

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Phonics: Short o

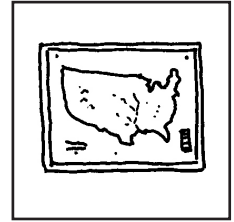
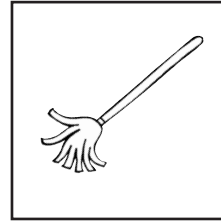
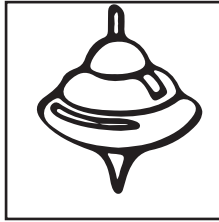
Read the word. Write the word. Circle the picture that shows it.

1. mop

\_\_\_\_\_

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\_\_\_\_\_

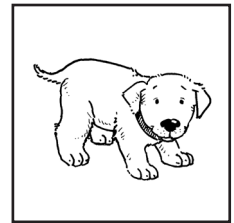
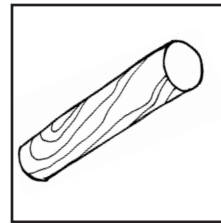
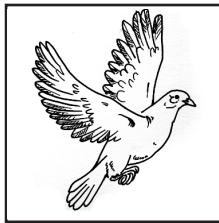


2. dog

\_\_\_\_\_

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\_\_\_\_\_

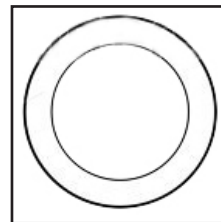
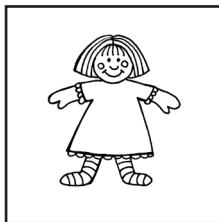


3. doll

\_\_\_\_\_

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\_\_\_\_\_

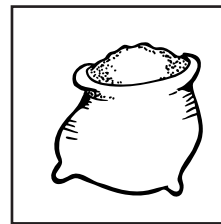
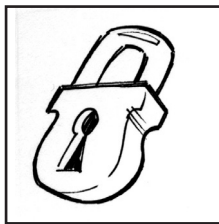


4. sock

\_\_\_\_\_

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\_\_\_\_\_



Write a sentence using a word with the short o sound.

\_\_\_\_\_

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\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# High-Frequency Words

Read the words in the box. Write the word that best completes each sentence.

have	no	jump
one	for	one

1. I see \_\_\_\_\_ little ant.
2. Tom has \_\_\_\_\_ hat.
3. Can you kick and \_\_\_\_\_ ?
4. The bag is \_\_\_\_\_ Dad.
5. Bob and Jill \_\_\_\_\_ bats.

Write a sentence using a high-frequency word.

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