



Smarty Ants at Home

Printable Activities for Young Readers

Pre-Kindergarten

Level 1: Uppercase Letters



Smarty Ants at Home

Tips for Parents

Welcome to Smarty Ants at Home!

We understand how challenging it can be when your young child can't go to school for extended periods of time. However, your child does not need to stop learning just because school isn't in session! We're here to make it easier to help your child stay engaged in learning even when stuck at home. To help you manage this time, we're providing you with this packet of printable early reading resources to help your child continue to strengthen her reading skills for the next few weeks.

Getting Started

1 Select the packet that most closely matches your child's current grade and skill level. Look through the packet to make sure it's a good match for your child. Then, print off the pages you'd like your child to work on! You can print the entire booklet at once or just print one lesson at a time. Do whatever works best for your family.

Your booklet will contain some or all of the following activities, depending on the packet selected:

- Guided Practice Activities
- Resource Cards
- Story Printouts
- Oral Reading Activity (second grade only)
- Writing Prompt (second grade only)
- Hands-on Science Activities (second grade, Science curriculum only)

2 Find a quiet time and a good workspace so your child can focus. Depending on the age and attention span of your child, she may be able to work independently or you may need to join her and help provide guidance. Keep in mind that it's more fun to work together! Use the Resource Cards to review the letters/concepts together and review any writing prompts she has responded to. Make sure to provide positive feedback throughout to keep your child engaged and encouraged.

3 Once your child has completed the materials in the packet, have her show you her work! Ask her a few questions to help her review. Then, have her read you the story from the lesson. You may also want to extend the fun with some hands-on activities! Active learning with games, puzzles, and craft activities help children make deeper connections to learning and help them retain more of what they've learned. Use the **Hands-On Activities** booklet on the website to find lots of fun activities that can be easily done with common household or office items.

Have Fun!

To help your child progress in her reading skills, we recommend at least three lessons per week. Be sure to spread these activities out over a few days. We understand how challenging this temporary change in routine can be for you and your child. We hope that these materials help you to enjoy the time working and playing with your child!

LEVEL 1 PREVIEWING THE LEVEL

Main Concept

Uppercase letters

Additional Concepts

Names of the uppercase letters

Writing uppercase letters

Sounds represented by the uppercase letters

Letter sounds at the beginning of words

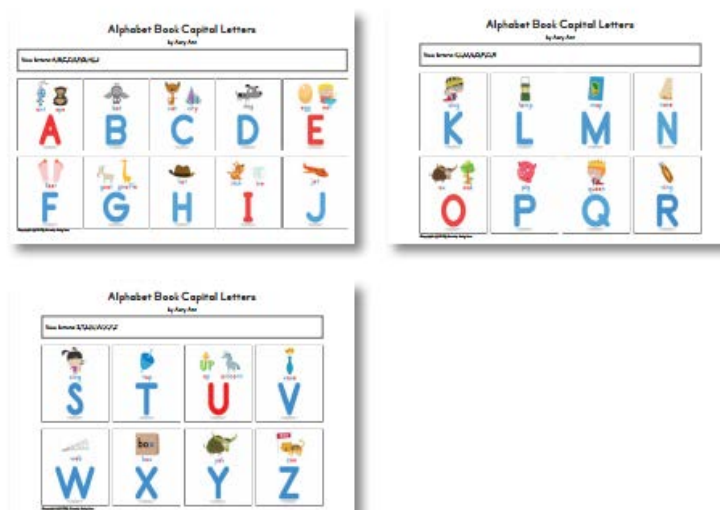
Details

Level 1 consists of nine segments in which students are introduced to the uppercase letters of the alphabet and their phoneme sounds.

Watch-and-Learn teaching videos and interactive teaching videos introduce students to:

- The name of each uppercase letter and how to write the letter
- Phoneme sounds represented by the uppercase letters
- Sounds of uppercase letters as they appear at the beginning of words (and the /i/ sound of y at the end of some words)
- The difference between vowels and consonants
- The vowels *A, E, I, O, U*

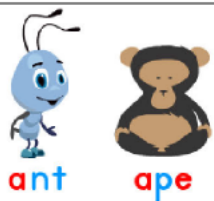
After students master each group of uppercase letters and their sounds, they add the letters to an alphabet book and companion musical DVD.



Alphabet Book Capital Letters

by _____ Ant

New letters: A, B, C, D, E, F, G, H, I, J



ant ape
A



bat
B



cat city
C



dog
D



egg eat
E



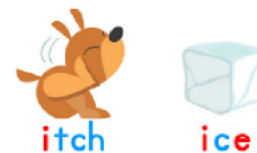
feet
F



goat giraffe
G



hat
H



itch ice
I



jet
J

Alphabet Book Capital Letters

by _____ Ant

New letters: K, L, M, N, O, P, Q, R



K



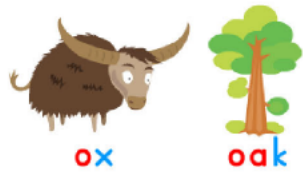
L



M



N



O



P



Q



R

Alphabet Book Capital Letters

by _____ Ant

New letters: S, T, U, V, W, X, Y, Z



S



T



up unicorn

U



vase

V



web

W



box

X



yak

Y



zoo

Z

Lesson 1 Resource File: Capital Letter Cards



A

B

C

D

E

F

G

H

I

Lesson 1 Resource File: Capital Letter Cards



J

K

L

M

N

O

P

Q

R

Lesson 1 Resource File: Capital Letter Cards



S

T

U

V

W

X

Y

Z



Level 1

Lesson 1

Uppercase A
Letter Names

Name _____

4



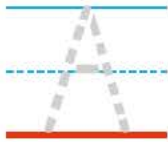
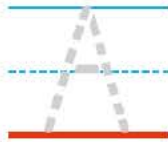
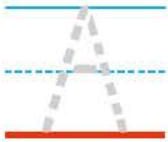
Trace.



ANT



APE



Write.



ANT



APE

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HOME CONNECTION: Work with your child to make an A page for an alphabet book. Your child can draw a picture of a word starting with A. Make sure your child writes an A at the top of the page.



I did it!



Level 1

Lesson 1

Uppercase A
Phonemic Awareness

Name _____

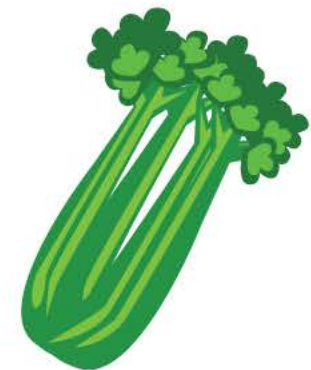
5

TEACHER

1. Name each picture: *APPLE, CUP, BAT, ALLIGATOR, ASTRONAUT, CELERY.*
2. Say: *Let's work with the short a sound. /a/ /a/ /a/. Say it with me: /a/.*
3. Does *APPLE* start with the short a sound? *APPLE? Yes? Circle the APPLE.*
Say it with me: *APPLE.*
4. Does *CUP* start with the short a sound? *No? Don't circle that.*
5. Repeat with other pictures.



Listen. Circle.



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HOME CONNECTION: Walk around your neighborhood with your child. Name objects that begin with the short a sound. Have your child say the beginning sound for each object.



I did it!



Level 1

Lesson 1

Uppercase A
Phonemic Awareness

Name _____

6

TEACHER

1. Name each picture: ACE, BED, ACORN, CAT, CIRCLE, APRON.
2. Say: *Let's work with the long a sound. /a/ /a/ /a/. Say it with me: /a/.*
3. *Does ACE start with the long a sound? ACE? Yes? Circle the ACE. Say it with me: ACE.*
4. *Does BED start with the long a sound? No? Don't circle that.*
5. Repeat with other pictures.



Listen. Circle.



HOME CONNECTION: Play the First Sound game with your child.
Ask: *What do you hear first when I say, A-A-A-CE? Repeat with the words ACORN and APRON.*



I did it!



Level 1

Lesson 1

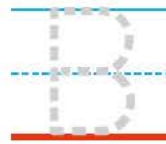
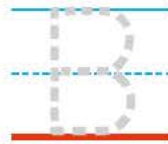
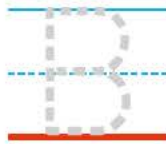
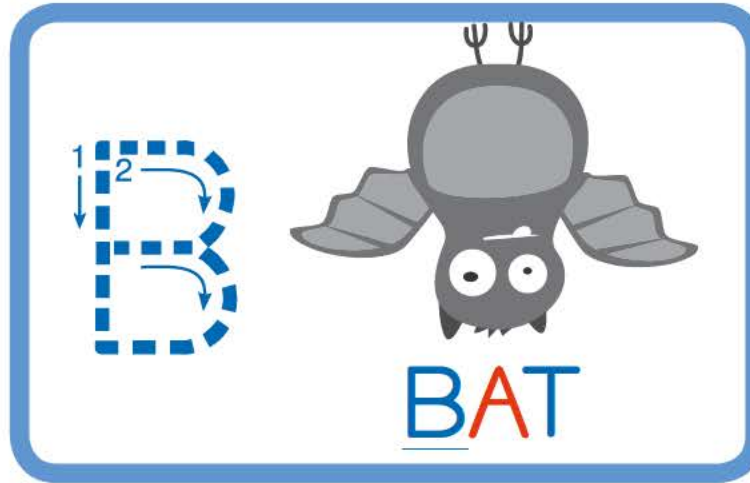
Uppercase B
Letter Names

Name _____

7



Trace.



Write.



HOME CONNECTION: Gather non-perishable food containers and have your child find the letter B on the containers' labels.



I did it!



