







Kindergarten ELD Choice Board:

 Goal = Complete three (3) activities each week; Mark completed activities with a


	Listen 	Read 	Speak 	Write 	Words 
<p>Week 1</p> <p>Dates: _____</p>	<p>Sing-along with the "<u>Excavator Song</u>" or choose another song</p> <p>What was the song about? What was your <u>favorite</u> part?</p> <p>_____ I did it!</p>	<p><u>Read-along</u> with your favorite book.</p> <p>List all the <u>characters</u>. Who do you like <u>best</u>? Give one reason why.</p> <p>_____ I did it!</p>	<p>Watch: <u>Things That Go TV</u></p> <p>Think & speak: What is your <u>favorite</u> machine or vehicle? Why do you like it?</p> <p>_____ I did it!</p>	<p>What do you <u>push & pull</u> at home?</p> <p>Make a list or print out a "push & pull" <u>worksheet</u></p> <p>_____ I did it!</p>	<p>Use one of these <u>verbs</u> in your own sentence: <u>push, pull, or dig</u></p> <p><u>Act out action words</u>. & have someone guess!</p> <p>_____ I did it!</p>
<p>Week 2</p> <p>Dates: _____</p>	<p><u>Listen</u> to <u>Will You Push or Pull?</u> or another story</p> <p>Did you hear any <u>action words</u>? (stand, take, give) <u>Act out action words!</u></p> <p>_____ I did it!</p>	<p>Watch your favorite TV show or movie. <u>Read-along</u> with closed captions.</p> <p>What is the <u>setting</u>? (time or place)</p> <p>_____ I did it!</p>	<p><u>Call</u> friends or family: Tell them what you know about <u>big machines</u>.</p> <p>Which is your <u>favorite</u>? How does it <u>move</u>? What does it look like?</p> <p>_____ I did it!</p>	<p>Go outside or look out the window</p> <p>What do you <u>see, hear, feel, smell & think</u>? Draw & write about it!</p> <p>_____ I did it!</p>	<p>Sort five (5) toys from <u>biggest</u> to <u>smallest</u></p> <p>How <u>fast</u> can you do it?</p> <p>_____ I did it!</p>
<p>Week 3</p> <p>Dates: _____</p>	<p><u>Listen</u> to <u>Snack Time: Healthy Foods</u></p> <p><u>Ask</u> someone: What's for lunch/dinner? <u>Favorite</u> healthy snack?</p> <p>_____ I did it!</p>	<p><u>Read-along</u> with <u>Paddle a Canoe</u> or another story</p> <p>Can you find the <u>action verbs</u>? (<u>push</u> or <u>sit</u>)</p> <p>_____ I did it!</p>	<p>Join a virtual <u>meeting</u> or <u>phone call</u> with your teacher.</p> <p>Ask & answer <u>questions</u></p> <p>_____ I did it!</p>	<p>Watch two (2) shows & pick two (2) <u>characters</u>. Draw/tell/write a story:</p> <p>What would they <u>say</u> if they were in the <u>same</u> show?</p> <p>_____ I did it!</p>	<p>Find five (5) things that are <u>heavy</u></p> <p><u>Draw & label</u> them or make a <u>list</u>.</p> <p>_____ I did it!</p>






Student Name: _____

Reading Goal = _____ minutes a week

Parent/Guardian Signature: _____ Date: _____

Kindergarten (TK) ELD Choice Board:

 Goal = Complete three (3) activities each week; Mark completed activities with a

	Listen 	Read 	Speak 	Write 	Words 
<p>Week 4</p> <p>Dates:</p>	<p>Watch your <u>favorite</u> TV show/movie.</p> <p><i>Listen for words that start with the letter A. Then B. Then C, D, E... Can you get to Z?</i></p> <p>_____ I did it!</p>	<p>Use the "goldilock" rule: <u>Find a "just right" book for you.</u></p> <p>Read your book <u>3</u> times.</p> <p>_____ I did it!</p>	<p>Join a virtual <u>meeting</u> or <u>phone call</u> with your teacher.</p> <p>What book did you read?</p> <p>_____ I did it!</p>	<p><u>Draw & label a picture of your teacher or school.</u></p> <p>What do you miss the most? Why?</p> <p>_____ I did it!</p>	<p><u>Label ten (10) items</u> around your home with post-its or paper.</p> <p>Add a <u>drawing</u>. Sound out the <u>spelling</u>. Add your home language</p> <p>_____ I did it!</p>
<p>Week 5</p> <p>Dates:</p>	<p>Play <u>listening games</u> or <u>sing songs</u> with your family.</p> <p>Play card <u>games</u> (e.g., Go Fish, Uno, etc.), Simon Says, sing-alongs, <u>hand clapping games</u>, etc.</p> <p>_____ I did it!</p>	<p><u>Read</u> a book with your family.</p> <p>Take turns <u>reading & retelling</u> the story in your own words using the pictures.</p> <p>_____ I did it!</p>	<p>Join a virtual <u>meeting</u> or <u>phone call</u> with your teacher.</p> <p><u>Show & tell</u> or virtual scavenger hunt with classmates.</p> <p>_____ I did it!</p>	<p>Watch your <u>favorite</u> TV show/movie with closed captions.</p> <p>Draw the events in order: <u>First? Next? Last?</u> Favorite part? Why?</p> <p>_____ I did it!</p>	<p>During lunch or dinner, use your food or utensils to <u>spell a word</u>.</p> <p>How many different words can you spell in 5 minutes?</p> <p>_____ I did it!</p>
<p>Week 6</p> <p>Dates:</p>	<p><u>Call</u> friends or family: Ask & answer <u>questions</u></p> <p>How are you? What are you doing? What is your favorite thing to do at home?</p> <p>_____ I did it!</p>	<p><u>Read-along</u> with a book & look for <u>sight words</u>: I, can, you, the, is, at, and</p> <p>How many did you find? Try to read them aloud.</p> <p>_____ I did it!</p>	<p>Join a virtual <u>meeting</u> or <u>phone call</u> with your teacher.</p> <p>Choose a picture & <u>Talk About a Scene</u></p> <p>_____ I did it!</p>	<p>Draw & write about your <u>favorite toy, pet, or stuffed animal</u></p> <p>Why is it special to you? Where did you get it? How long have you had it?</p> <p>_____ I did it!</p>	<p>How many <u>words</u> can you think of that <u>start</u> with: ch- st- tr- Say them aloud. Pick one word and use it in a sentence.</p> <p>_____ I did it!</p>

Student Name: _____

Reading Goal = _____ minutes a week

Parent/Guardian Signature: _____ Date: _____