



Smarty Ants at Home

Printable Activities for Young Readers

Kindergarten

Level 3: CVC Words

(cat, fig, top)



Smarty Ants at Home

Tips for Parents

Welcome to Smarty Ants at Home!

We understand how challenging it can be when your young child can't go to school for extended periods of time. However, your child does not need to stop learning just because school isn't in session! We're here to make it easier to help your child stay engaged in learning even when stuck at home. To help you manage this time, we're providing you with this packet of printable early reading resources to help your child continue to strengthen her reading skills for the next few weeks.

Getting Started

1 Select the packet that most closely matches your child's current grade and skill level. Look through the packet to make sure it's a good match for your child. Then, print off the pages you'd like your child to work on! You can print the entire booklet at once or just print one lesson at a time. Do whatever works best for your family.

Your booklet will contain some or all of the following activities, depending on the packet selected:

- Guided Practice Activities
- Resource Cards
- Story Printouts
- Oral Reading Activity (second grade only)
- Writing Prompt (second grade only)
- Hands-on Science Activities (second grade, Science curriculum only)

2 Find a quiet time and a good workspace so your child can focus. Depending on the age and attention span of your child, she may be able to work independently or you may need to join her and help provide guidance. Keep in mind that it's more fun to work together! Use the Resource Cards to review the letters/concepts together and review any writing prompts she has responded to. Make sure to provide positive feedback throughout to keep your child engaged and encouraged.

3 Once your child has completed the materials in the packet, have her show you her work! Ask her a few questions to help her review. Then, have her read you the story from the lesson. You may also want to extend the fun with some hands-on activities! Active learning with games, puzzles, and craft activities help children make deeper connections to learning and help them retain more of what they've learned. Use the **Hands-On Activities** booklet on the website to find lots of fun activities that can be easily done with common household or office items.

Have Fun!

To help your child progress in her reading skills, we recommend at least three lessons per week. Be sure to spread these activities out over a few days. We understand how challenging this temporary change in routine can be for you and your child. We hope that these materials help you to enjoy the time working and playing with your child!

LEVEL 3 PREVIEWING THE LEVEL

Main Concept

Consonant and short vowel phonemes
CVC words

Additional Concepts

s at the end of words
ff, ll, ss, zz at the end of words

Details

Level 3 consists of 18 lessons which are split into two levels – 3a and 3b. Level 3a encompasses lessons 3-12, and Level 3b encompasses lesson 13-20.

Throughout Level 3, students are introduced to the regular consonant phonemes *b, c, d, f, g, h, j, k, l, m, n, p, r, s, t, v, w, x, y, z* and the short vowel phonemes *a, i, o, e, u*. With the help of learning clouds, they will learn how to build CVC words and explore rime families using these phonemes.

After students learn the rime families and build rhyming words, they will use the words to produce a rhyming song in the Recording Studio.

Students will also build and read 18 stories using CVC words created from the phonemes, including words that end with *ff, ll, ss, and zz*.

Teaching videos for Level 3 will remind students of the sounds represented by letters and will help students build CVC words based on the phonemes used in the lessons.



Level 3

Lesson 3

/a/, /c/, /f/, /m/, /p/, /r/, /t/, /n/
Letter Sounds

Name _____

TEACHER: List these words: fan rat tap nap

4

f p t n r a



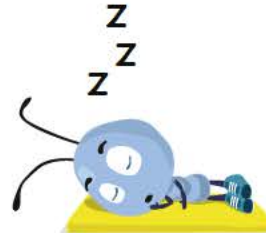
Use the letters from the letter box to make words.
The pictures can help you.



tap









HOME CONNECTION: When you are walking in your neighborhood with your child, point to things that have the letter sounds /a/, /c/, /f/, /m/, /p/, /r/, /t/, /n/, such as *mat* and *cat*. Name each item.



I did it!



Level 3

Lesson 3

CVC Words
Word Building

Name _____

5



Complete each word.

m a p



p a



a n



p a



HOME CONNECTION: Help your child search for pictures of these words in magazines and newspapers and on the Internet. Have your child cut out the pictures, paste them on a page, and write the words.



I did it!



Level 3

Lesson 3

-at & -an Words
Rhyming

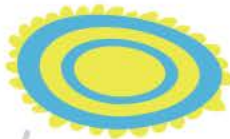
Name _____

6



Draw a line from the letter to the picture of the word it completes. Write each letter to make words that rhyme with **-at** and **-an**.

r



mat

f



fan

c



cat

p



pan

m



mat

c



can



HOME CONNECTION: After completing the activity, have your child generate a list of other words that rhyme with **-at** and **-an**.



I did it!



Level 3 Lesson 3

CVC Words
Word Matching

Name _____

7



Match the word to the picture.

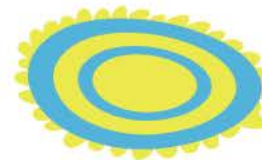
pan

map

fan

cat

mat



HOME CONNECTION: Use words from the activity to play the Guess the Word game with your child. Say: *I am thinking of a something that has a short a sound. It has four legs. What is it? (cat)* Repeat with other words.



I did it!



Level 3

Lesson 3

CVC Words
Conversation/Writing

Name _____

8



Read along.



What did Coach give Man? Write your answers.





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HOME CONNECTION: Have your child act out the conversation as you read it aloud. Then switch roles. Help your child with any unfamiliar words.



I did it!



Pat, Pat, Pat

by _____ Ant

New letter sounds: a, c, f, m, p, r, t, n

New words: ant, cat, fan, man, map, mat, pan, pat, ran, rat

New proper names: Nan, Nat, Pap

New exceptional word: for



Pan for Nan.



Map for Pap.



Fan for man.



Mat for cat.



Nat for Ant!



Pat, pat, pat.



Rat for Nat.



Nat ran!

Lesson 3 Resource File:

Letter Cards for a, c, f, m, n, p, r, and t



a

c

f

m

n

p

r

t



Level 3

Lesson 4

/z/
Letter Sounds

Name _____

9



Circle the words with the /z/ sound.



zipper

zoo

Zat

zebra

pan



Use the letter sound to complete the words you circled.

zipper

oo

ebra

at



HOME CONNECTION: After completing the activity, children can look around their home to identify objects that have the /z/ sound.



I did it!



Level 3

Lesson 4

CVC Words
Word Building

Name _____

10



Complete each word.

at



ta



ca



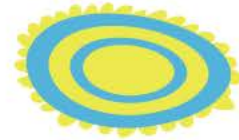
at



nt



mt



HOME CONNECTION: Write the letters *m*, *z*, *p*, *t*, *ap*, and *at* on separate strips of paper. Have your child make words that end with *-ap* and *-at* and say each word in a sentence.



I did it!



Level 3 Lesson 4

-ap & -at Words
Rhyming

Name _____

11



Draw a line from the letter to the picture of the word it completes. Write each letter to make words that rhyme with **-ap** and **-at**.

m



ap

P



ap

t



ap

p



at

Z



at

N



at

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HOME CONNECTION: Say these words to your child: *map, tap, pan*. Have your child say each word and pick out the word that doesn't rhyme. Repeat with *rat, fan, mat*.