Level 1

Lesson 1

Uppercase B
Phonemic Awareness

Name _____

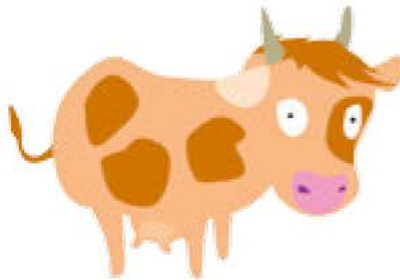
8

TEACHER

1. Name each picture: *ANT, BED, BOY, COW, CITY, BAG.*
2. Say: *Let's work with the /b/ sound. /b/ /b/ /b/. Say it with me: /b/.*
3. Does *BED* start with the /b/ sound? *BED? Yes? Circle the BED. Say it with me: BED.*
4. Does *ANT* start with the /b/ sound? *No? Don't circle that.*
5. Repeat with other pictures.



Listen. Circle.



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HOME CONNECTION: When you are walking in your neighborhood with your child, point to things that begin with the letter *B*. Name each thing. Have your child say the beginning sound.



I did it!



Level 1

Lesson 1

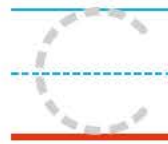
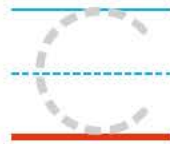
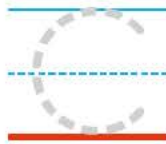
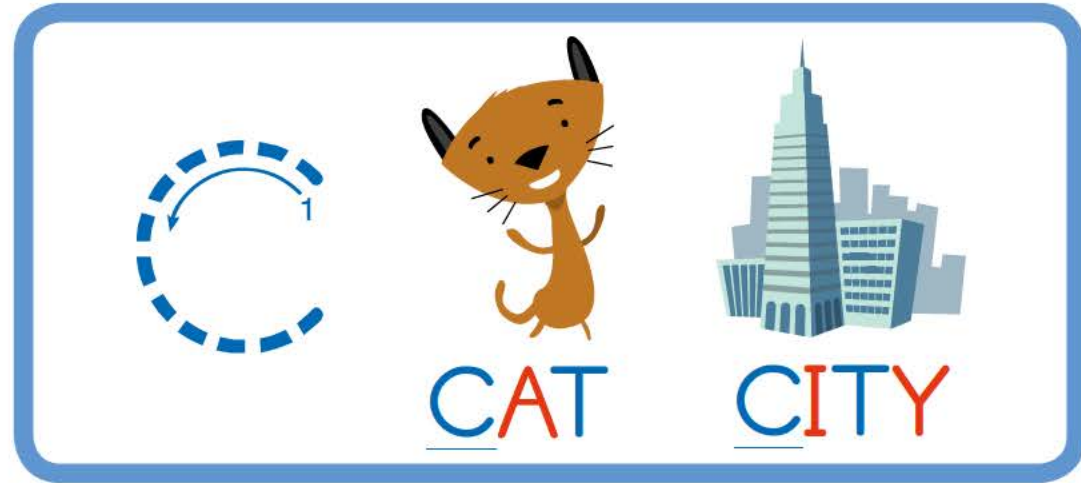
Uppercase C
Letter Names

Name _____

9



Trace.



Write.



HOME CONNECTION: Look through a picture book or a children's magazine with your child. Have your child find the letter C in the words and say the letter aloud.



I did it!



Level 1

Lesson 1

Uppercase C
Phonemic Awareness

Name _____

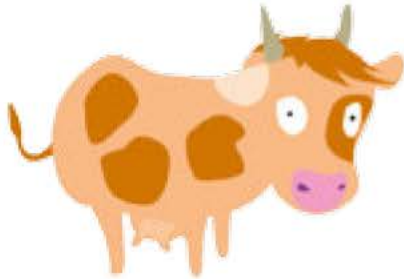
10

TEACHER

1. Name each picture: COW, BED, APPLE, CUP, CAN, BAT.
2. Say: Let's work with the letter C when it makes the /k/ sound. /k/ /k/ /k/. Say it with me: /k/.
3. Does COW start with the /k/ sound? COW? Yes? Circle the COW. Say it with me: COW.
4. Does BED start with the /k/ sound? No? Don't circle that.
5. Repeat with other pictures.



Listen. Circle.



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HOME CONNECTION: Point to objects in your home that begin with C and have the /k/ sound, such as CAP, CAT, CARPET. Name each one. Have your child say the beginning sound for each object.



I did it!



Level 1

Lesson 1

Uppercase C
Phonemic Awareness

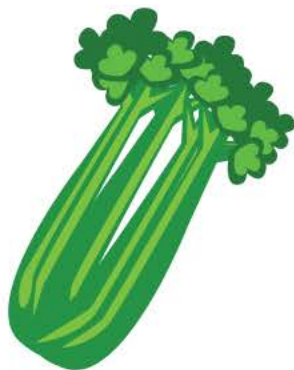
Name _____

TEACHER

1. Name each picture: *ACORN, CELERY, CIRCLE, BOY, CIRCUS, ALLIGATOR*.
2. Say: *Let's work with the letter C when it makes the /s/ sound. /s/ /s/ /s/. Say it with me: /s/.*
3. Does *CIRCLE* start with the /s/ sound? *CIRCLE?* Yes? Circle the *CIRCLE*. Say it with me: *CIRCLE*.
4. Does *BOY* start with the /s/ sound? No? Don't circle that.
5. Repeat with other pictures.



Listen. Circle.



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HOME CONNECTION: Say these words aloud: *CIRCLE, BOTTLE, CEREAL, DOG, APE, CELERY*. Have children raise their hands when they hear a word that begins with *c* and has the /s/ sound.



I did it!



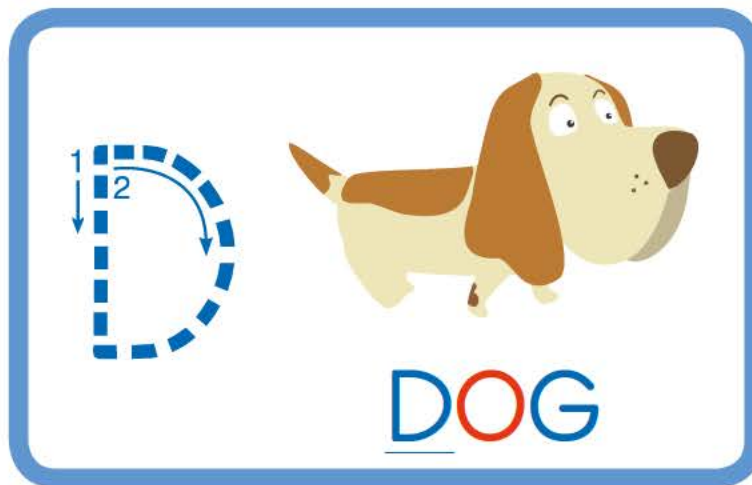
Level 1

Lesson 1

Uppercase *D*
Letter Names

Name _____

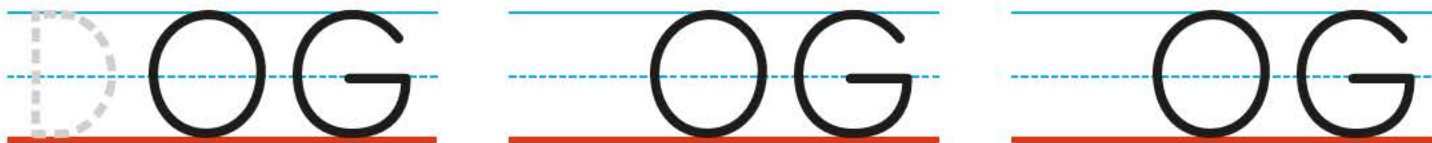
12



Trace.



Write.



HOME CONNECTION: Write the letter *D* on a piece of paper. Have your child make the letter out of clay, buttons, or finger paint. Then have your child say the letter name aloud as he/she forms the letter.



I did it!



Level 1

Lesson 1

Uppercase D
Phonemic Awareness

Name _____

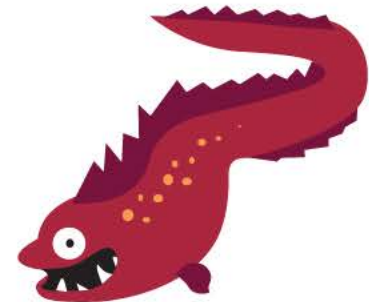
13

TEACHER

1. Name each picture: CUP, DOOR, BAT, DUCK, DOLL, EEL.
2. Say: Let's work with the /d/ sound. /d/ /d/ /d/. Say it with me: /d/.
3. Does DOLL start with the /d/ sound? DOLL? Yes? Circle the DOLL. Say it with me: DOLL.
4. Does EEL start with the /d/ sound? No? Don't circle that.
5. Repeat with other pictures.



Listen. Circle.



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HOME CONNECTION: Gather some objects from your home that begin with the letter D, such as DISH, DOLL, DRUM. Say the name of each object aloud to your child. Have your child say the beginning sound.



I did it!



Level 1

Lesson 1

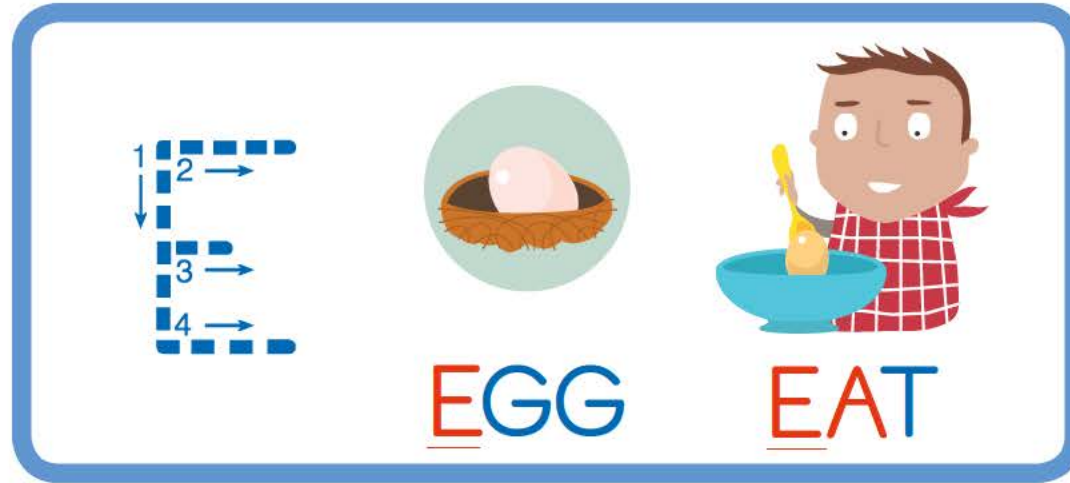
Uppercase E
Letter Names

Name _____

14



Trace.



