



# 1st Grade ELD Choice Board:

 Goal = Complete three (3) activities each week; Mark completed activities with a 


	Listen 	Read  	Speak 	Write 	Words 
<p>Week 1</p> <p>Dates: _____</p>	<p><u>Listen</u> to audio story: <u>Chores</u></p> <p><u>Ask</u> your family: How can I help or “lend a hand” around the house? _____ I did it!</p>	<p><u>Read</u> for 10 minutes or <u>watch</u> bird videos: <u>Hummingbird, macaw, great blue heron, or robin</u> What <u>shape</u> is each <u>bird beak</u>? What type of <u>food</u> are they eating? _____ I did it!</p>	<p>Join a virtual <u>meeting</u> or <u>phone call</u> with your teacher.</p> <p>Ask &amp; answer <u>questions</u> (Ask: <i>How are you?</i>) _____ I did it!</p>	<p><u>Match</u> each bird with its food <u>Bird beak worksheet</u> (print) or <u>Draw &amp; Write</u>: Which bird beak is the <u>best</u>? Give two (2) <u>reasons</u> why. _____ I did it!</p>	<p><u>Find</u> ten (10) things that are <u>round</u></p> <p><u>Draw &amp; label</u> them or make a <u>list</u>. _____ I did it!</p>
<p>Week 2</p> <p>Dates: _____</p>	<p>Help your family cook. <u>Follow</u> the recipe.</p> <p>What is the <u>first</u> step? What ingredients will you need? _____ I did it!</p>	<p><u>Read</u> for 10 minutes. Can you find the <u>parts of speech</u> in your favorite book?</p> <p>Find the <u>nouns</u> or pick your own <u>part of speech</u> _____ I did it!</p>	<p><u>Call</u> friends or family: Tell them about your <u>favorite</u> game. What are the <u>rules</u>? <u>Ask</u> them about their favorite game or hobby. _____ I did it!</p>	<p><u>Watch</u> <u>Hungry chicks, Mama Cat, Baby Shrews</u>, or a baby animal video</p> <p><u>Think, Draw &amp; Write</u>: How do parents help their babies or kids? _____ I did it!</p>	<p>Pick a topic: <u>food</u></p> <p>Draw &amp; write a word that <u>starts</u> with every <u>letter</u> of the <u>alphabet</u>. (example: A: apple B: banana) _____ I did it!</p>
<p>Week 3</p> <p>Dates: _____</p>	<p><u>Call</u> friends or family: Ask them to tell you about their <u>favorite</u> animal or pet. Ask &amp; answer <u>questions</u> _____ I did it!</p>	<p>Watch your favorite TV show or movie. <u>Read-along</u> with closed captions. Where is the <u>setting</u>? _____ I did it!</p>	<p>Join a virtual <u>meeting</u> or <u>phone call</u> with your teacher.</p> <p>Ask &amp; answer <u>questions</u> _____ I did it!</p>	<p>Write a <u>sentence</u> with 3-5 words. Now, <u>add details</u> and write the “stretched out” sentence with 6-10 words. _____ I did it!</p>	<p>List five (5) pairs of <u>opposite</u> words (e.g., big-small) Can you use two (2) opposite words in one <u>sentence</u>? _____ I did it!</p>







Student Name: \_\_\_\_\_

Reading Goal = \_\_\_\_\_ minutes a week

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# 1st Grade ELD Choice Board:

 Goal = Complete three (3) activities each week; Mark completed activities with a

	Listen 	Read  	Speak 	Write 	Words 
<p>Week 4</p> <p>Dates: _____</p>	<p>Listen to this 3-year-old answer questions:  <u>Questions for Olor 1</u>  <i>What is the best food?            Do you agree/disagree?            Why or why not?</i>            _____ I did it!</p>	<p>Use the "goldilock" rule:  <u>Find a "just right" book for you.</u>            Read for 5-10 minutes            _____ I did it!</p>	<p>Join a virtual <u>meeting</u> or <u>phone call</u> with your teacher.            What book did you read?            _____ I did it!</p>	<p><u>Draw &amp; write about your teacher or school.</u>  <i>What do you miss the most? Why?</i>            _____ I did it!</p>	<p>How many words can you <u>spell</u> using the letters in the following word:            T-E-A-C-H-E-R-S            Try a different word!            _____ I did it!</p>
<p>Week 5</p> <p>Dates: _____</p>	<p>Play <u>listening games</u> or <u>sing songs</u> with your family.            Play card games (e.g., Go Fish, Uno, etc.), Simon Says, sing-alongs, <u>hand clapping games</u>, etc.            _____ I did it!</p>	<p><u>Read</u> a book with your family.            Take turns <u>reading &amp; retelling</u> the story at least three (3) times this week.            _____ I did it!</p>	<p>Join a virtual <u>meeting</u> or <u>phone call</u> with your teacher.            Recite your favorite <u>poem</u> or nursery rhyme.            _____ I did it!</p>	<p>Draw a <u>squiggle</u>, or <u>doodle</u> and turn it into a <u>new character</u>.            Give it a name.            Tell where it lives.            Finish the story.            _____ I did it!</p>	<p>Find a book that is <u>fiction</u>.            Fiction = fake (not real)            What do you notice about "fiction" books?            Characters? Illustrations?            _____ I did it!</p>
<p>Week 6</p> <p>Dates: _____</p>	<p>Listen to the <u>frog &amp; toad student presentations</u>.            Bonus: Record &amp; listen to yourself reading a story.            How did you do?            _____ I did it!</p>	<p>Watch your <u>favorite</u> TV show/movie.  <u>Read-along</u> with closed captions.            Talk about what happened:  <u>First? Next? Then? Last?</u>            _____ I did it!</p>	<p>Join a virtual <u>meeting</u> or <u>phone call</u> with your teacher.            Choose a picture &amp; <u>Talk About a Scene</u>            _____ I did it!</p>	<p>Write at least three (3) sentences about <u>a hero in your life</u>. What makes them a hero?            Draw a <u>picture</u> &amp; add <u>details</u>.            _____ I did it!</p>	<p>Find a book that is <u>non-fiction</u>.            Non-fiction = not fake (real story)            What do you notice about non-fiction books?            Topic? Table of Contents?            _____ I did it!</p>

Student Name: \_\_\_\_\_

Reading Goal = \_\_\_\_\_ minutes a week

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_