








## 2nd Grade ELD Choice Board:

 Goal = Complete four (4) activities each week; Mark completed activities with a


	Listen 	Read  	Speak 	Write 	Words 
<p>Week 1</p> <p>Dates:</p>	<p><u>Listen</u> to the <a href="#">Seed dispersal song</a></p> <p><u>Act it out:</u> How does a seed <u>move &amp; grow</u>?</p> <p>_____ I did it!</p>	<p>Watch a show/movie. <u>Read-along</u> with closed captions.</p> <p><u>Pause &amp; Predict:</u> What do you think will happen <u>next</u>?</p> <p>_____ I did it!</p>	<p>Join a virtual <u>meeting</u> or <u>phone call</u> with your teacher.</p> <p>Ask &amp; answer <u>questions</u></p> <p>_____ I did it!</p>	<p>Write your own <u>math word problem</u> for a classmate or family member to solve.</p> <p>How could you make it <u>harder</u> to <u>solve</u>?</p> <p>_____ I did it!</p>	<p><u>List</u> five (5) <u>pairs</u> of words that have the <u>same</u> meaning (e.g., big &amp; huge)</p> <p>Learn new <u>synonyms</u> at <a href="http://freerice.com">freerice.com</a></p> <p>_____ I did it!</p>
<p>Week 2</p> <p>Dates:</p>	<p><u>Watch:</u> <a href="#">Habitat Basics</a> PBS Science Trek</p> <p>In your own words, what is a <u>habitat</u>? What do animals need to survive?</p> <p>_____ I did it!</p>	<p><u>Read</u> a book with your family.</p> <p>Take turns <u>reading &amp; retelling</u> the story.</p> <p>_____ I did it!</p>	<p><u>Call</u> friends or family: Tell them what you have learned about animals &amp; habitats.</p> <p>Ask them to solve <u>animal riddles</u>.</p> <p>_____ I did it!</p>	<p>Pick two (2) <u>characters</u> from different movies.</p> <p>Create a <u>comic book</u> that shows what would happen if they met. What would they say &amp; do?</p> <p>_____ I did it!</p>	<p><u>Guessing game:</u> Write/draw your own "<u>creature cards</u>".</p> <p>Read one <u>clue</u> at a time &amp; have others guess the animal, habitat, food, or other <u>facts</u>.</p> <p>_____ I did it!</p>
<p>Week 3</p> <p>Dates:</p>	<p>Call friends or family: Ask &amp; answer <u>questions</u></p> <p>Ask them to tell you about their <u>favorite</u> sport or hobby.</p> <p>_____ I did it!</p>	<p><u>Read or research:</u> <a href="#">Oak Galls</a></p> <p>What are <u>oak galls</u>? What causes them?</p> <p>_____ I did it!</p>	<p>Join a virtual <u>meeting</u> or <u>phone call</u> with your teacher.</p> <p>Ask &amp; answer <u>questions</u></p> <p>_____ I did it!</p>	<p>Write a <u>sentence</u> with 3-5 words.</p> <p>Now, <u>add details</u> until your sentence has with 6-12 words.</p> <p>_____ I did it!</p>	<p>Watch <a href="#">A Forest Year: Time Lapse of Forest</a> or check the weather.</p> <p><u>Write &amp; Draw:</u> How did the forest (or weather) <u>change</u>?</p> <p>_____ I did it!</p>







Student Name: \_\_\_\_\_

Reading Goal = \_\_\_\_\_ minutes a week

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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<p>Week 4</p> <p>Dates:</p>	<p>Listen to this 3-year-old answer questions: <a href="#">Questions for Olor 2</a> Are unicorns real? Do you agree/disagree? Why or why not? _____ I did it!</p>	<p>Use the "goldilock" rule: <a href="#">Find a "just right" book for you.</a>  Read for 10-15 minutes _____ I did it!</p>	<p>Join a virtual <u>meeting</u> or <u>phone call</u> with your teacher.  <u>Fiction vs non-fiction</u> _____ I did it!</p>	<p><u>Write a letter to your teacher.</u> Do you like distance learning? Do you miss school? Why or why not? _____ I did it!</p>	<p>Find a book that is <u>fiction</u>. Fiction = fake (not real) What do you notice about "fiction" books? Characters? Illustrations? _____ I did it!</p>
<p>Week 5</p> <p>Dates:</p>	<p>Play <u>listening games</u> or <u>sing songs</u> with your family.  Play card games (e.g., Go Fish, Uno, etc.), Simon Says, sing-alongs, <a href="#">hand clapping games</a>, etc. _____ I did it!</p>	<p>Watch your <u>favorite</u> TV show/movie. <u>Read-along</u> with closed captions. In your own words, tell what happened at the <u>beginning, middle, end</u>. _____ I did it!</p>	<p>Join a virtual <u>meeting</u> or <u>phone call</u> with your teacher.  Share your favorite <u>jokes</u> or try a <u>tongue twister</u>. _____ I did it!</p>	<p>Draw a <u>squiggle</u>, or <u>doodle</u> and turn it into a <u>new character</u>.  Give it a name. Tell where it lives. Finish the story. _____ I did it!</p>	<p>Find a book that is <u>non-fiction</u>. Non-fiction = <u>not</u> fake (real) What do you notice about non-fiction books? Topic? Table of Contents? _____ I did it!</p>
<p>Week 6</p> <p>Dates:</p>	<p>Listen to this 3-year-old answer questions: <a href="#">Questions for Olor 5</a> Do animals talk? What is the worst pet to have? Do you agree or disagree? Why? _____ I did it!</p>	<p><a href="#">Choose a book</a> &amp; read for 10-15 minutes  Have someone take a <u>1 minute video</u> of you reading aloud. Watch the video. What words were hard for you? _____ I did it!</p>	<p>Join a virtual <u>meeting</u> or <u>phone call</u> with your teacher. Choose a picture &amp; <a href="#">Talk About a Scene</a> Write a sentence to describe each picture. _____ I did it!</p>	<p>Write three (3) short <u>sentences</u> on the same topic. Now, combine your sentences into a paragraph. What words &amp; details do you need to add? _____ I did it!</p>	<p>Play <u>charades</u> Pick a topic or category. <u>Nouns</u> = people, places, or things <u>Verbs</u> = action words Take turns acting out &amp; guessing 5-10 words Record &amp; post a favorite. _____ I did it!</p>

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