Write.



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HOME CONNECTION: Work with your child to make an E page for a home alphabet book. Your child can draw a picture of a word starting with E. Make sure your child writes an E at the top of the page.



I did it!



Level 1

Lesson 1

Uppercase E
Phonemic Awareness

Name _____

15

TEACHER

1. Name each picture: *ELBOW, CITY, BED, ELEPHANT, ELF, FAN.*
2. Say: *Let's work with the short e sound. /e/ /e/ /e/. Say it with me: /e/.*
3. Does *ELEPHANT* start with the short e sound? *ELEPHANT?* Yes? Circle the *ELEPHANT*. Say it with me: *ELEPHANT*.
4. Does *BED* start with the short e sound? No? Don't circle that.
5. Repeat with other pictures.



Listen. Circle.



HOME CONNECTION: Play the First Sound game with your child.
Ask: What do you hear first when I say E-E-E-LF? Repeat with the words
END and EXIT.



I did it!



Level 1

Lesson 1

Uppercase E
Phonemic Awareness

Name _____

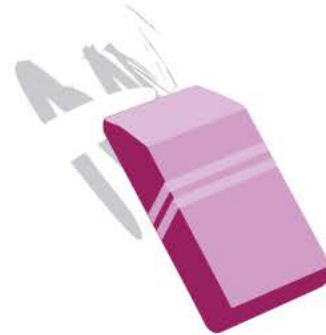
16

TEACHER

1. Name each picture: *EAGLE, DUCK, EEL, APE, ERASER, CAN.*
2. Say: *Let's work with the long e sound. /e/ /e/ /e/. Say it with me: /e/.*
3. Does *EAGLE* start with the long e sound? *EAGLE?* Yes? Circle the *EAGLE*.
Say it with me: *EAGLE*.
4. Does *DUCK* start with the long e sound? No? Don't circle that.
5. Repeat with other pictures.



Listen. Circle.



HOME CONNECTION: Say these words aloud: *CAT, EASEL, EVEN, BOY, DINOSAUR, EQUAL*. Have children raise their hands when they hear a word that begins with the long e sound. (*EASEL, EVEN, EQUAL*)



I did it!



Level 1

Lesson 1

Uppercase F
Letter Names

Name _____

17



Trace.



Write.



HOME CONNECTION: Gather non-perishable food containers and have your child find the letter F on the containers' labels.



I did it!



Level 1

Lesson 1

Uppercase F
Phonemic Awareness

Name _____

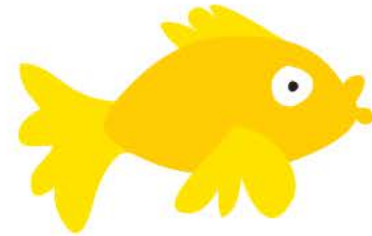
18

TEACHER

1. Name each picture: *DOG, FAN, CELERY, FIN, FISH, ANT.*
2. Say: *Let's work with the /f/ sound. /f/ /f/ /f/. Say it with me: /f/.*
3. *Does FAN start with the /f/ sound? FAN? Yes? Circle the FAN. Say it with me: FAN.*
4. *Does DOG start with the /f/ sound? No? Don't circle that.*
5. Repeat with other pictures.



Listen. Circle.



HOME CONNECTION: Point to some objects from your home that begin with the letter *F*, such as *FLAG, FORK, FAUCET*. Say the name of each object aloud to your child. Have your child say the beginning sound.



I did it!



Level 1

Lesson 1

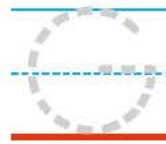
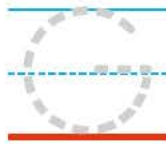
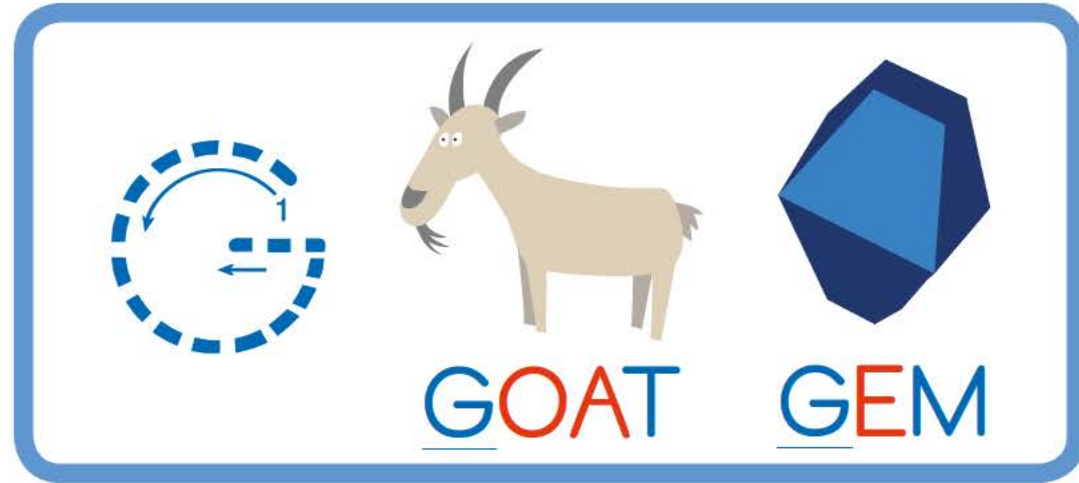
Uppercase G
Letter Names

Name _____

19



Trace.



Write.



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HOME CONNECTION: When you are walking or driving around the neighborhood with your child, point to some store or traffic signs. Ask your child to identify the letter G and other familiar letters.



I did it!



Level 1

Lesson 1

Uppercase G
Phonemic Awareness

Name _____

20

TEACHER

1. Name each picture: *FAN, GUITAR, EEL, GOLD, CIRCUS, GIFT.*
2. Say: *Let's work with the letter G when it makes the /g/ sound. /g/ /g/ /g/. Say it with me: /g/.*
3. *Does GUITAR start with the /g/ sound? GUITAR? Yes? Circle the GUITAR. Say it with me: GUITAR.*
4. *Does FAN start with the /g/ sound? No? Don't circle that.*
5. Repeat with other pictures.



Listen. Circle.



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HOME CONNECTION: Walk around your neighborhood with your child. Point to objects that begin with the /g/ sound, such as *GIRL, GATE, GRASS*. Name each one. Have your child say the beginning sound.



I did it!



Level 1

Lesson 1

Uppercase G
Phonemic Awareness

Name _____

21

TEACHER

1. Name each picture: *BOY, GERM, GIANT, DOOR, ELBOW, GIRAFFE.*
2. Say: *Let's work with the letter G when it makes the /j/ sound. /j/ /j/ /j/. Say it with me: /j/.*
3. Does GIRAFFE start with the /j/ sound? GIRAFFE? Yes? Circle the GIRAFFE. Say it with me: GIRAFFE.
4. Does ELBOW start with the /j/ sound? No? Don't circle that.
5. Repeat with other pictures.



Listen. Circle.



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HOME CONNECTION: Say these words aloud: *GYM, FAN, GENTLE, GERM, BAG.* Have children raise their hands when they hear a word that begins with *g* and has the /j/ sound. (*GYM, GENTLE, GERM*)



I did it!



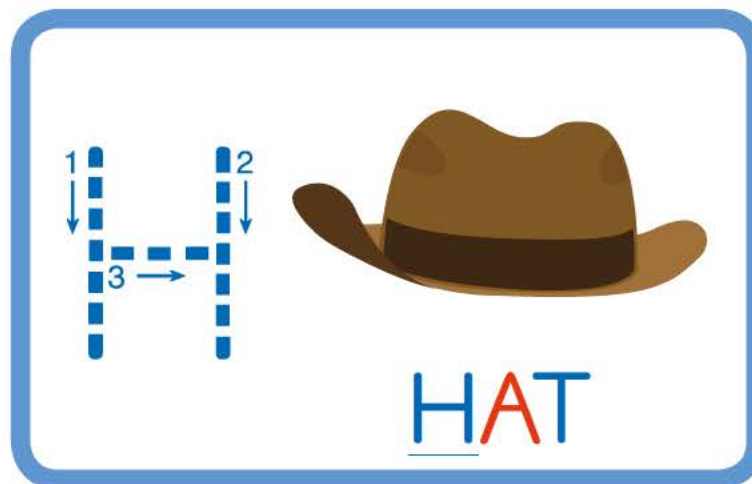
Level 1

Lesson 1

Uppercase *H*
Letter Names

Name _____

22



Trace.



Write.



HOME CONNECTION: Look through a picture book or a children's magazine with your child. Have your child find the letter *H* in the words and say the letter aloud.



I did it!



Level 1

Lesson 1

Uppercase H
Phonemic Awareness

Name _____

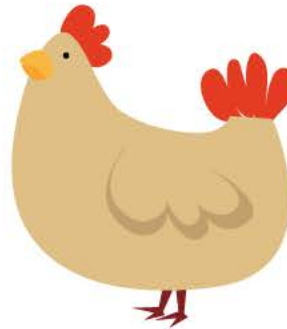
23

TEACHER

1. Name each picture: *HOSE, FEET, HEN, GOAT, ASTRONAUT, HAND.*
2. Say: *Let's work with the /h/ sound. /h/ /h/ /h/. Say it with me: /h/ /h/ /h/.*
3. Start with the first pair of pictures.
4. Say: *Which of these pictures starts with the /h/ sound? HOSE? FEET? That's right. Now circle it.*
5. Repeat for each pair of pictures.



