



Smarty Ants at Home

Printable Activities for Young Readers

First Grade

Level 8: Word Families, Soft 'c' & 'g'

(bang, think, cent, giant)



Smarty Ants at Home

Tips for Parents

Welcome to Smarty Ants at Home!

We understand how challenging it can be when your young child can't go to school for extended periods of time. However, your child does not need to stop learning just because school isn't in session! We're here to make it easier to help your child stay engaged in learning even when stuck at home. To help you manage this time, we're providing you with this packet of printable early reading resources to help your child continue to strengthen her reading skills for the next few weeks.

Getting Started

1 Select the packet that most closely matches your child's current grade and skill level. Look through the packet to make sure it's a good match for your child. Then, print off the pages you'd like your child to work on! You can print the entire booklet at once or just print one lesson at a time. Do whatever works best for your family.

Your booklet will contain some or all of the following activities, depending on the packet selected:

- Guided Practice Activities
- Resource Cards
- Story Printouts
- Oral Reading Activity (second grade only)
- Writing Prompt (second grade only)
- Hands-on Science Activities (second grade, Science curriculum only)

2 Find a quiet time and a good workspace so your child can focus. Depending on the age and attention span of your child, she may be able to work independently or you may need to join her and help provide guidance. Keep in mind that it's more fun to work together! Use the Resource Cards to review the letters/concepts together and review any writing prompts she has responded to. Make sure to provide positive feedback throughout to keep your child engaged and encouraged.

3 Once your child has completed the materials in the packet, have her show you her work! Ask her a few questions to help her review. Then, have her read you the story from the lesson. You may also want to extend the fun with some hands-on activities! Active learning with games, puzzles, and craft activities help children make deeper connections to learning and help them retain more of what they've learned. Use the **Hands-On Activities** booklet on the website to find lots of fun activities that can be easily done with common household or office items.

Have Fun!

To help your child progress in her reading skills, we recommend at least three lessons per week. Be sure to spread these activities out over a few days. We understand how challenging this temporary change in routine can be for you and your child. We hope that these materials help you to enjoy the time working and playing with your child!

LEVEL 8 PREVIEWING THE LEVEL

Main Concept

Common word endings
The alternate sound for c
The alternate sound for g

Additional Concepts

Practice with High Frequency Words such as *buy, also, were, kinds, something* and *away*

Details

Level 8 is composed of 4 lessons in which students are introduced to the common word endings *ing, ang, ong, ung, ink, ank, onk, and unk* in words such as *string, clang, long, sung, blink, bank, honk, and trunk*. Students also focus on the alternate (soft) sounds for *c* and *g* in words such as *mice* and *age*.

The teaching videos in this level prepare students for exploring these word endings and consonant sounds. Skill-building games and activities help students master the word endings and alternate *c* and *g* letter sounds. Progressing through each lesson, students build the new words and reinforce their learning through rhyming games and word matching games and activities.

Students complete each lesson by building and reading a story that incorporates the target words. A virtual book and musical DVD are created from each story.



Level 8

Lesson 43

/ing/, /ang/, /ong/, /ung/
Letter Sounds

Name _____

19



Circle words with /ing/, /ang/, /ong/, or /ung/.



bang

Bing

song

strum

ring



Use letter sounds to complete each word.

1. We will bang a drum.

2. B likes ping-pong.

3. He sings a s.



HOME CONNECTION: Write the words *long*, *sung*, *string*, and *clang* on a piece of paper. Have your child say each word aloud and identify the ending sounds. Encourage your child to say each word in a sentence.



I did it!



Level 8

Lesson 43

Word Families
Word Building

Name _____

20



Complete each word.

ring



l s



B



str



M



cl



HOME CONNECTION: Write the letters *b, r, p, s, k, ang,* and *ing* on separate strips of paper. Have your child make words that end with *-ang* and *-ing* and say each word in a sentence.



I did it!



Level 8

Lesson 43

-ing Words
Rhyming

Name _____

21



Ming's bell goes ding.



Circle the word that rhymes with **ding**.
Write the word in each space.

sing song
sang

1. Does Bing love to sing?

strung strong
string

2. Ming plucks a _____.

rang ring
rung

3. Nan will bring the _____.



HOME CONNECTION: Choose two rhyming words from the activity. With your child, take turns generating silly rhyming sentences. The sillier the better! For example, *Little Ming can walk on a string.*



I did it!