I did it!



Level 3 Lesson 4

CVC Words
Word Matching

Name _____

12



Match the word to the picture.

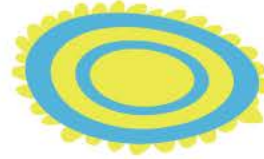
rat

tap

mat

Zat

Ant



HOME CONNECTION: Have your child recite a simple rhyme using some of these words. For example, *The rat is on the mat. I ran with the pan.*



I did it!



Level 3 Lesson 4






CVC Words
Conversation/Writing

Name _____

13



Read along.

<p>Who is on the pan, Zat?</p> 	<p>A cat.</p> 	<p>Who is on the map?</p> 	<p>A rat.</p> 	<p>Is Man on the mat?</p> 
--	---	--	---	---



Which two animals did Zat talk about? Write your answers.







HOME CONNECTION: Read the conversation with your child. Have your child look at the pictures and retell the story in his/her own words.



I did it!



The Mat

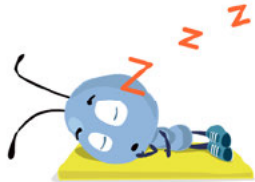
by _____ Ant

New letter sound: z

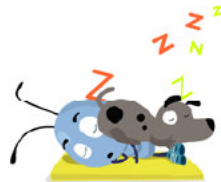
New word: tap

New proper name: Zat

New exceptional words: no, on, or, the



Ant on mat .



Nat on Ant on mat .



Cat on Nat on Ant on mat .



Rat on cat on Nat on Ant on mat .



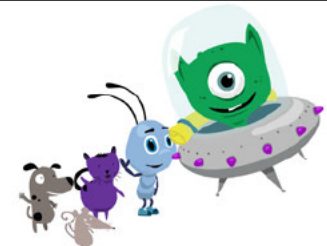
Zat on mat?



Tap, tap, tap.



No rat or cat or Nat or Ant on mat !



No mat .

Level 3

Lesson 5

/d/, /g/, /i/
Letter Sounds

Name _____

TEACHER: List these words: pin dig
 pig dip

14

d g n p i



Use the letters from the letter box to make words.
The pictures can help you.



pin









HOME CONNECTION: Say the word pair *dip/pin* to your child. Have your child tell you the vowel sound for the pair of words. Repeat with the word pairs *pig/pit*, *dig/dim*.



I did it!



Level 3

Lesson 5

CVC Words
Word Building

Name _____

15



Complete each word.

ri p



ti



Pi



d g



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HOME CONNECTION: After completing the activity, have your child generate other words that end with *-in*, *-ip*, and *-ig*, such as *rig*, *wig*, *tip*, *hip*, and *tin*. Work with your child to write the corresponding words.



I did it!



Level 3

Lesson 5

-ip & -in Words
Rhyming

Name _____

16



Draw a line from the letter to the picture of the word it completes. Write each letter to make words that rhyme with **-ip** and **-in**.

r



ip

t



in

d



ip

p



in

t



ip

f



in



HOME CONNECTION: Write these sets of words in columns on paper: hip, tip, pig; fin, dip, bin; and, can, man. Have your child say each word and pick out the word in each set that doesn't rhyme (pig, dip, and).



I did it!



Level 3 Lesson 5

CVC Words
Word Matching

Name _____

17



Match the word to the picture.

Pig

pin

dip

tip

rip



HOME CONNECTION: After completing the activity, have your child draw pictures of other short *i* words, such as *fin* and *pit*. Work with your child to label each picture.



I did it!



Level 3

Lesson 5

CVC Words
Conversation/Writing

Name _____

18



Read along.



What does Pig have? What does Coach give Pig?
Write your answers.







HOME CONNECTION: Have your child draw and write a different ending for the conversation. Encourage them to follow the comic book format on this page.



I did it!



Dip

by _____ Ant

New letter sounds: d, g, i

New words: and, can, dip, pin, rip, tip

New proper names: Pip, Tim

New exceptional word: pins



Pip can dip.



Dip, Pip, dip!



Pip can tip.



Tip, Pip, tip!



Rip!



Tim can pin.



Tim pins the rip.



Pip and Tim dip and tip.

Lesson 5 Resource File:
Letter Cards for b, d, f, g, h, i, m, n, p, r, and t



b

d

f

g

h

i

m

n



Lesson 5 Resource File:
Letter Cards for b, d, f, g, h, i, m, n, p, r, and t



p

r

t



Level 3

Lesson 6

/b/, /h/
Letter Sounds

Name _____

19

a h b t g i



Use the letters from the letter box to make words.
The pictures can help you.



hit









HOME CONNECTION: When you are walking in your neighborhood with your child, point to things that have the letter sounds /b/ and /h/, such as *ball* and *house*. Name each thing.



I did it!



Level 3

Lesson 6

CVC Words
Word Building

Name _____

20



Complete each word.

big



ht



pt



ti



ig



fi



HOME CONNECTION: Help your child look through magazines and books to find short *i* words. Have your child copy each word onto a piece of paper, illustrate the word, and use the word in a sentence.



I did it!



Level 3

Lesson 6

-it & -ig Words
Rhyming

Name _____

21



Draw a line from the letter to the picture of the word it completes. Write each letter to make words that rhyme with **-ig** and **-it**.

d



big

f



ig

b



ig

m



it

p



itt

h



it

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HOME CONNECTION: Say these words to your child: *rig, wig, tin*. Have your child say each word and pick out the word that doesn't rhyme. Repeat with *did, hid, pit*.



I did it!



Level 3 Lesson 6

CVC Words
Word Matching

Name _____

22



Match the word to the picture.

big

in

dig

fig

hit



HOME CONNECTION: Write these words on a piece of paper: *big, cat, fig, pin, tap, tin*. Have your child say each word aloud and name the vowel sound.



I did it!



Level 3

Lesson 6

CVC Words
Conversation/Writing

Name _____

23



Read along.

Tim, would you like to hit?



Yes, Coach.



Do you have a mitt?



I have Pig's mitt.



You got a big hit!



It is in the pit.



Where did Tim hit the ball? Write your answer.





HOME CONNECTION: Work with your child to write simple sentences from this dialogue. Encourage your child to follow the comic book format of this page.



I did it!



Hit in Pit

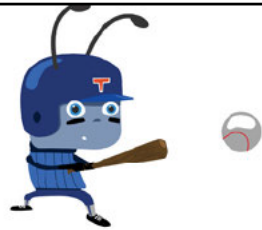
by _____ Ant

New letter sounds: b, h

New words: big, did, dig, fig, hit, in, it, mitt, pit, tin

New proper name: -

New exceptional words: a, Pip's



Tim can hit.



Tim hit in Pip's mitt.



Pip can hit.



Big hit, Pip!



Pip hit in the pit.



Tim and Pip dig. A fig!



Tim and Pip dig. A tin!



