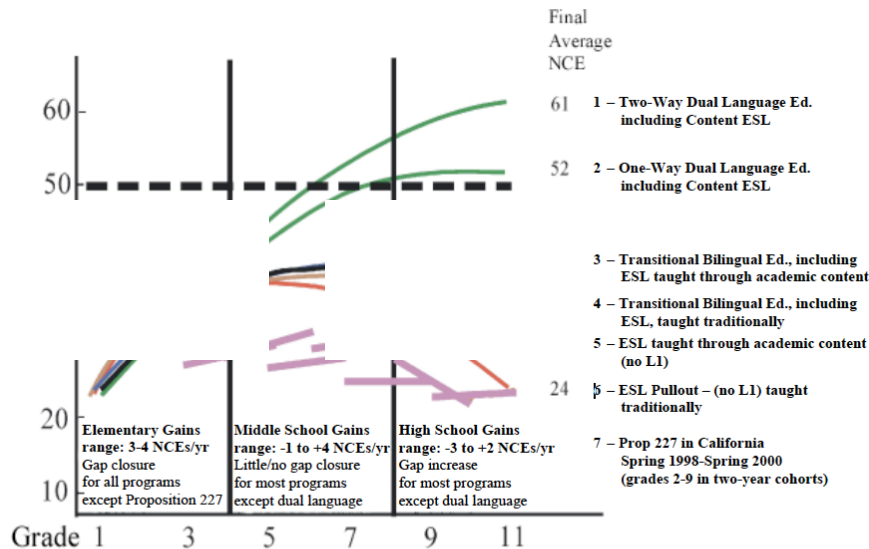
Figure 6.1

English Learners' Long-Term K-12 Achievement in Normal Curve Equivalent (NCE) on Standardized Tests in English Reading Compared across Seven Program Models

(Results aggregated from longitudinal studies of well-implemented, mature programs in five school districts and in California)



- Program 1: Two-way Dual Language Education (DLE), including Content ESL
- Program 2: One-way DLE, including ESL taught through academic content
- Program 3: Transitional BE, including ESL taught through academic content
- Program 4: Transitional BE, including ESL, both taught traditionally
- Program 5: ESL taught through academic content using current approaches with no L1 use
- Program 6: ESL pullout - taught by pullout from mainstream classroom with no L1 use
- Program 7: Proposition 227 in California (successive 2-year quasi-longitudinal cohorts)



3. Academic ELD

3. Traditional ELD

ELD



Win

ELs Close the Gap

Win

ELs Become Bilingual

Win

EOs Become Bilingual

Win

EOs and ELs Outperform Non-DL Peers



Program

Develop a program design for equity.

Parent Ed.

Promote Enrollment through Parent Education.

Recruitment

Develop a plan to supply quality teachers.

Instruction

Develop a long term plan for quality instruction.



Language Development

Integrated

*Throughout the day,
teaching the language needed
to access content*

Designated

*In protected time,
using the content
to teach language*



*What programs do you have at your site,
and how is language learning supported?*