








3rd Grade ELD Choice Board:

 Goal = Complete four (4) activities each week; Mark completed activities with a


	Listen 	Read  	Speak 	Write 	Words 
Week 1 Dates: _____	<p><u>Call</u> friends or family: Ask & answer <u>questions</u></p> <p>Ask them to tell you about their <u>favorite</u> recipe. Try to make it!</p> <p>_____ I did it!</p>	<p>Watch a show/movie. <u>Read-along</u> with closed captions.</p> <p><u>In your own words:</u> What was the main <u>problem</u> or <u>topic</u>?</p> <p>_____ I did it!</p>	<p>Join a virtual <u>meeting</u> or <u>phone call</u> with your teacher.</p> <p>Ask & answer <u>questions</u></p> <p>_____ I did it!</p>	<p>Write your own <u>math word problem</u> for a classmate or family member to solve.</p> <p>How can you make it more <u>challenging</u>?</p> <p>_____ I did it!</p>	<p><u>List</u> ten (10) <u>pairs</u> of words that have the <u>same</u> meaning (e.g., small & tiny)</p> <p>Learn new <u>synonyms</u> at freerice.com</p> <p>_____ I did it!</p>
Week 2 Dates: _____	<p>Watch <u>Animal Survival</u> (English & Spanish - PBS)</p> <p>Could an animal <u>survive</u> if it was moved to a new <u>habitat</u>? Why or why not? Give one <u>example</u>.</p> <p>_____ I did it!</p>	<p><u>Read</u> a book of your choice for <u>15-20 minutes</u>.</p> <p>Were there any <u>words</u> that you didn't know? Were there any parts that you didn't <u>understand</u>?</p> <p>_____ I did it!</p>	<p><u>Call</u> friends or family:</p> <p>Make them laugh by telling them some <u>animal jokes</u> (or make your own)!</p> <p>_____ I did it!</p>	<p>Write a <u>sentence</u> with <u>4-6 words</u>.</p> <p>Now, <u>add details</u> until your sentence has <u>8-15 words</u>.</p> <p>How did it change?</p> <p>_____ I did it!</p>	<p>Use this <u>game card</u> or blank paper to draw/label & name your own <u>imaginary</u> animal. Describe two <u>structures</u> that would help it survive in its <u>environment</u>.</p> <p>_____ I did it!</p>
Week 3 Dates: _____	<p><u>Listen</u> to Listenwise podcast: Animal Superpowers</p> <p><u>Ask</u> someone: If you could have any animal superpower, what would you <u>choose</u>? Why?</p> <p>_____ I did it!</p>	<p><u>Read</u> two (2) <u>different books</u> from the <u>same author</u>.</p> <p>How are they the <u>same</u>? How are they <u>different</u>? <u>Why</u> do you think the author wrote each book?</p> <p>_____ I did it!</p>	<p>Join a virtual <u>meeting</u> or <u>phone call</u> with your teacher.</p> <p>Ask & answer <u>questions</u></p> <p>_____ I did it!</p>	<p>If you could be any <u>animal</u>, which would you <u>choose</u>? Why? Draw a picture & label it.</p> <p>Write a <u>paragraph</u> to describe the animal you chose and the special <u>adaptations</u> that help it <u>survive</u> in its <u>habitat</u>.</p> <p>_____ I did it!</p>	







Student Name: _____

Reading Goal = _____ minutes a week

Parent/Guardian Signature: _____ Date: _____

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<p>Week 4</p> <p>Dates:</p>	<p>Try this Double Vision Video activity. Watch a video once <i>without sound</i>. And then once <i>with sound</i>. Take notes. What words were confusing?</p> <p>_____ I did it!</p>	<p>Choose a book & read for 10-15 minutes. Have someone take a 1-minute video of you reading aloud. Watch the video. Which part was hardest to read?</p> <p>_____ I did it!</p>	<p>Join a virtual meeting or phone call with your teacher.</p> <p>Choose a picture & Talk About a Scene</p> <p>_____ I did it!</p>	<p>Write a letter to your teacher(s) or principal. Do you like distance learning? Do you miss school? Why or why not? What would you change?</p> <p>_____ I did it!</p>	<p>Play charades! Write down 10-15 nouns. Nouns = people, places, or things. Take turns acting out & guessing each noun. Record & post a favorite.</p> <p>_____ I did it!</p>
<p>Week 5</p> <p>Dates:</p>	<p>Listen to this 3-year-old answer questions: Questions for Olor 3. <i>Why did the chicken cross the road? Do you agree/disagree?</i></p> <p>_____ I did it!</p>	<p>Watch a show/movie. Read-along with closed captions. In your own words, tell what happened at the beginning, middle, end.</p> <p>_____ I did it!</p>	<p>Join a virtual meeting or phone call with your teacher.</p> <p>Share your favorite jokes.</p> <p>_____ I did it!</p>	<p>Draw a squiggle, or doodle and turn it into a new character. <i>Give it a name. Add details. Tell where it lives. Finish the story.</i></p> <p>_____ I did it!</p>	<p>Play charades! Write down 10-15 verbs. Verbs = action words. Take turns acting out & guessing each verb. Record & post a favorite.</p> <p>_____ I did it!</p>
<p>Week 6</p> <p>Dates:</p>	<p>Listen to this 3-year-old answer questions: Questions for Olor 4. <i>Is the glass half empty or half full? What's your favorite word? Do you agree/disagree?</i></p> <p>_____ I did it!</p>	<p>Read two (2) different books from the same author.</p> <p><i>How are they the same? How are they different?</i></p> <p>_____ I did it!</p>	<p>Join a virtual meeting or phone call with your teacher.</p> <p>Try out some tongue twisters.</p> <p>_____ I did it!</p>	<p>If you could choose a superpower, what would it be? Would you be a hero (good guy) or a villain (bad guy)? Why? Write a story about it!</p> <p>_____ I did it!</p>	<p>Write down five (5) of the longest words that you can think of? Can you break up each word into smaller parts? What do you notice about really long words?</p> <p>_____ I did it!</p>

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