Dig, dig, dig. Tim and Pip did it!

Level 3

Lesson 7

CVC Words
Word Building

Name _____

24



Complete each word.

ram



am



hi



rm



ca



ip



HOME CONNECTION: Say the words *bam/bim* to your child. Have your child tell you which word has the short *a* vowel sound. Repeat with *tat/hit, rim/ram*.



I did it!



Level 3

Lesson 7

-at & -im Words
Rhyming

Name _____

25



Draw a line from the letter to the picture of the word it completes. Write each letter to make words that rhyme with **-at** and **-im**.

c



h at

h



at

b



at

r



im

T



im

h



im

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HOME CONNECTION: After completing the activity, children can generate a list of other people's names that have the **-im** or the **-at** ending sound (*Jim, Kim, Mat, Nat*, etc.).



I did it!



Level 3

Lesson 7

CVC Words
Word Matching

Name _____

26



Match the word to the picture.

bam

rim

cat

ram

Tim



HOME CONNECTION: After completing the activity, children can look around their classroom or home to identify objects that have the short *i* sound.



I did it!



Level 3

Lesson 7









CVC Words
Conversation/Writing

Name _____

27



Read along.

 <p>Can you pat the cat?</p> 	 <p>Yes, I can, Coach.</p>	 <p>Can you pat the ram?</p> 	 <p>Yes, I can.</p>	 <p>What can you do with the tin?</p>	 <p>I can bim, bim, bam!</p>
---	---	---	--	--	---



Write the two animals Pig can pat.







HOME CONNECTION: Have your child act out the conversation as you read it aloud. Then switch roles. Help your child with any unfamiliar words.



I did it!



Hit It!

by _____ Ant

New letter sound: -

New words: bam, bim, ram, rim, tat

New proper name: -

New exceptional word: -



Hit it, Tim!



Hit it, Pip!



Hit the rim.



Hit the tin.



Rat tat tat. Pat a cat.



Bam bim bam . Tap a ram.



Hit it big, Tim and Pip!



Dig it, Tim. Dig it, Pip.

Level 3

Lesson 8

CVC Words
Word Building

Name _____

28



Complete each word.

m ap



N t



a p



hi



p n



P a



HOME CONNECTION: Point to objects in your home that have the short *a* vowel sound and the short *i* vowel sound, such as *cap*, *mitt*, *pan*, *apple*, *ring*. Have your child name each object and identify the vowel sound.



I did it!



Level 3

Lesson 8

-am & -ap Words
Rhyming

Name _____

29



Draw a line from the letter to the picture of the word it completes. Write each letter to make words that rhyme with **-am** and **-ap**.

P



P am

t



ap

b



am

m



ap

r



am

c



ap



HOME CONNECTION: Choose two rhyming words from the activity. With your child, take turns generating silly rhyming sentences. The sillier the better! For example, *Pam loves her pet ram.*



I did it!



Level 3

Lesson 8

CVC Words
Word Matching

Name _____

30



Match the word to the picture.

hid

map

cap

pin

Pam



HOME CONNECTION: After completing the activity, have your child draw pictures of other short *a* or short *i* words, such as *man* and *pig*. Have your child label each picture.



I did it!



Level 3

Lesson 8

CVC Words
Conversation/Writing

Name _____

31



Read along.

 <p>Where is your cap, Pam?</p>	 <p>Nan hid it.</p> 	 <p>Where is your fan?</p>	 <p>Man hid it.</p> 	 <p>Where is Pig's mitt?</p>	 <p>I hid it!</p> 
--	--	---	--	---	--



What did Nan and Man hide? Write your answers.







HOME CONNECTION: Read the conversation with your child. Have your child look at the pictures and retell the story in his/her own words.



I did it!



Nat Hid

by _____ Ant

New letter sound: -

New words: cap, had, hid, jiff

New proper name: Pam

New exceptional word: -



Nat hid a pin.



Nat hid a cap.



Nat hid a mitt.



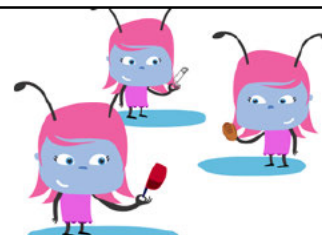
Nat hid a map.



Nat hid.



In a jiff, Pam had the map.



Pam had the pin and mitt and cap.



Pam had Nat!

Lesson 8 Resource File: word strips
for CVC words with short a and short i



pig

hip

rip

pit

fit

tip

Lesson 8 Resource File: word strips
for CVC words with short a and short i



fan

mat

man

tap

bat

cat

Level 3

Lesson 9

/l/, /o/, /s/
Letter Sounds

Name _____

TEACHER: List these words: Tom sobs
tot log

32

o l b s g T m t



Use the letters from the letter box to make words.
The pictures can help you.



Tom









HOME CONNECTION: Say these words aloud: *stops, jiff, lot, dog, pat, Tom*. Have children raise their hands when they hear a word with the short o sound (*stops, lot, dog, Tom*).



I did it!



Level 3

Lesson 9

CVC Words
Word Building

Name _____

33



Complete each word.

M o m



d o



o b s



o g



HOME CONNECTION: Write these words on a piece of paper: *tot, Mom, stops, sobs, Tom, hop*. Have your child say each word aloud and name the vowel sound.



I did it!



Level 3

Lesson 9

CVC Words
Word Matching

Name _____

34



Match the word to the picture.

sobs

Mom

log

Tom

dog



I did it!



HOME CONNECTION: Help your child look through magazines and books to find words with the short o sound. Have your child copy each word onto a piece of paper, illustrate the word, and use the word in a sentence.

Level 3

Lesson 9

CVC Words
Conversation/Writing

Name _____

35



Read along.

 <p>Hi, Tot. Did you see Dog?</p>	  <p>Yes, Coach. Dog sobs a lot.</p>	  <p>Give this bone to Dog.</p>	 <p>Then will dog stop?</p>	 <p>Yes. Dog will chew.</p>	 <p>Dog will sleep!</p>
--	--	---	--	--	--



What does Dog do at the beginning of the story?
Write a sentence.





HOME CONNECTION: Have your child draw and write a different ending for the conversation. Encourage your child to follow the comic book format on this page.



I did it!



Tot Sobs

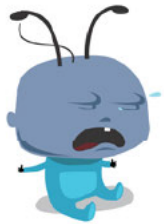
by _____ Ant

New letter sounds: l, o, s

New words: dog, log, lot, sobs, tot

New proper names: Mom, Tom

New exceptional words: stop, stops, to



The tot sobs.



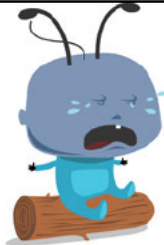
The tot sobs a lot.



The tot sobs to Mom.



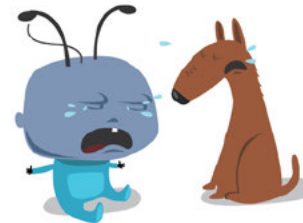
The tot sobs to Tom.