Listen. Circle.



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HOME CONNECTION: Play the First Sound game with your child.
Ask: *What do you hear first when I say, H-H-H-EN?* Repeat with the words *HAM* and *HIP*.



I did it!



Level 1

Lesson 1

Uppercase *I*
Letter Names

Name _____

24



Trace.



Write.



 G L O O



 C E



HOME CONNECTION: Look through a picture book or a children's magazine with your child. Have your child find the letter *I* in the words and say the letter aloud.



I did it!



Level 1

Lesson 1

Uppercase I
Phonemic Awareness

Name _____

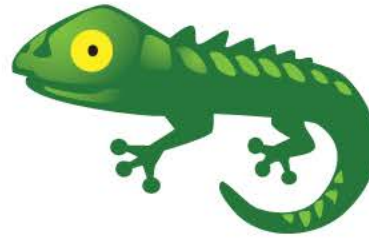
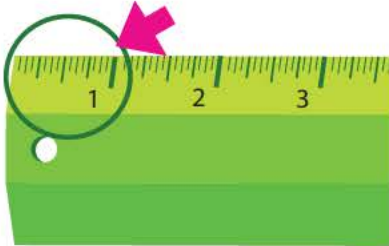
25

TEACHER

1. Name each picture: *HOSE, INCH, IGUANA, EAGLE, ITCH, DOG.*
2. Say: *Let's work with the short i sound. /i/ /i/ /i/. Say it with me: /i/ /i/ /i/.*
3. Start with the first pair of pictures.
4. Say: *Which of these pictures starts with the short i sound? HOSE? INCH? That's right. Now circle it.*
5. Repeat for each pair of pictures.



Listen. Circle.



HOME CONNECTION: Say these words aloud: *CIRCLE, INK, GOAT, INSECT, INSIDE, HEN.* Have children raise their hands when they hear a word that begins with the short *i* sound. (*INK, INSECT, INSIDE*)



I did it!



Level 1

Lesson 1

Uppercase I
Phonemic Awareness

Name _____

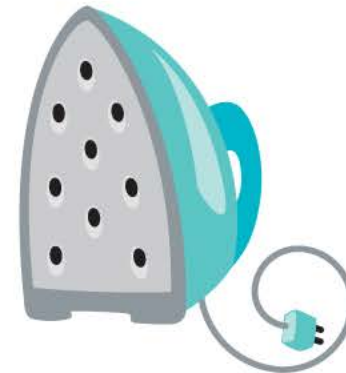
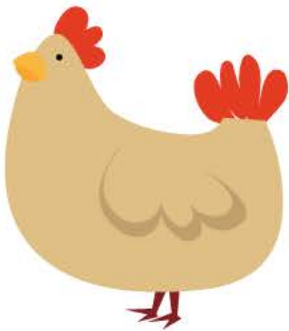
26

TEACHER

1. Name each picture: *ISLAND, HEN, GOLD, IVY, BOOK, IRON.*
2. Say: *Let's work with the long i sound. /i/ /i/ /i/. Say it with me: /i/ /i/ /i/.*
3. Start with the first pair of pictures.
4. Say: *Which of these pictures starts with the long i sound? ISLAND? HEN? That's right. Now circle it.*
5. Repeat for each pair of pictures.



Listen. Circle.



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HOME CONNECTION: Play the First Sound game with your child.
Ask: *What do you hear first when I say, I-I-I-CE? Repeat with the words IVY and IDEA.*



I did it!



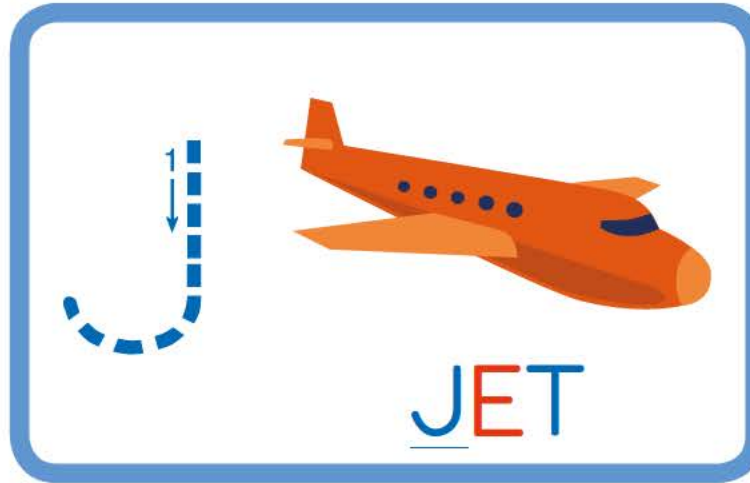
Level 1

Lesson 1

Uppercase *J*
Letter Names

Name _____

27



Trace.



Write.



HOME CONNECTION: Gather non-perishable food containers and have your child find the letter *J* on the containers' labels.



I did it!



Level 1

Lesson 1

Uppercase J
Phonemic Awareness

Name _____

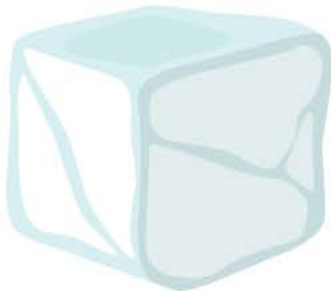
28

TEACHER

1. Name each picture: JACKET, ICE, FAN, JAR, JAM, DOLL.
2. Say: *Let's work with the /j/ sound. /j/ /j/ /j/. Say it with me: /j/ /j/ /j/.*
3. Start with the first pair of pictures.
4. Say: *Which of these pictures starts with the /j/ sound? JACKET? ICE? That's right. Now circle it.*
5. Repeat for each pair of pictures.



Listen. Circle.



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HOME CONNECTION: Gather some objects from your home that begin with the letter J, such as JUICE, JELLY, JEANS. Say the name of each object aloud to your child. Have your child say the beginning sound.



I did it!



Level 1

Lesson 1

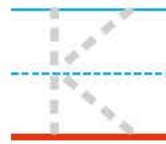
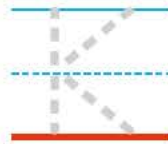
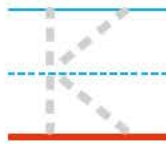
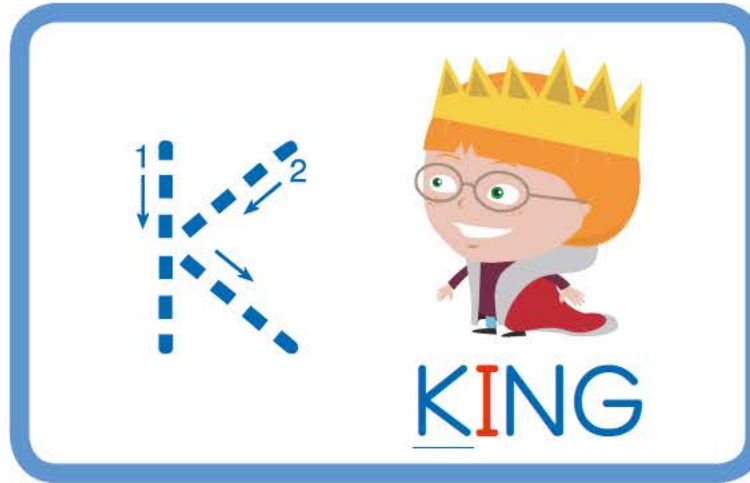
Uppercase K
Letter Names

Name _____

29



Trace.



Write.



HOME CONNECTION: Write the letter K on a piece of paper. Have your child make the letter out of clay, buttons, or finger paint. Then have your child say the letter name aloud as he/she forms the letter.



I did it!



Level 1

Lesson 1

Uppercase K
Phonemic Awareness

Name _____

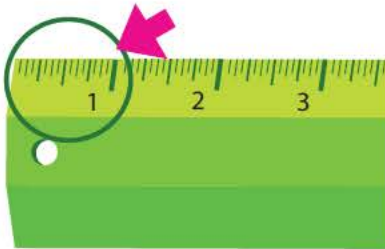
30

TEACHER

1. Name each picture: *KITE, JAM, INCH, KISS, ISLAND, KEY.*
2. Say: *Let's work with the /k/ sound. /k/ /k/ /k/. Say it with me: /k/ /k/ k/.*
3. Start with the first pair of pictures.
4. Say: *Which of these pictures starts with the /k/ sound? KITE? JAM? That's right. Now circle it.*
5. Repeat for each pair of pictures.



Listen. Circle.



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HOME CONNECTION: Point to things in your home that begin with the letter K, such as *KITCHEN, KETCHUP, KITTEN*. Name each one. Have your child say the beginning sound for each object.



I did it!



Level 1

Lesson 1

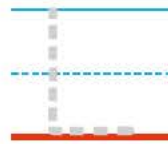
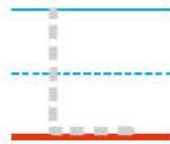
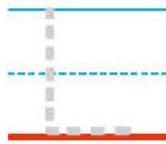
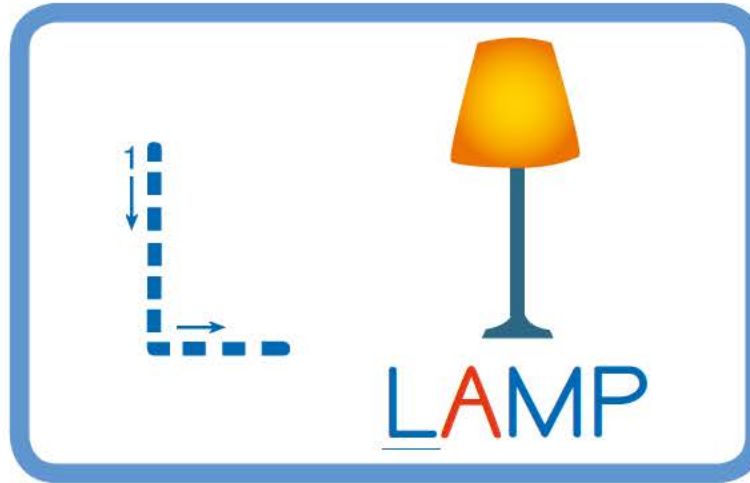
Uppercase *L*
Letter Names

Name _____

31



Trace.



