

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## High-Frequency Words

Complete each sentence. Use a word from the box.

a	are	can	for	has
and	big	come	go	I

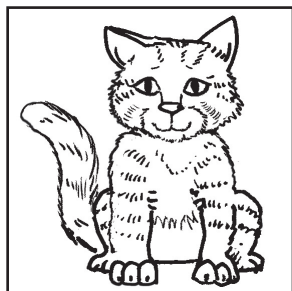
1. I see \_\_\_\_\_ black cat.
2. We \_\_\_\_\_ at school.
3. \_\_\_\_\_ I have that book?
4. That dog is very \_\_\_\_\_!
5. I like to \_\_\_\_\_ to school.
6. I like cats \_\_\_\_\_ dogs.
7. He \_\_\_\_\_ a red bike.
8. \_\_\_\_\_ will read that book.
9. Will you \_\_\_\_\_ here and help me?
10. The gift is \_\_\_\_\_ my mom.

On another paper, write a sentence using each word.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Phonics: Short Vowels

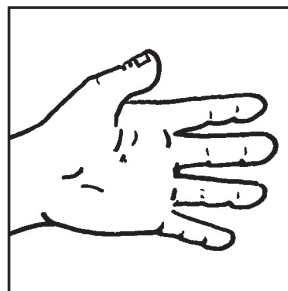
Write the short vowel spelling to complete each word.



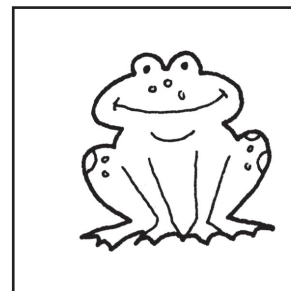
c\_\_t



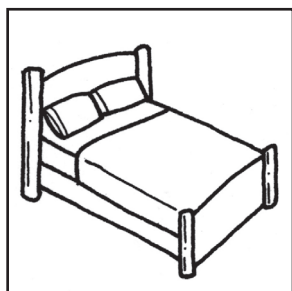
ch\_\_st



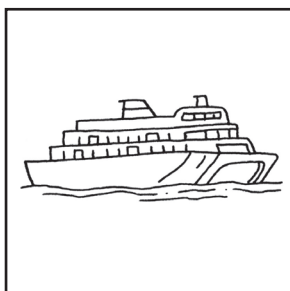
h\_\_nd



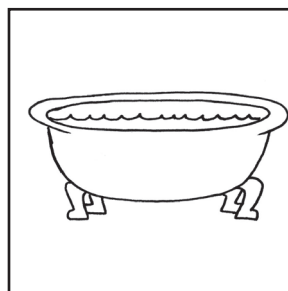
fr\_\_g



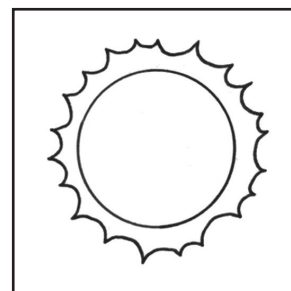
b\_\_d



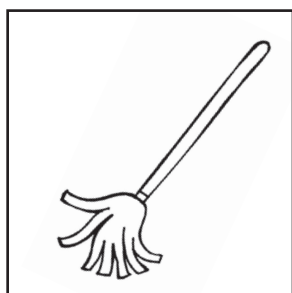
sh\_\_p



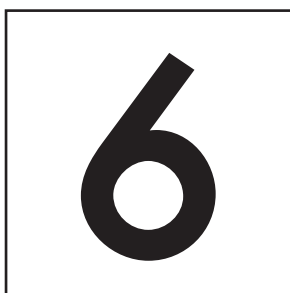
b\_\_th



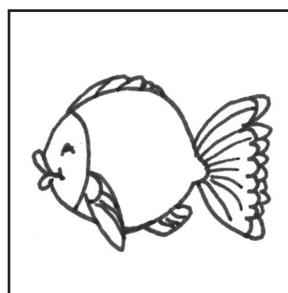
s\_\_n



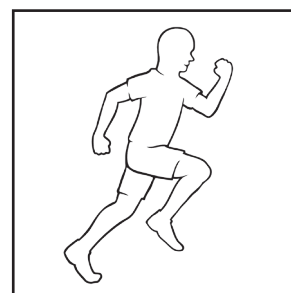
m\_\_p



s\_\_x



f\_\_sh



r\_\_n