Level 8

Lesson 43

Word Families
Word Matching

Name _____

22



Match the word to the picture.

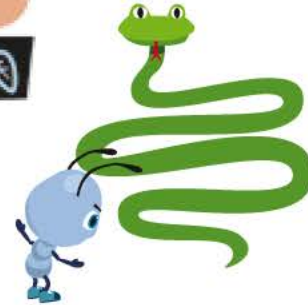
song

lungs

long

ring

string



I did it!



HOME CONNECTION: Help your child search for pictures of these words in magazines and newspapers and on the Internet. Have your child cut out the pictures, paste them on a page, and label them.

Level 8

Lesson 43

Word Families
Conversation/Writing

Name _____

23



Read along.

| | | | | | |
|--|--|--|--|---|---|
|  <p>Hi, Ming. What is that?</p> |  <p>This is a tambourine.</p> |  <p>Can I try it, please?</p> |  <p>Sure.</p> |  <p>I like to swing and clang.</p> |  <p>And I sing when you swing and clang!</p> |
|--|--|--|--|---|---|



What does Coach like to do with the tambourine?
Write your answer.







HOME CONNECTION: Have your child act out the conversation as you read it aloud. Then switch roles. Help your child with any unfamiliar words.



I did it!



Bing Bang Bong

by _____ Ant

New letter sounds: ing, ang, ong, ung

New proper names: Bing, Ming

New words: bell, bong, clang, dang, dings, dongs, hum, hush, long, lungs, packs, ping, plucks, pong, pot, rings, song, string, strum, sung, things, ting, twang

New exceptional words: Ming's, please, tambourine



Ming has a pot she likes to bong.
Ming has a pan she likes to bang.



Ming has a lute she likes to
strum, and a tambourine to
swing and clang.



Bing does not like Ming's dings
and dongs.



Bing just wants to play ping pong.



When Ming rings her bell for
Bing, TING TING, Bing just
says, "Hush please, Ming."



When Ming plucks her long
string with a TWANG, Bing just
yells, "Dang!"



So Ming packs up her things.



Ming starts to hum.



Bing says, "Ming! That's a song
that I have sung!"



Now Ming and Bing play ping
pong and sing at the top of their
lungs.

Lesson 43 Resource File: Letter and Letter Combination Cards



b

br

cl

d

f

fl

k

l



Lesson 43 Resource File: Letter and Letter Combination Cards



p

r

s

sl

spr

st

str

sw



Lesson 43 Resource File: Letter and Letter Combination Cards



t

th

tw



Level 8

Lesson 44

/ank/, /ink/, /onk/, /unk/
Letter Sounds

Name _____

24



Circle words with /ank/, /ink/, /onk/,
or /unk/.



bank

trunk

honk

ring

rink



Use letter sounds to complete each word.

1. Ron has a bank.

2. Wes has a trunk.

3. Don has a horn to honk.

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HOME CONNECTION: After completing the activity, children can look around their home to identify objects that have the /ink/, /ank/, /onk/, or /unk/ sounds.



I did it!



Level 8

Lesson 44

Word Families
Word Building

Name _____

25



Complete each word.

skunk



tr



bl



st



cr



j



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HOME CONNECTION: Choose two rhyming words from the activity. With your child, take turns generating silly rhyming sentences. The sillier the better! For example, *Sherman the skunk fell into the trunk.*



I did it!



Level 8

Lesson 44

-ink Words
Rhyming

Name _____

26



Circle the word that rhymes with **rink**.
Write the word in each space.

pin pink
pint

1. The sink is pink.

stick stir
stink

2. This drink does _____.

blink blank
blimp

3. I can wink and _____.



HOME CONNECTION: After completing the activity, have your child draw pictures of other words that end with *nk*, such as *skunk* and *bank*. Work with your child to write sentences using the words.



I did it!



Level 8

Lesson 44

Word Families
Word Matching

Name _____

27



Match the word to the picture.

honk

skunk

drink

bank

trunk



HOME CONNECTION: Play the Guess the Word game with your child.
Say: I am thinking of something that has the /unk/ sound. It can make a bad smell. What is it? (a skunk) Repeat with other words from the activity.



I did it!



Level 8

Lesson 44

Word Families
Conversation/Writing

Name _____

28



Read along.