Write.



LAMP

AMP



HOME CONNECTION: Work with your child to make an *L* page for a home alphabet book. Your child can draw a picture of an *L* word. Make sure your child writes an *L* at the top of the page.



I did it!



Level 1

Lesson 1

Uppercase L
Phonemic Awareness

Name _____

32

TEACHER

1. Name each picture: *KING, LOCK, LOG, JET, GUITAR, LIPS.*
2. Say: *Let's work with the /l/ sound. /l/ /l/ /l/. Say it with me: /l/ /l/ /l/.*
3. Start with the first pair of pictures.
4. Say: *Which of these pictures starts with the /l/ sound? KING? LOCK? That's right. Now circle it.*
5. Repeat for each pair of pictures.



Listen. Circle.



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HOME CONNECTION: Play the First Sound game with your child.
Ask: *What do you hear first when I say, L-L-L-IPS? Repeat with the words LEG and LIST.*



I did it!



Level 1

Lesson 1

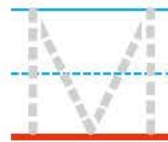
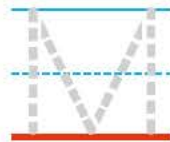
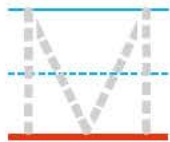
Uppercase M
Letter Names

Name _____

33



Trace.



Write.



HOME CONNECTION: Gather non-perishable food containers and have your child find the letter M on the containers' labels.



I did it!



Level 1

Lesson 1

Uppercase M
Phonemic Awareness

Name _____

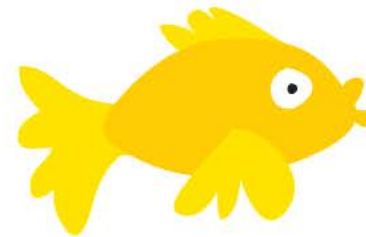
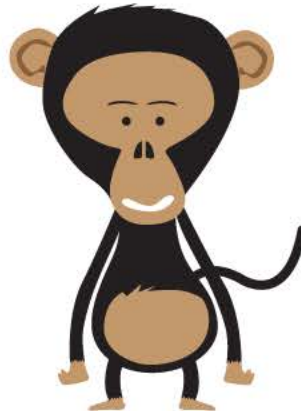
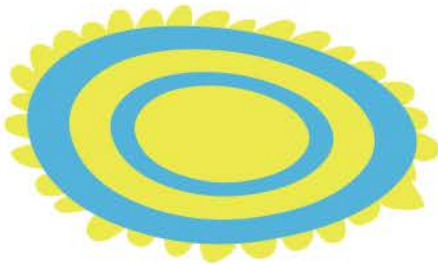
34

TEACHER

1. Name each picture: *LOCK, MAT, HAND, MONKEY, MOON, FISH.*
2. Say: *Let's work with the /m/ sound. /m/ /m/ /m/. Say it with me: /m/ /m/ /m/.*
3. Start with the first pair of pictures.
4. Say: *Which of these pictures starts with the /m/ sound? LOCK? MAT? That's right. Now circle it.*
5. Repeat for each pair of pictures.



Listen. Circle.



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HOME CONNECTION: Point to things in your neighborhood that begin with the letter M, such as *MAN, MAILBOX, MUD*. Name each thing. Have your child say the beginning sound.



I did it!



Level 1

Lesson 1

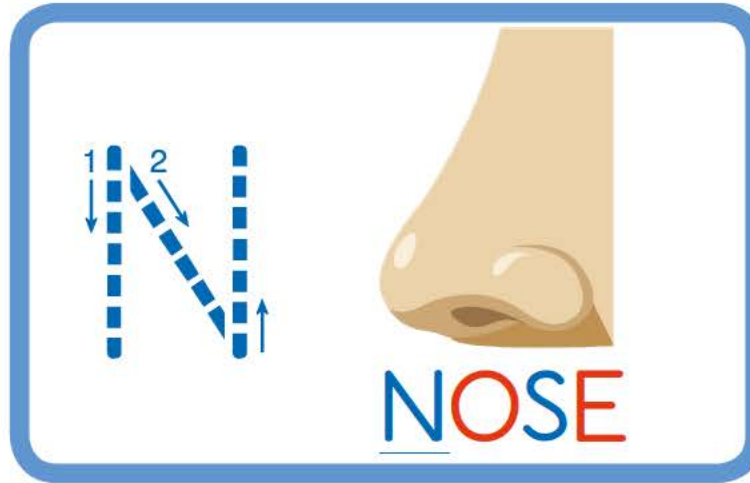
Uppercase N
Letter Names

Name _____

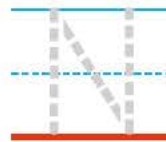
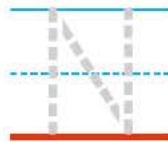
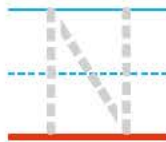
35



Trace.



NOSE



Write.



NOSE

NOSE



HOME CONNECTION: When you are walking or driving around the neighborhood with your child, point to some store or traffic signs. Ask your child to identify the letter N and other familiar letters.



I did it!



Level 1

Lesson 1

Uppercase N
Phonemic Awareness

Name _____

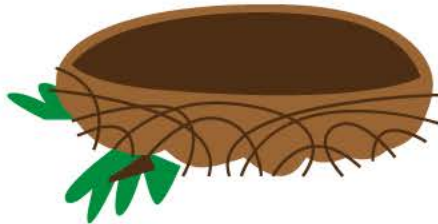
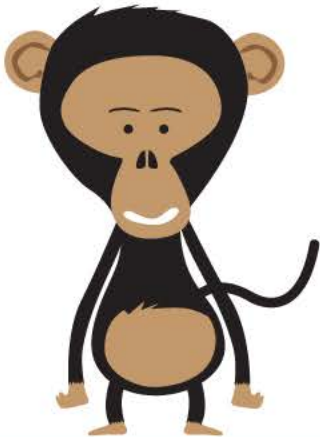
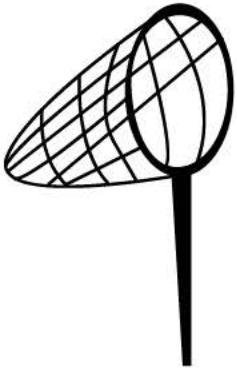
36

TEACHER

1. Name each picture: *NET, MONKEY, LOG, NEST, NAIL, FEET*.
2. Say: *Let's work with the /n/ sound. /n/ /n/ /n/. Say it with me: /n/ /n/ /n/.*
3. Start with the first pair of pictures.
4. Say: *Which of these pictures starts with the /n/ sound? NET? MONKEY? That's right. Now circle it.*
5. Repeat for each pair of pictures.



Listen. Circle.



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HOME CONNECTION: Point to objects in or around your home that begin with the /n/ sound, such as *NOTE, NEWSPAPER, NICKEL*. Name each one. Have your child say the beginning sound for each object.



I did it!



Level 1

Lesson 1

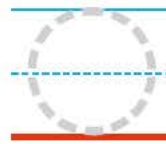
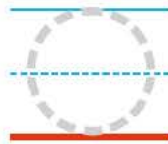
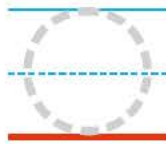
Uppercase O
Letter Names

Name _____

37



Trace.



Write.



HOME CONNECTION: Look through a picture book or a children's magazine with your child. Have your child find the letter O in the words and say the letter aloud.



I did it!



Level 1

Lesson 1

Uppercase O
Phonemic Awareness

Name _____

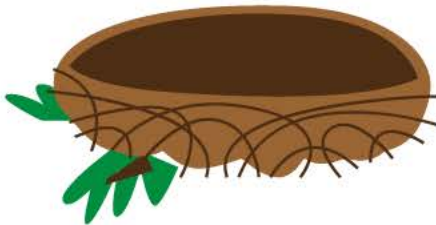
38

TEACHER

1. Name each picture: *MAP, OSTRICH, OX, NEST, KEY, OLIVE.*
2. Say: *Let's work with the short o sound. /o/ /o/ /o/. Say it with me: /o/ /o/ /o/.*
3. Start with the first pair of pictures.
4. Say: *Which of these pictures starts with the short o sound? MAP? OSTRICH? That's right. Now circle it.*
5. Repeat for each pair of pictures.



Listen. Circle.



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HOME CONNECTION: Play the First Sound game with your child.
Ask: *What do you hear first when I say, O-O-O-X? Repeat with the words OTTER and OCTOBER.*



I did it!



Level 1

Lesson 1

Uppercase O
Phonemic Awareness

Name _____

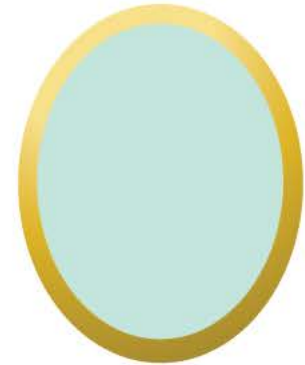
39

TEACHER

1. Name each picture: *HAND, OATMEAL, EGG, OCEAN, OVAL, FAN.*
2. Say: *Let's work with the long o sound. /o/ /o/ /o/. Say it with me: /o/ /o/ /o/.*
3. Start with the first pair of pictures.
4. Say: *Which of these pictures starts with the long o sound? HAND? OATMEAL? That's right. Now circle it.*
5. Repeat for each pair of pictures.