The tot sobs on a log.



The tot sobs on a dog.



The dog sobs, "Stop, tot, stop!"



The tot stops!

Level 3

Lesson 10

CVC Words
Word Building

Name _____

36



Complete each word.

go



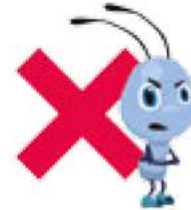
ob



s bs



nt



to



to



HOME CONNECTION: Say the word pair *got/top* to your child. Have your child tell you the vowel sound for the pair of words. Repeat with the word pairs *not/stop*, *pat/ran*, *hid/it*.



I did it!



Level 3

Lesson 10

-ot & -op Words
Rhyming

Name _____

37



Draw a line from the letter to the picture of the word it completes. Write each letter to make words that rhyme with **-ot** and **-op**.

l



ot

p



ot

t



ot

t



op

m



op

h



op



HOME CONNECTION: After completing the activity, have your child generate a list of other words that rhyme with **-op** and **-ot**.



I did it!



Level 3

Lesson 10

CVC Words
Word Matching

Name _____

38



Match the word to the picture.

top

not

Bob

got

stop



HOME CONNECTION: Have your child recite a simple rhyme using some of these words. For example, *Bob, please stop the spinning top.*



I did it!



Level 3 Lesson 10










CVC Words
Conversation/Writing

Name _____

39



Read along.

 <p>Here is a cat for you.</p>	 <p>Stop! No cat, please.</p> 	 <p>Here is a rat for you.</p>	 <p>Stop! No rat, please.</p> 	 <p>I got a dog for you.</p>	 <p>Yippee!</p> 
---	--	---	--	---	--



Write three things Coach got for Bob.









HOME CONNECTION: Work with your child to write simple sentences from this dialogue. Encourage your child to follow the comic book format of this page.



I did it!



Tom and Bob

by _____ Ant

New letter sound: -

New words: got, not, top

New proper name: Bob

New exceptional word: -



Bob got a dog.



Tom did not.



Bob got a top.



Tom did not.



Bob got a tot.



Tom did not.



Tom sobs, "Mom!"



Bob got Tom a lot!

Lesson 10 Resource File:
word cards for CVC words with short o



top

fog

hot

mom

not

rot

dog

cot

pot

Level 3

Lesson 11

CVC Words
Word Building

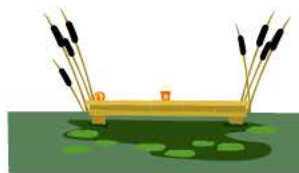
Name _____

40



Complete each word.

b o g



i t



h a



o t



f n



R s s



HOME CONNECTION: Write the words *fin*, *Ross*, *hot*, *sip*, *sit*, and *bog* on a piece of paper. Have your child say each word aloud and identify the vowel sound. Encourage your child to say each word in a sentence.



I did it!



Level 3 Lesson 11

-og & -ot Words
Rhyming

Name _____

41



Draw a line from the letter to the picture of the word it completes. Write each letter to make words that rhyme with **-og** and **-ot**.

l



og

f



og

b



og

g



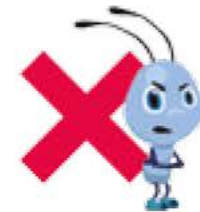
ot

n



ot

h



ot

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HOME CONNECTION: Write these sets of words in columns on paper: *Bob, mob, not; top, tin, stop; got, tot, log*. Have your child say each word and pick out the word in each set that doesn't rhyme (*not, tin, log*).



I did it!



Level 3

Lesson 11

CVC Words
Word Matching

Name _____

42



Match the word to the picture.

fog

sip

dog

hot

bog



HOME CONNECTION: Play the Guess the Word game with your child.
Say: I am thinking of a something that has a short i sound. Fish use this to swim.
What is it? (a fin) Repeat with other sounds and words like dog and top.



I did it!



Level 3

Lesson 11


CVC Words
Conversation/Writing

Name _____

43



Read along.

 <p>Hi, Ross. It is hot!</p>	 <p>Hi, Coach. Yes, it is hot.</p>	 <p>We can sit by the bog.</p> 	 <p>We can swim.</p>	 <p>Why do you grin?</p>	 <p>I can't wait to dive in!</p>
---	---	--	---	---	---



Where do Coach and Ross sit? Write a sentence.





HOME CONNECTION: Have your child act out the conversation as you read it aloud. Then switch roles. Help your child with any unfamiliar words.



I did it!



The Bog

by _____ Ant

New letter sound: -

New words: bog, by, fin, fog, has, hot, is, sip, sit

New proper names: Dog, Ross

New exceptional words: grin, slips, swim



Ross and Pam.



Ross and Pam sit by a bog.



Ross and Pam sit in the fog.



Ross is hot. Ross has a dip.



Pam is hot. Pam has a sip.



"Ross, a fin! Swim, Ross, swim!"



Bam! Pam slips in!



Dog has a fin. Ross and Pam grin.

Level 3

Lesson 12

CVC Words
Word Building

Name _____

44



Complete each word.

b o s s



a d



d o t



a b



t i s



h p s



HOME CONNECTION: After completing the activity, have your child draw pictures of other short o words, such as *mop* and *pot*. Work with your child to label each picture.



I did it!



Level 3

Lesson 12

-ad & -ops Words
Rhyming

Name _____

45



Draw a line from the letter to the picture of the word it completes. Write each letter to make words that rhyme with **-ad** and **-ops**.

m



bad

s



ad

b



ad

b



ops

t



ops

h



ops

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HOME CONNECTION: Say these words to your child: *boss, loss, fog*. Have your child say each word and pick out the word that doesn't rhyme. Repeat with *fab, fan, cab*.



I did it!



Level 3 Lesson 12

CVC Words
Word Matching

Name _____

46



Match the word to the picture.

mad

cab

boss

dots

tips



HOME CONNECTION: After completing the activity, have your child generate other words that end with *-op*, such as *drop*, *stop*, *top*, *spot*. Work with your child to write the corresponding words.



I did it!



Level 3 Lesson 12







CVC Words
Conversation/Writing

Name _____

47



Read along.

 <p>Can you get in the cab, Pam?</p>	 <p>Sure, Coach. You are the boss.</p>	 <p>Read the map, please.</p>	 <p>I can not.</p>	 <p>Why not?</p>	 <p>The cab bops, hops, and tips too much!</p>
---	---	--	---	---	---



What does the cab do? Write your answers.



HOME CONNECTION: Read the conversation with your child. Have your child look at the pictures and retell the story in his/her own words.



I did it!



The Cab

by _____ Ant

New letter sound: -

New words: bad, bops, boss, cab, dots, fab, hops, mad, tips

New proper name: -

New exceptional word: are



Pam has a cab. The cab is fab.



The fab cab has dots.



The fab cab bops.



The fab cab hops.



The boss is mad.



"Dots and bops and hops are bad!"



Pam tips the boss in the cab.



"Pam! The cab is fab!"