I smell something, Wes.

Does my pet skunk stink, Coach?

No. Let's look in your trunk.

There is no smell in the trunk.

Let's look in your skate.

It's my skate that stinks! Take it away!



Where do they look for the smell? Write two sentences.



HOME CONNECTION: Work with your child to write simple sentences from this dialogue. Encourage your child to follow the comic book format of this page.



I did it!



The Stink

by _____ Ant

New letter sounds: ink, ank, onk, unk

New proper names: Don, Fink, Ron, Wes

New words: asks, bank, blink, crank, drinks, funk, grins, honk, junk, nods, rank, rink, skate, skunk, slide, smell, smells, spin, stink, stinks, trunk, turn

New exceptional words: away, kinds, something



Wes and Pam skate in the rink.



They spin and slide then get hot drinks.



That's when Pam says, "Something stinks!"



In a blink, Wes and Pam skate away from the rink.



Ron and Don drive to the bank.



They honk the horn and turn the crank.



That's when Don smells something rank.



In a blink, Ron and Don drive away from the bank.



Ben and Tess dig in the trunk.



They bang and clang all kinds of junk.



That's when Ben asks, "Do you smell that funk?"



Tess nods and grins. "Yes. It's just Fink - my pet skunk!"

Lesson 44 Resource File: Word Cards



bank

blink

crank

drink

dunk

fink

funk

honk



Lesson 44 Resource File: Word Cards



junk

rank

rink

sink

skunk

stink

trunk



Level 8

Lesson 45

Soft c
Letter Sounds

Name _____

29



Circle the words where the **c** makes the /s/ sound.



br**a**ces

mi**c**e

ri**c**e

ca**p**

ce**l**



Use letter sounds to complete each word.

1. He has brces.

2. Look at the mie.

3. Let's eat some rie.



HOME CONNECTION: Point to objects in your home that have a c that makes the /s/ sound, such as *rice, pencil, circle, cell phone*. Have your child name each object and identify where the c makes the /s/ sound.



I did it!



Level 8

Lesson 45

Alternate Sounds
Word Building

Name _____

30



Complete each word.

face



mi e



la e



pri e



ri e



ell



HOME CONNECTION: After completing the activity, have your child generate words with -ace and -ince, such as *trace, pace, wince, Vince*. Work with your child to write the words.



I did it!



Level 8

Lesson 45

-ice Words
Rhyming

Name _____

31



What is the price of rice?



Circle the word that rhymes with **rice**.
Write the word in each space.

prize

price

prank

1. It is twice the price.

mine

mist

mice

2. The _____ are nice.

eye

ice

it

3. The _____ needs no spice.

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HOME CONNECTION: Help your child look through magazines and books to find words with the soft c sound. Have your child copy each word onto a piece of paper, illustrate it, and use it in a sentence.



I did it!



Level 8

Lesson 45

Alternate Sounds
Word Matching

Name _____

32



Match the word to the picture.

cell

wince

shrug

dress

braces



I did it!



HOME CONNECTION: Say these words aloud: *rice, track, cell, cat, car, cent*. Have children raise their hands when they hear a word in which the *c* makes the /s/ sound (*rice, cell, cent*).

Level 8

Lesson 45

Alternate Sounds
Conversation/Writing

Name _____

33



Read along.

Ben, can I buy one of your mice?



Yes. I will give you a good price.



Can I have the one with braces?



Sure. She will have good teeth.



She wears a pink dress.



Yes, and she races around the track quite fast!



Which of the mice will Coach buy? Write a sentence.





HOME CONNECTION: Have your child draw and write a different ending for the conversation. Encourage your child to follow the comic book format on this page.



I did it!



The Price of Mice

by _____ Ant

New letter sound: c

New proper name: -

New words: bent, blush, braces, cars, cell, dress, face, lace, mice, pink, price, quite, races, rice, sets, shrug, since, think, track, twice, vince

New exceptional words: also, asked, buy, call, teeth



Ben made a call on his cell to buy
ten pink mice.



Since mice like to nosh, Ben also
got rice.



Since the rice was too hot, Ben
had to add ice.



Since mice like to dress nice, Ben
had to buy lace.



And one of the mice likes blush
on her face.



Since they like to run, Ben got a
track for mice races.



Since the mice have bent teeth,
Ben got ten sets of braces.