Listen. Circle.



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HOME CONNECTION: Say these words aloud: *GOAT, OPEN, OLD, KING, ODOR, JET.* Have children raise their hands when they hear a word that begins with the the long o sound. (*OPEN, OLD, ODOR*)



I did it!



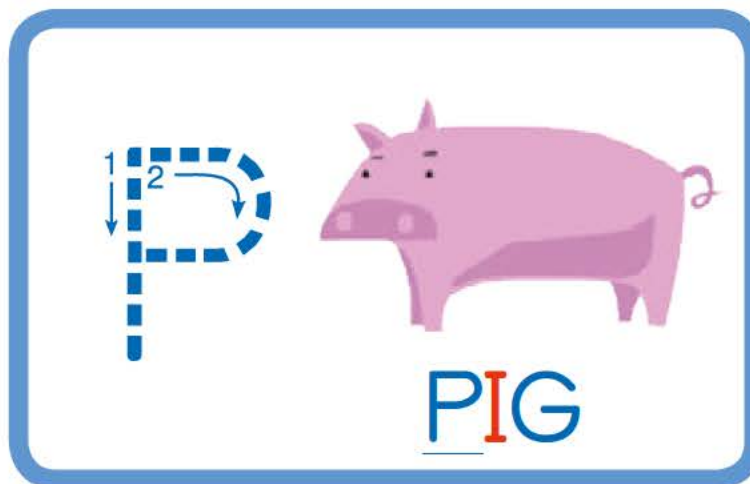
Level 1

Lesson 1

Uppercase *P*
Letter Names

Name _____

40



Trace.



Write.



PIG

IG

IG



HOME CONNECTION: Write the letter *P* on a piece of paper. Have your child make the letter out of clay, buttons, or finger paint. Then have your child say the letter name aloud as he/she forms the letter.



I did it!



Level 1

Lesson 1

Uppercase P
Phonemic Awareness

Name _____

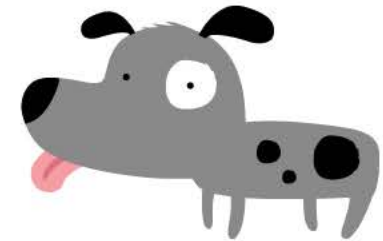
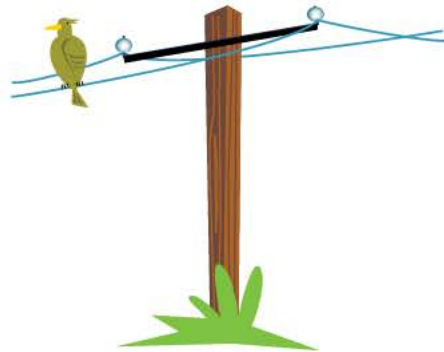
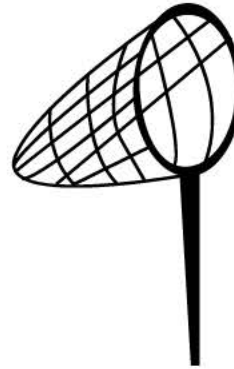
41

TEACHER

1. Name each picture: OX, PAIL, NET, POLE, PUPPY, LAMP.
2. Say: *Let's work with the /p/ sound. /p/ /p/ /p/. Say it with me: /p/ /p/ /p/.*
3. Start with the first pair of pictures.
4. Say: *Which of these pictures starts with the /p/ sound? OX? PAIL? That's right. Now circle it.*
5. Repeat for each pair of pictures.



Listen. Circle.



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HOME CONNECTION: When you are walking in your neighborhood with your child, point to things that begin with the letter P, such as POLE, PAIL, PLANE. Name each thing. Have your child say the beginning sound.



I did it!



Level 1

Lesson 1

Uppercase Q
Letter Names

Name _____

42



Trace.



Write.



QUEEN

QUEEN

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HOME CONNECTION: Work with your child to make a Q page for a home alphabet book. Your child can think of a word with Q and draw a picture of that word. Make sure your child writes a Q at the top of the page.



I did it!



Level 1

Lesson 1

Uppercase Q
Phonemic Awareness

Name _____

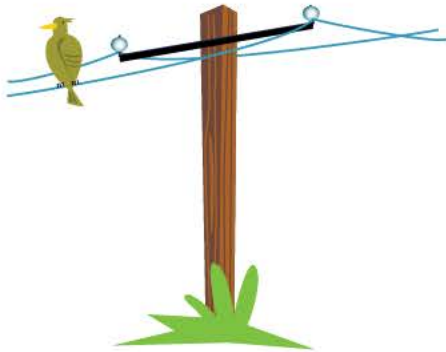
43

TEACHER

1. Name each picture: *QUILT, POLE, GEM, QUARTER, QUAIL, NOSE*.
2. Say: *Let's work with the /kw/ sound. /kw/ /kw/ /kw/. Say it with me: /kw/ /kw/ /kw/.*
3. Start with the first pair of pictures.
4. Say: *Which of these pictures starts with the /kw/ sound? QUILT? POLE? That's right. Now circle it.*
5. Repeat for each pair of pictures.



Listen. Circle.



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HOME CONNECTION: Gather some objects from your home that begin with the letter Q, such as *QUILT, QUARTER, QUART*. Say the name of each object aloud to your child. Have your child say the beginning sound.



I did it!



Level 1

Lesson 1

Uppercase R
Letter Names

Name _____

44



Trace.



Write.



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HOME CONNECTION: When you are walking or driving around the neighborhood with your child, point to some store or traffic signs. Ask your child to identify the letter R and other familiar letters.



I did it!



Level 1

Lesson 1

Uppercase R
Phonemic Awareness

Name _____

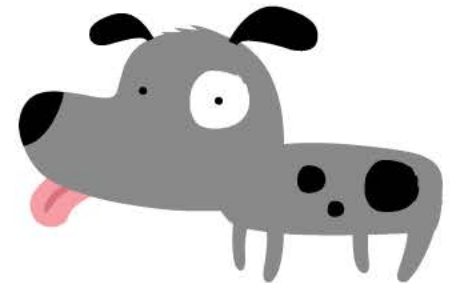
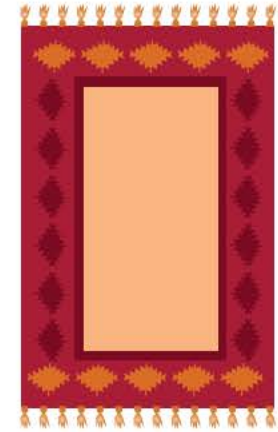
45

TEACHER

1. Name each picture: *RAKE, QUEEN, ROCK, PAIL, RUG, PUP.*
2. Say: *Let's work with the /r/ sound. /r/ /r/ /r/. Say it with me: /r/ /r/ /r/.*
3. Start with the first pair of pictures.
4. Say: *Which of these pictures starts with the /r/ sound? RAKE? QUEEN? That's right. Now circle it.*
5. Repeat for each pair of pictures.



Listen. Circle.



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HOME CONNECTION: When you are out with your child, point to things that begin with the letter *R*, such as *ROAD, RABBIT, ROOF*. Name each thing. Have your child say the beginning sound.



I did it!



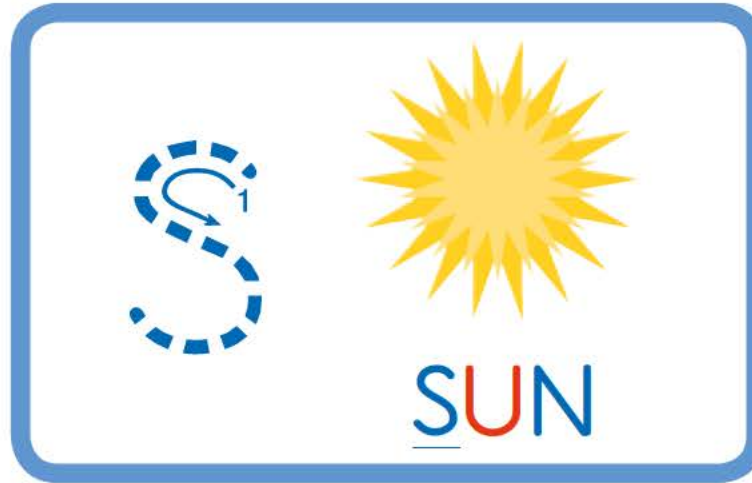
Level 1

Lesson 1

Uppercase S
Letter Names

Name _____

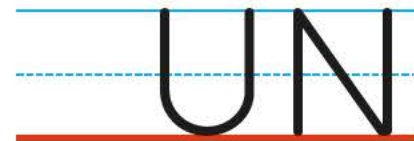
46



Trace.



Write.



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HOME CONNECTION: Gather non-perishable food containers and have your child find the letter S on the containers' labels.



I did it!



Level 1

Lesson 1

Uppercase S
Phonemic Awareness

Name _____

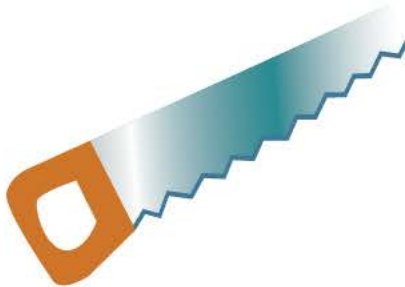
47

TEACHER

1. Name each picture: *SAW, RAKE, SOCKS, QUILT, APPLE, SOAP.*
2. Say: *Let's work with the /s/ sound. /s/ /s/ /s/. Say it with me: /s/ /s/ /s/.*
3. Start with the first pair of pictures.
4. Say: *Which of these pictures starts with the /s/ sound? SAW? RAKE? That's right. Now circle it.*
5. Repeat for each pair of pictures.