Lesson 12 Resource File:
word cards for CVC words with short a, i, o



bad

bops

boss

cab

dots

fab

hops

mad



Lesson 12 Resource File:
word cards for CVC words with short a, i, o



tips

kiss



Level 3

Lesson 13

/e/, /j/, /y/
Letter Sounds

Name _____

TEACHER: List these words: ten jet
 pen yes

48

e j y s n p t



Use the letters from the letter box to make words.
The pictures can help you.



ten









HOME CONNECTION: Say the words *pen/pan* to your child. Have your child tell you which word has the short e vowel sound. Repeat with *lot/red, yells/rim*.



I did it!



Level 3

Lesson 13

CVC Words
Word Building

Name _____

49



Complete each word.

b _ d



_ e t



h e



_ e s



HOME CONNECTION: Write the letters *b, h, p, t, r, f, m, en, and ed* on separate strips of paper. Have your child make words that end with *-en* and *-ed* and say each word in a sentence.



I did it!



Level 3

Lesson 13

-ed & -en Words
Rhyming

Name _____

50



Draw a line from the letter to the picture of the word it completes. Write each letter to make words that rhyme with **-ed** and **-en**.

p



h en

h



en

t



en

r



ed

f



ed

b



ed

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HOME CONNECTION: Help your child search for pictures of these words in magazines, newspapers, and the Internet. Have your child cut out the pictures, paste them on a page, and write the corresponding words.



I did it!



Level 3

Lesson 13

CVC Words
Word Matching

Name _____

51



Match the word to the picture.

hen

yells

jet

bed

pen



HOME CONNECTION: After completing the activity, children can look around their classroom or home to identify objects that have the short e sound.



I did it!



Level 3

Lesson 13

CVC Words
Conversation/Writing

Name _____

52



Read along.

What is
the matter,
Ed.



I miss
Tess.



Where is
Tess?



Tess is on
a jet.



Let's get
eggs from
the hen.



Let's get
ten eggs!



What does Ed want to get? Write your answer.





HOME CONNECTION: Have your child draw and write a different ending for the conversation. Encourage your child to follow the comic book format on this page.



I did it!



Yes, Yes, Yes

by _____ Ant

New letter sounds: e, j, y

New words: bed, get, gets, hen, jet, pen, red, tells, ten, yells, yes

New proper names: Ed, Tess

New exceptional words: eggs, let's



Tess tells Ed, "Let's get a jet!"



Ed yells, "Yes, yes, yes!"



Tess tells Ed, "Let's get a pen!"



Ed yells, "Yes, yes, yes!"



Tess tells Ed, "Let's get a red hen!"



Ed yells, "Yes, yes, yes!"



Tess tells Ed, "Let's get ten eggs!"



The hen yells, "No!" and gets in bed.

Lesson 13 Resource File: word segment cards and letter cards



ed

eg

ell

en

et

b

f

j



Lesson 13 Resource File: word segment cards and letter cards



l

m

n

p

s

t

w

y



Level 3

Lesson 14

CVC Words
Word Building

Name _____

53



Complete each word.

j ets



d n



e n



p t



M e



e t



HOME CONNECTION: Write these words on a piece of paper: *Ben, den, bed, get, ten, yes*. Have your child say each word aloud and name the vowel sound.



I did it!



Level 3

Lesson 14

-en & -et Words
Short e Rhyming

Name _____

54



Draw a line from the letter to the picture of the word it completes. Write each letter to make words that rhyme with **-en** and **-et**.

B



den

j



et

h



en

n



et

d



en

p



et

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HOME CONNECTION: After completing the activity, children can generate a list of other people's names that have the short e sound (Jen, Ken, Ted, Fred, Jed, etc.).



I did it!



Level 3

Lesson 14

CVC Words
Word Matching

Name _____

55



Match the word to the picture.

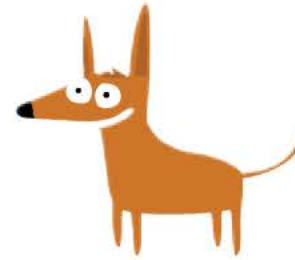
jets

pet

mess

den

pen



HOME CONNECTION: Help your child look through magazines and books to find words with the short e sound. Have your child copy each word onto a piece of paper, illustrate the word, and use it in a sentence.



I did it!



Level 3

Lesson 14

CVC Words
Conversation/Writing

Name _____

56



Read along.

 <p>Look in the bag, Meg.</p>	 <p>I will, Coach.</p>	 <p>What is in the bag?</p>	  <p>Ben's jets.</p>	 <p>What is in the bag for you?</p>	  <p>Ten apples! Thank you.</p>
--	---	--	---	--	---



What is in the bag? Write your answers.

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HOME CONNECTION: Work with your child to write simple sentences from this dialogue. Encourage your child to follow the comic book format of this page.



I did it!



Ten for Ben

by _____ Ant

New letter sound: -

New words: den, jets, mess, net, pens, pet, pets

New proper names: Ben, Meg

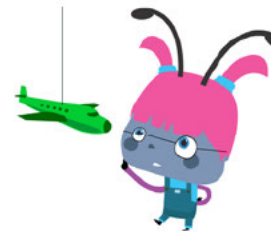
New exceptional word: Ben's



Meg gets a pen.



Ben gets ten pens.



Meg gets a jet.



Ben gets ten jets.



Meg gets a pet.



Ben gets ten pets.



Ben's den is a mess! Ben gets a net.



Meg gets ten!

Level 3

Lesson 15

/k/, /x/
Letter Sounds

Name _____

TEACHER: List these words: box ox
 kiss kid

57

b k o x s i d



Use the letters from the letter box to make words.
The pictures can help you.



box



HOME CONNECTION: Say these words aloud: *box, dots, chin, shop, cab, hops*. Have children raise their hands when they hear a word with the short o sound (*box, dots, shop, hops*).



I did it!



Level 3

Lesson 15

CVC Words
Word Building

Name _____

58



Complete each word.

bo _ _



b _ g



_ i s s



_ i d



_ o _ _



P _ p



HOME CONNECTION: Write these words on a piece of paper: *hot, an, sip, ten, box, bag*. Have your child say each word aloud and name the vowel sound.



I did it!



Level 3

Lesson 15

-ag Words
Rhyming

Name _____

59



Dag has a **bag**.



Circle the word that rhymes with **bag**.
Write the word in each space.

rag

ram

rat



1. Dag has a rag.

tag

tap

tug



2. Dag has a _____.

wet

wag

was



3. Dag can _____.



HOME CONNECTION: Say these words to your child: *box, Pop, ox*. Have your child say each word and pick out the word that doesn't rhyme. Repeat with *fox, box, bag*.



I did it!



Level 3

Lesson 15

CVC Words
Word Matching

Name _____

60



Match the word to the picture.

kiss

Pop

bag

box

miss



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HOME CONNECTION: Say these words to your child: *box, ox, Pop*. Have your child say each word and pick out the word that doesn't rhyme (*Pop*). Repeat with *kiss, pin, miss*.