But when they asked for ten cars,
Ben had to think twice.



Then with a wince and a shrug
Ben said...



"Ten mice come at quite a price!"

Level 8

Lesson 46

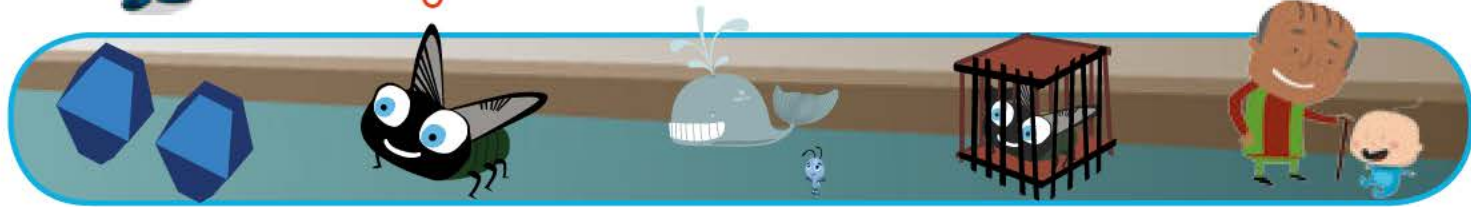
Soft *g*
Letter Sounds

Name _____

34



Circle the words where the **g** makes the /j/ sound.



gems

bug

huge

cage

age



Use letter sounds to complete each word.

1. The cave has gems.

2. The tigers are hu e.

3. The bug is in a ca e.

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HOME CONNECTION: Write *large*, *mice*, *twice*, and *pages* on a piece of paper. Have your child say each word aloud, identify the letters that make the /j/ or /s/ sound, and use each word in a sentence.



I did it!



Level 8

Lesson 46

Alternate Sounds
Word Building

Name _____

35



Complete each word.

large



____ems



rage



fringe



huge



pages



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HOME CONNECTION: Write these words on a piece of paper: *cages, ago, songs, stages, large*. Have your child say each word aloud and identify the words in which the letter *g* makes the /j/ sound.



I did it!



Level 8

Lesson 46

-ages Words
Rhyming

Name _____

36



Flip the **pages** on **stages**.



Circle the word that rhymes with **pages**.
Write the word in each space.

cages caps
capes

1. We had cages for ages.

same says
sages

2. The _____ flip the pages.

stands stages
stores

3. Put the cages on the _____.

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HOME CONNECTION: Say these words to your child: *wages, rages, rakes*. Have your child say each word and pick out the word that doesn't rhyme. Repeat with *stages, stakes, pages*.



I did it!



Level 8

Lesson 46

Alternate Sounds
Word Matching

Name _____

37



Match the word to the picture.

sages

pages

rage

large

huge



HOME CONNECTION: Say the words *cages/sang* to your child. Have your child tell you which word has a *g* that makes the /j/ sound. Repeat with *rock/rage*, *ago/age*.



I did it!



Level 8

Lesson 46

Alternate Sounds
Conversation/Writing

Name _____

38



Read along.

Cavemen lived a long time ago, Wes.

Did they have pets?

Yes.
They kept pet bugs in large cages.

How did they get from place to place?

Since they had no cars or bikes, cavemen rode on huge tigers.

And they wrote their homework on cave walls!



How did cavemen get from place to place? Write a sentence.





HOME CONNECTION: Have your child act out the conversation as you read it aloud. Then switch roles. Help your child with any unfamiliar words.



I did it!



Ages Ago

by _____ Ant

New letter sound: g

New proper name: -

New words: age, ages, bikes, cages, cavemen, caves, class, fringe, gems, hems, huge, kept, kids, large, pages, rage, rock, sages, sang, songs, spikes, stages, trips, wise

New exceptional words: ago, caveman, tigers, walls, were, wrote



In an age long ago, there were no cars, jets or bikes.



Cavemen rode tigers with large spikes.



They had fur fringe on their hems.



They had rings with huge gems.



The kids kept pet bugs in cages.



They sat in class with wise sages.



They wrote on cave walls, not on white pages.



They went on trips to ice caves.



They sang songs on rock stages.



Fun was all the rage back in the caveman age.

Lesson 46 Resource File: Word Cards



age

ages

cages

fringe

gems

huge

large

pages



Lesson 46 Resource File: Word Cards



rage

sages

stages