Listen. Circle.



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HOME CONNECTION: Say these words aloud: *SAND, SOUP, POP, ROCK, SEED, SEA.* Have children raise their hands when they hear a word that begins with the /s/ sound. (*SAND, SOUP, SEED, SEA*)



I did it!



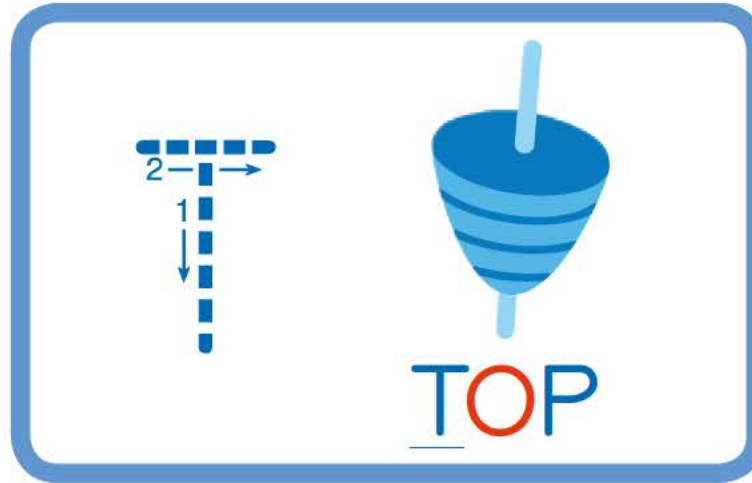
Level 1

Lesson 1

Uppercase *T*
Letter Names

Name _____

48



Trace.



Write.



TOP

OP

OP

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HOME CONNECTION: Look through a picture book or a children's magazine with your child. Have your child find the letter *T* in the words and say the letter aloud.



I did it!



Level 1

Lesson 1

Uppercase T
Phonemic Awareness

Name _____

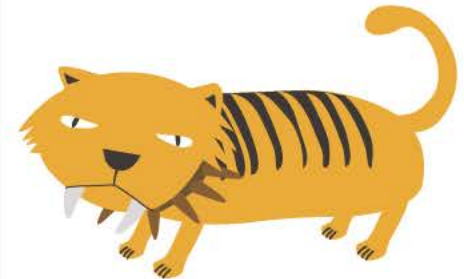
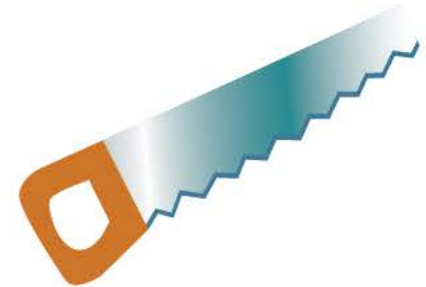
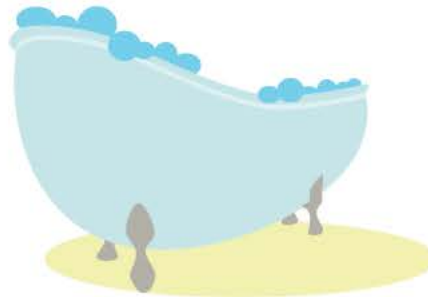
49

TEACHER

1. Name each picture: *ROCK, TEA, TUB, QUEEN, SAW, TIGER.*
2. Say: *Let's work with the /t/ sound. /t/ /t/ /t/. Say it with me: /t/ /t/ /t/.*
3. Start with the first pair of pictures.
4. Say: *Which of these pictures starts with the /t/ sound? ROCK? TEA? That's right. Now circle it.*
5. Repeat for each pair of pictures.



Listen. Circle.



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HOME CONNECTION: Point to objects in your home that begin with the /t/ sound, such as *TABLE, TOAST, TOOTHPASTE*. Name each one. Have your child say the beginning sound for each object.



I did it!



Level 1

Lesson 1

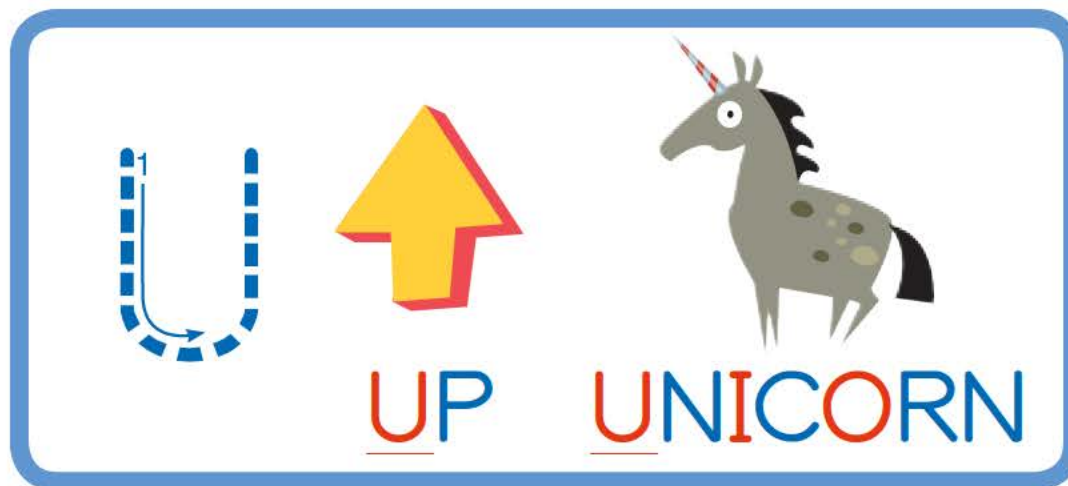
Uppercase *U*
Letter Names

Name _____

50



Trace.



Write.



HOME CONNECTION: Write the letter *U* on a piece of paper. Have your child make the letter out of clay, buttons, or finger paint. Then have your child say the letter name aloud as he/she forms the letter.



I did it!



Level 1

Lesson 1

Uppercase U
Phonemic Awareness

Name _____

51

TEACHER

1. Name each picture: *UMBRELLA, TOP, UNZIP, QUILT, OLIVE, UNDER.*
2. Say: *Let's work with the short u sound. /u/ /u/ /u/. Say it with me: /u/ /u/ /u/.*
3. Start with the first pair of pictures.
4. Say: *Which of these pictures starts with the short u sound? UNZIP? QUILT? That's right. Now circle it.*
5. Repeat for each pair of pictures.



Listen. Circle.



HOME CONNECTION: Say these words aloud: *UP, TAIL, UNCLE, PAN, UNFAIR.* Have children raise their hands when they hear a word that begins with the short u sound. (*UP, UNCLE, UNFAIR*)



I did it!



Level 1

Lesson 1

Uppercase U
Phonemic Awareness

Name _____

52

TEACHER

1. Name each picture: *TEA, UNIFORM, SOCKS, UKELELE, UNICYCLE, MOON.*
2. Say: *Let's work with the long u sound. /u/ /u/ /u/. Say it with me: /u/ /u/ /u/.*
3. Start with the first pair of pictures.
4. Say: *Which of these pictures starts with the long u sound? TEA? UNIFORM? That's right. Now circle it.*
5. Repeat for each pair of pictures.



Listen. Circle.



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HOME CONNECTION: Play the First Sound game with your child.
Ask: *What do you hear first when I say, U-U-U-NIFORM? Repeat with the words UKULELE and UNICYCLE.*



I did it!



Level 1

Lesson 1

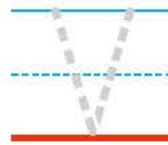
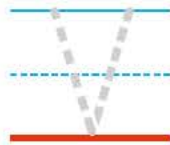
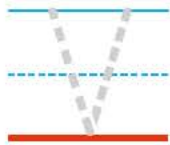
Uppercase V
Letter Names

Name _____

53



Trace.



Write.



HOME CONNECTION: Work with your child to make a V page for a home alphabet book. Your child can think of a word with V and draw a picture of that word. Make sure your child writes a V at the top of the page.



I did it!



Level 1

Lesson 1

Uppercase V
Phonemic Awareness

Name _____

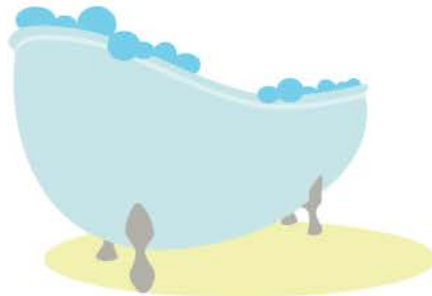
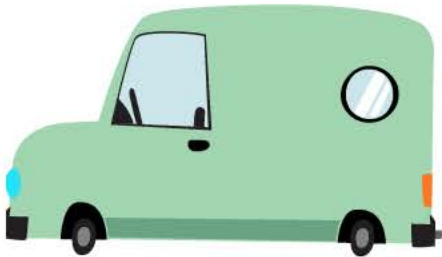
54

TEACHER

1. Name each picture: *VAN, UP, TUB, VEST, VIOLIN, IGLOO.*
2. Say: *Let's work with the /v/ sound. /v/ /v/ /v/. Say it with me: /v/ /v/ /v/.*
3. Start with the first pair of pictures.
4. Say: *Which of these pictures starts with the /v/ sound? VAN? UP? That's right. Now circle it.*
5. Repeat for each pair of pictures.



Listen. Circle.



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HOME CONNECTION: Say these words aloud: *VACUUM, SOAP, VANILLA, RAKE, VASE, PAIL.* Have children raise their hands when they hear a word that begins with the /v/ sound. (*VACUUM, VANILLA, VASE*)



I did it!