I did it!



Level 3

Lesson 15

CVC Words
Conversation/Writing

Name _____

61



Read along.

 <p>Hi, Pop. Here is a box for you.</p> 	 <p>Thank you, Coach.</p>	 <p>Here is a bag, too.</p> 	 <p>What else do you have?</p>	 <p>Here is an ox.</p> 	 <p>He is all wet! No thank you!</p>
--	--	--	---	---	---



What did Coach give Pop? Write your answers.









HOME CONNECTION: Have your child act out the conversation as you read it aloud. Then switch roles. Help your child with any unfamiliar words.



I did it!



Mom and Pop

by _____ Ant

New letter sounds: k, x

New words: an, bag, box, gag, kiss, Miss, ox

New proper name: Pop

New exceptional words: all, made, thank, too, was, wet, what, you



Mom got Pop a box.



In the box was an ox.



The ox was too big.



Mom got Pop a fig.



The fig made Pop gag.



Mom got Pop a bag.



The bag was all wet. What can Mom get?



A kiss? "Thank you, Miss!"

Level 3

Lesson 16

/v/
Letter Sounds

Name _____

62



Circle the words with the /v/ sound.



van

vet

vine

violin

jet



Use the letter sound to complete each word.

1. Sam has a van.

2. Sam sees a et.

3. Sam has a ine.



HOME CONNECTION: Point to objects around your home that have the short e and the short o vowel sounds, such as *cot, bed, sled, mop, box, pet*. Have your child name each object and identify the vowel sound.



I did it!



Level 3

Lesson 16

CVC Words
Word Building

Name _____

63



Complete each word.

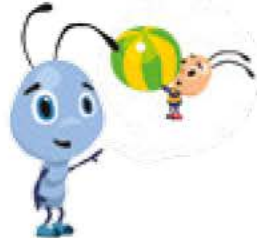
f o x



S a



i s



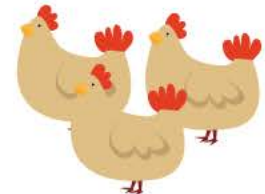
a n



e t



h n s



HOME CONNECTION: Use words from the activity to play the Guess the Word game with your child. Say: *I am thinking of a something that has the short a sound. It has four wheels. What is it? (a van)* Repeat with other words.



I did it!



Level 3

Lesson 16

-en Words
Rhyming

Name _____

64



Ben likes his **pen**.



Circle the word that rhymes with **pen**.
Write the word in each space.

did den
dig



1. Ken sees a den.

hen hat
hem



2. Ken has a _____.

met man
men



3. Ken sees ten _____.



HOME CONNECTION: Write these sets of words in columns on paper: *van, can, top; Sam, hen, bam; hens, dens, his*. Have your child say each word and pick out the word in each set that doesn't rhyme (*top, hen, his*).



I did it!



Level 3

Lesson 16

CVC Words
Word Matching

Name _____

65



Match the word to the picture.

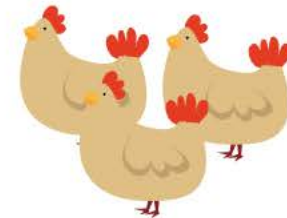
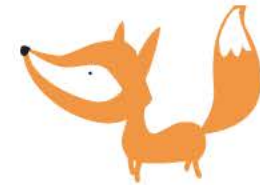
vet

fox

hens

Sam

van



HOME CONNECTION: Say the word pair *stop/shop* to your child. Have your child tell you the vowel sound for the pair of words. Repeat with the word pairs *ten/mess*, *log/got*, *big/did*.



I did it!



Level 3

Lesson 16

CVC Words
Conversation/Writing

Name _____

66



Read along.

 Hop in the van, Ben.	  Sure, Coach.	 Let's stop at Sam's house.	 What for?	 To feed his hens and his fox.	  Then we can all get in the van!
---	--	---	--	--	---



Who does Coach need to feed? Write your answers.





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HOME CONNECTION: Read the conversation with your child. Have your child look at the pictures and retell the story in his/her own words.



I did it!



The Van

by _____ Ant

New letter sound: v

New words: fox, hens, his, van

New proper name: Sam

New exceptional word: Sam's



Sam has a van.



The van is big.



In his van Sam has a fig.



Sam stops to get a box.



Sam stops to get a fox.



Sam stops to get Ben.



Sam stops to get ten hens.



Sam's van stops.

Lesson 16 Resource File: letter cards
for a, e, f, h, l, m, n, o, s, v, and x



a

e

f

h

l

m

n

o



Lesson 16 Resource File: letter cards for a, e, f, h, l, m, n, o, s, v, and x



s

v

x



Level 3

Lesson 17

/u/, /w/
Letter Sounds

Name _____

TEACHER: List these words: pup wig
 wet tug

67

u w t e p g i



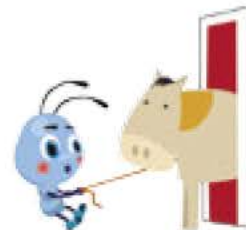
Use the letters from the letter box to make words.
The pictures can help you.



pup









HOME CONNECTION: Say the words *pup/fox* to your child. Have your child tell you which word has the short *u* vowel sound. Repeat with *ruff/cap, rip/hug*.



I did it!



Level 3

Lesson 17

CVC Words
Word Building

Name _____

68



Complete each word.

hug



ru



pp



Gu



ug



us



HOME CONNECTION: When you are out with your child, name things that have short vowel sounds, such as *sun, cat, dog, nut, twig, and jet*. Have your child identify the vowel sound.



I did it!



Level 3

Lesson 17

-ug Words
Rhyming

Name _____

69



Give the **rug** a **tug**.



Circle the word that rhymes with **rug**.
Write the word in each space.

bus bug
box



1. Don't hug the bug.

mutt mug
map



2. Buy a jug and a _____.

tug top
tag



3. Pug can _____.



HOME CONNECTION: After completing the activity, have your child draw pictures of other short *u* words, such as *sun* and *bus*. Have your child label each picture.



I did it!



Level 3

Lesson 17

CVC Words
Word Matching

Name _____

70



Match the word to the picture.

putt

hug

ruff

pup

buzz



HOME CONNECTION: Write the words *fun*, *grin*, *ran*, *but*, *bed*, *sit*, and *hop*. Have your child say each word aloud and identify the vowel sound. Encourage your child to say each word in a sentence.



I did it!



Level 3

Lesson 17






CVC Words
Conversation/Writing

Name _____

71



Read along.

 <p>Gus, what goes buzz?</p>	 <p>A bug.</p>	 <p>What runs and goes putt?</p>	 <p>A bus. What do I win?</p>	 <p>You win a pup!</p>	 <p>RUFF!</p>
---	---	---	--	---	--



What did Gus win? Write a sentence.





HOME CONNECTION: Have your child draw and write a different ending for the conversation. Encourage your child to follow the comic book format on this page.



I did it!



Give Gus

by _____ Ant

New letter sounds: u, w

New words: bug, bus, buzz, hug, pup, putt, ruff, will

New proper name: Gus

New exceptional words: give, snug



Give Gus a pup...



Gus will ruff ruff.



Give Gus a bug...



Gus will buzz buzz.



Give Gus a bus...



Gus will putt putt.



Give Gus a hug...



Gus will snug, snug!

Level 3

Lesson 18

CVC Words
Word Building

Name _____

72



Complete each word.

ru



ru



p



uss



B b



un



HOME CONNECTION: After completing the activity, children can look around their classroom or home to identify objects that have the short *u* sound.



I did it!



Level 3

Lesson 18

-un Words
Rhyming

Name _____

73



Hun has a bun.



Circle the word that rhymes with **bun**.
Write the word in each space.

snug sat
sun



1. The bun is in the sun.

fix fan
fun



2. Have _____ with a pun.

run ran
ruff



3. You _____ for fun.



HOME CONNECTION: After completing the activity, have your child generate a list of words that rhyme with *un* and *ug*.



I did it!



Level 3

Lesson 18

CVC Words
Word Matching

Name _____

74



Match the word to the picture.

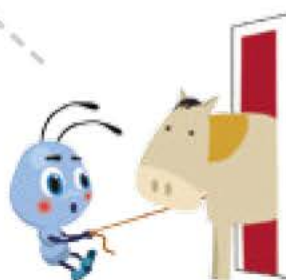
tugs

runs

Bub

fun

sun



HOME CONNECTION: Write the letters *m, b, r, t, s, h, ugs*, and *un* on separate strips of paper. Have your child make words that end with *-ugs* and *-un* and say each word in a sentence.



I did it!



Level 3 Lesson 18

CVC Words
Conversation/Writing

Name _____

75



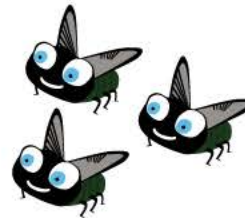
Read along.

 <p>Hi, Pup. The sun is up.</p>	 <p>Will you get me my food?</p>	 <p>Here you go.</p>	 <p>Yum! I am done.</p>	 <p>Let's have some fun.</p>	 <p>OK. Let's find cats and bugs!</p>
--	---	---	--	---	--



What does Pup want to find? Write your answers.







HOME CONNECTION: Work with your child to write simple sentences from this dialogue. Encourage your child to follow the comic book format of this page.



I did it!



Pup is Up

by _____ Ant

New letter sound: -

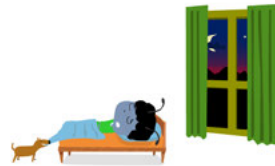
New words: bugs, fun, runs, sun, tugs, up

New proper names: Bub, Russ

New exceptional words: done, have, OK, some



The pup is up!



The pup tugs Russ.



Russ is up!



The pup bugs Gus.



Gus is up!



The pup runs on Bub. Bub is up!

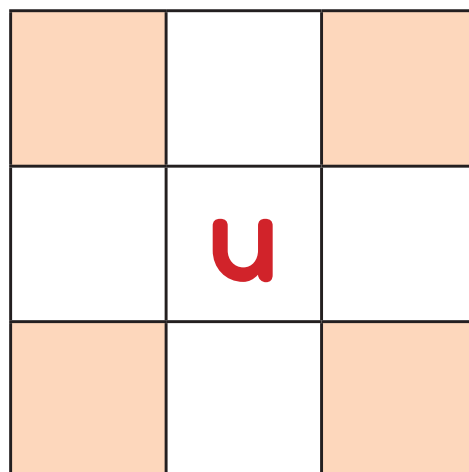
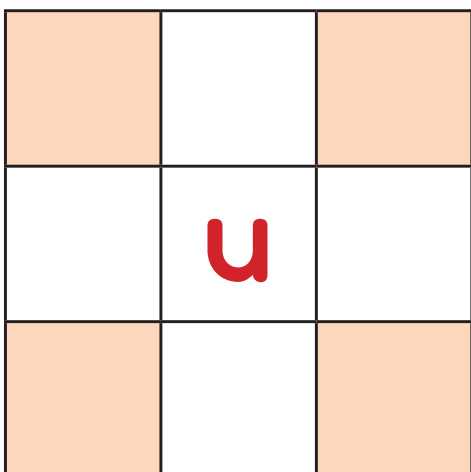
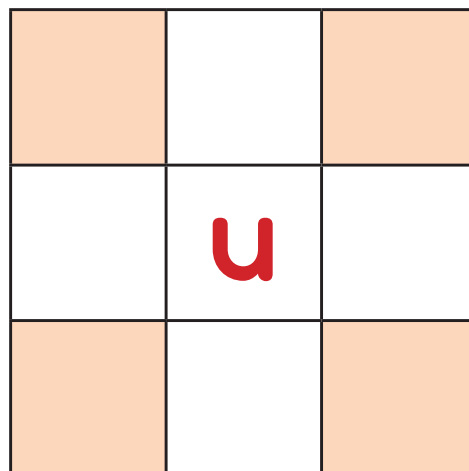
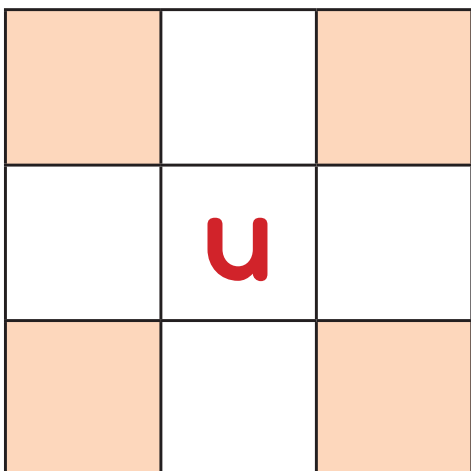
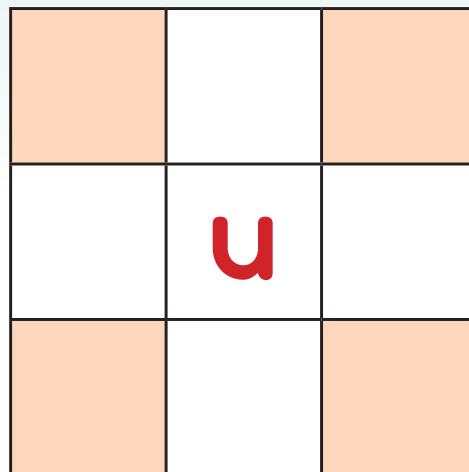
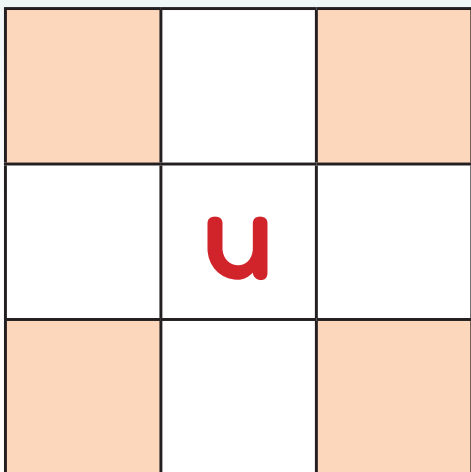


OK, pup. The sun is up. Let's have some fun!