Level 1

Lesson 1

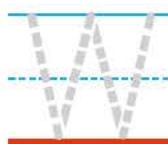
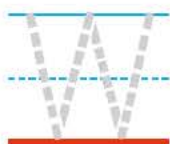
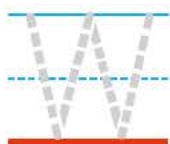
Uppercase W
Letter Names

Name _____

55



Trace.



Write.



HOME CONNECTION: When you are walking or driving around the neighborhood with your child, point to some store or traffic signs. Ask your child to identify the letter W and other familiar letters.



I did it!



Level 1

Lesson 1

Uppercase W
Phonemic Awareness

Name _____

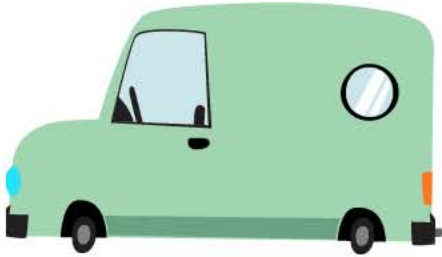
56

TEACHER

1. Name each picture: VAN, WATCH, BED, WAVE, UKELELE, WAGON.
2. Say: *Let's work with the /w/ sound. /w/ /w/ /w/. Say it with me: /w/ /w/ /w/.*
3. Start with the first pair of pictures.
4. Say: *Which of these pictures starts with the /w/ sound? VAN? WATCH? That's right. Now circle it.*
5. Repeat for each pair of pictures.



Listen. Circle.



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HOME CONNECTION: Point to objects in your home that begin with the /w/ sound, such as *WALLET, WALL, WINDOW*. Name each one. Have your child say the beginning sound for each object.



I did it!



Level 1

Lesson 1

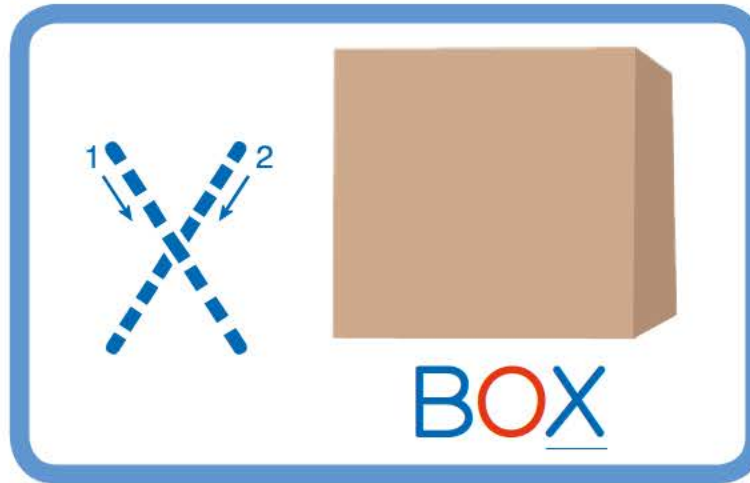
Uppercase X
Letter Names

Name _____

57



Trace.



Write.



BOX

BO

BO



HOME CONNECTION: Write the letter X on a piece of paper. Have your child make the letter out of clay, buttons, or finger paint. Then have your child say the letter name aloud as he/she forms the letter.



I did it!



Level 1

Lesson 1

Uppercase X
Phonemic Awareness

Name _____

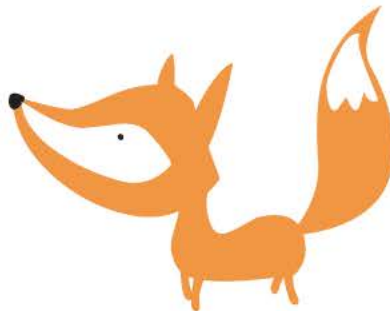
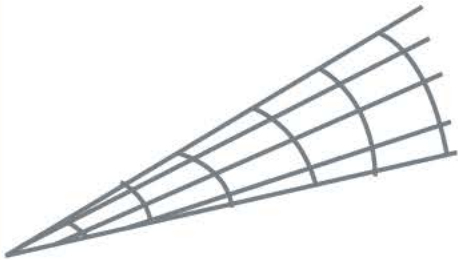
58

TEACHER

1. Name each picture: OX, WEB, FOX, SAW, CAT, WAX.
2. Say: *Let's work with the /ks/ sound when it comes at the end of a word. /ks/ /ks/ /ks/. Say it with me: /ks/ /ks/ /ks/.*
3. Start with the first pair of pictures.
4. Say: *Which of these pictures ends with the /ks/ sound? OX? WEB? That's right. Now circle it.*
5. Repeat for each pair of pictures.



Listen. Circle.



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HOME CONNECTION: Say these words aloud: BOX, MOON, MIX, WAX, VEST. Have children raise their hands when they hear a word that ends with the /ks/ sound. (BOX, MIX, WAX)



I did it!



Level 1

Lesson 1

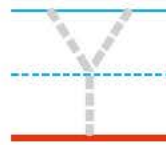
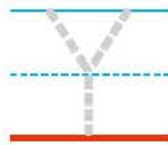
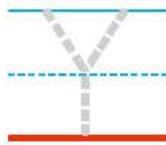
Uppercase Y
Letter Names

Name _____

59



Trace.



Write.



HOME CONNECTION: Look through a picture book or a children's magazine with your child. Have your child find the letter Y in the words and say the letter aloud.



I did it!



Level 1

Lesson 1

Uppercase Y
Phonemic Awareness

Name _____

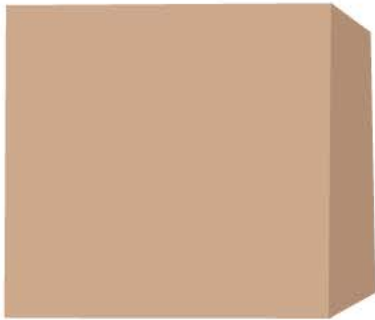
60

TEACHER

1. Name each picture: *BOX, YO-YO, WAVE, YOGURT, YARN, VASE.*
2. Say: *The letter Y makes the /y/ sound when it comes at the beginning of a word. /y/ /y/ /y/. Say it with me: /y/ y/ /y/.*
3. Start with the first pair of pictures.
4. Say: *Which of these pictures starts with the /y/ sound? BOX? YO-YO? That's right. Now circle it.*
5. Repeat for each pair of pictures.



Listen. Circle.



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HOME CONNECTION: Point to objects around your home that begin with the letter Y, such as *YARD, YARN, YOGURT*. Name each thing. Have your child say the beginning sound.



I did it!



Level 1

Lesson 1

Uppercase Y
Phonemic Awareness

Name _____

61

TEACHER

1. Name each picture: *CRY, TOP, VEST, SKY, SHY, HAND.*
2. Say: *The letter Y sometimes makes the long i sound when it comes at the end of a word. /i/ /i/ /i/. Say it with me: /i/ /i/ /i/.*
3. Start with the first pair of pictures.
4. Say: *Which of these pictures ends with the long i sound? CRY? TOP? That's right. Now circle it.*
5. Repeat for each pair of pictures.



Listen. Circle.



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HOME CONNECTION: Play the Last Sound game with your child.
Ask: *What do you hear last when I say, CR-Y-Y-Y? Repeat with the words MY and JULY.*



I did it!



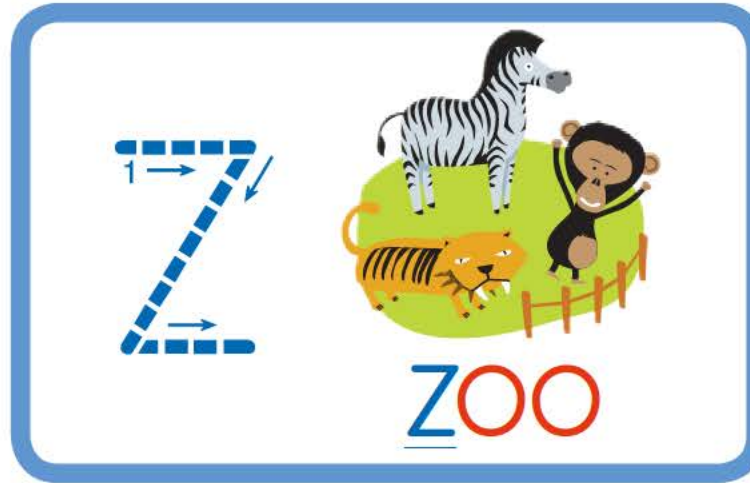
Level 1

Lesson 1

Uppercase Z
Letter Names

Name _____

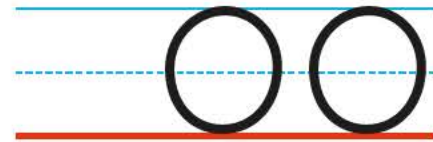
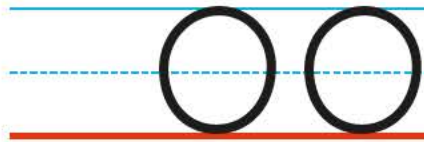
62



Trace.



Write.



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HOME CONNECTION: Work with your child to make a Z page for a home alphabet book. Your child can think of a word with Z and draw a picture of that word. Make sure your child writes a Z at the top of the page.



I did it!



Level 1

Lesson 1

Uppercase Z
Phonemic Awareness

Name _____

63

TEACHER

1. Name each picture: YARN, ZIPPER, ZEBRA, YELLOW, UMBRELLA, ZERO.
2. Say: *Let's work with the /z/ sound. /z/ /z/ /z/. Say it with me: /z/ /z/ /z/.*
3. Start with the first pair of pictures.
4. Say: *Which of these pictures starts with the /z/ sound? YARN? ZIPPER? That's right. Now circle it.*
5. Repeat for each pair of pictures.



Listen. Circle.



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HOME CONNECTION: Play the My Favorite Things game with your child. Have your child collect favorite objects in your home. Have him or her say the name of each object and identify the beginning sound and letter.



I did it!