The pup is done.

Lesson 18 Resource File: tic-tac-toe grids



Level 3

Lesson 19

/q/
Letter Sounds

Name _____

76



Circle the words with the /q/ sound.



queen

red

quarter

quilt

quiet



Write the words you circled.

queen

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HOME CONNECTION: Write the letters *qu* on a piece of paper. Have your child make the letters out of clay, buttons, or finger paint. Then have your child say the letter sounds as he/she forms the letters.



I did it!



Level 3

Lesson 19

CVC Words
Word Building

Name _____

77



Complete each word.

sad



bud



quit



sax



lips



lips



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HOME CONNECTION: Write these words on a piece of paper: *sad, quit, Max, bud, lips*. Have your child say each word aloud and name the vowel sound.



I did it!



Level 3

Lesson 19

-ad Words
Rhyming

Name _____

78



Circle the word that rhymes with **sad**.
Write the word in each space.



pad pat
pod



1. Tad has a pad.

did dad
dab



2. Tad is with his _____.

man mad
mat



3. Don't be _____, Tad.



HOME CONNECTION: After completing the activity, children can generate a list of other people's names that have the short a sound (Pat, Sam, Jack, Kat, etc.).



I did it!



Level 3

Lesson 19

CVC Words
Word Matching

Name _____

79



Match the word to the picture.

sax



rip



bud



pals



quit



HOME CONNECTION: Help your child look through magazines and books to find words with short vowels. Have your child copy each word onto a piece of paper, illustrate it, and use it in a sentence.



I did it!



Level 3

Lesson 19

CVC Words
Conversation/Writing

Name _____

80



Read along.

Max, what do you have in your box?

My sax is in the box.

I will put my cap in the box.

Thanks. They will fit in the box.

Does Ned want a cap, too?

Yes. We are pals!



Write the two things that are in the box.







HOME CONNECTION: Have your child act out the conversation as you read it aloud. Then switch roles. Help your child with any unfamiliar words.



I did it!



Sad Max

by _____ Ant

New letter sound: q

New words: beg, begs, bud, caps, fad, fit, fix, jam, let, lip, my, odd, pals, quit, rips, sad, sax, so, we

New proper names: Max, Ned

New exceptional words: do, does, I, put, your



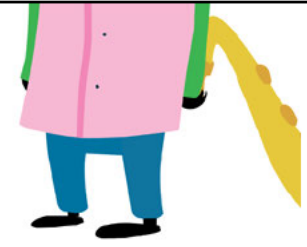
Max is sad.



Max does not fit.



"My cap is odd."



"I have a rip."



Ned is his bud.



Ned begs Max, "Max, do not quit!"



"Caps are a fad. Rips we can fix."



"Yes, Max," beg his pals. "Jam on your sax!"



So Max put his sax to his lip.



And Max let it rip!

Lesson 19 Resource File:
two-column list of words

column 1

cap
rips
bud
let
odd

column 2

sun
beg
pop
pals
fit

Level 3

Lesson 20

CVC Words
Word Building

Name _____

81

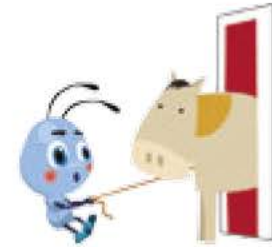


Complete each word.

ak



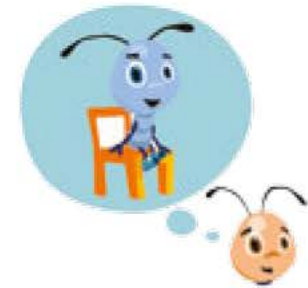
tu



f zz



s t



b t



ell



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HOME CONNECTION: Play the Guess the Word game with your child.
Say: I am thinking of a something that has a short vowel sound. Some children
ride to school in it. What is it? (a bus) Repeat with the words fox, hen, and bug.



I did it!



Level 3

Lesson 20

-ell Words
Rhyming

Name _____

82



Who fell in the well?



Circle the word that rhymes with **well**.
Write the word in each space.

fell fed
fall



1. I fell on a shell.

yell yet
yam



2. Don't _____ in the well.

bell bed
ball



3. Sell the _____.



HOME CONNECTION: Choose two rhyming words from the activity. With your child, take turns generating silly rhyming sentences. The sillier the better! For example, *Ring the bell in the well*.



I did it!



Level 3

Lesson 20

CVC Words
Word Matching

Name _____

83



Match the word to the picture.

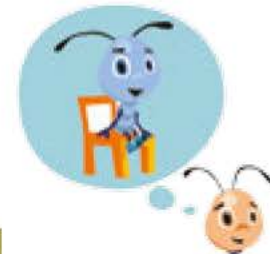
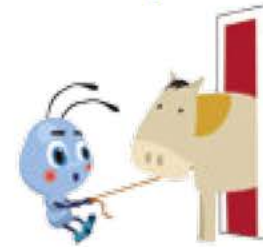
yak

well

sat

tug

fuzz



HOME CONNECTION: After completing the activity, have your child generate other words that end with *-ell* and *-at*, such as *bell*, *sell*, *tell*, *fat*, *pat*, *bat*. Work with your child to write the corresponding words.



I did it!



Level 3

Lesson 20

CVC Words
Conversation/Writing

Name _____

84



Read along.

 <p>Bug, why are you so sad?</p>	 <p>Yak is mad at me.</p> 	 <p>Oh, no! This is not good.</p>	 <p>Well, I bit Yak. He fell.</p>	 <p>Do you feel bad, Bug?</p>	 <p>Yes. Yak sat on me. I went splat!</p>
---	--	--	--	--	--



Why is Yak mad? Write your answer.



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HOME CONNECTION: Read the conversation with your child. Have your child look at the pictures and retell the story in his/her own words.



I did it!



Big Yak

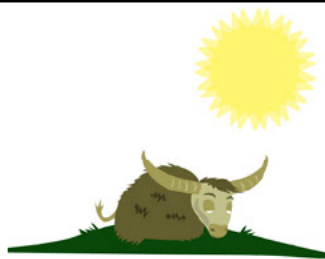
by _____ Ant

New letter sound: -

New words: be, bit, but, fell, fuzz, sat, tug, well, yak

New proper name: -

New exceptional words: oh, said, splat, this, yak's



A big yak sat in the sun.



A bad bug said, "This will be fun!"



The bug did buzz and tug yak's fuzz.



The yak said, "Stop!" But the bug did not.



The bad bug bit.



The yak had a fit.



The big yak fell.



Splat! Oh, well.

Lesson 20 Resource File: Letter Cards



a

e

i

o

u

b

c

d



Lesson 20 Resource File: Letter Cards



f

g

h

j

k

l

m

n



Lesson 20 Resource File: Letter Cards



p

r

s

t

v

w

z

