







4th Grade ELD Choice Board:

 Goal = Complete four (4) activities each week; Mark completed activities with a


	Listen 	Read  	Speak 	Write 	Vocab 
Week 1 Dates:	<p><u>Listen</u> to your <u>favorite song</u> & write out the <u>lyrics</u> (or words).</p> <p>Find all the words that <u>rhyme</u>? What is the best part of the song? Why?</p> <p>___ Completed</p>	<p>Watch a show/movie. <u>Read-along</u> with closed captions.</p> <p><u>In your own words</u>: How did the characters <u>solve the problem</u>?</p> <p>___ Completed</p>	<p>Think & Speak/Write: Let's send a <u>secret message</u>!</p> <p>What <u>patterns</u> or "<u>secret code</u>" would you use? Try to send someone your secret message. Did they <u>decode</u> it? How would you change the <u>code</u> or <u>pattern</u> next time? Why/why not? Try again!</p> <p>___ Completed</p>	<p>Pick twenty (20) different objects in your home. <u>Sort</u> them into groups or <u>categories</u>: First, by <u>color</u>. Then, by <u>shape</u> or <u>size</u>. Finally, choose your own.</p> <p>___ Completed</p>	
Week 2 Dates:	<p><u>Listen</u> to <u>Three Cheers for Ears!</u> or choose to listen to another <u>audio book</u>. What was the most <u>interesting</u> thing that you heard?</p> <p>___ Completed</p>	<p><u>Read Underwater Blasts</u> & answer questions or <u>Read for 15 minutes</u> & describe the <u>main idea</u> or <u>problem</u></p> <p>___ Completed</p>	<p>Join a virtual <u>meeting</u> or <u>phone call</u> with your teacher.</p> <p>Ask & answer <u>questions</u></p> <p>___ Completed</p>	<p>Start a <u>daily journal</u>: Write a <u>paragraph</u> with the date to record what you are <u>doing</u>, how you are <u>feeling</u>, & what you are <u>wondering</u> about.</p> <p>___ Completed</p>	<p><u>Watch video</u>: "Everyday objects dancing on speakers" or look at a picture. <u>Answer</u> Visual Thinking Qs: 1) What's going on? 2) What do you see that makes you say that? 3) What more can you find?</p> <p>___ Completed</p>
Week 3 Dates:	<p><u>Listen</u> to this <u>soundscape</u> from Sequoia & Kings Canyon National Parks or <u>go outside</u> & listen for five (5) minutes.</p> <p>What is the most <u>unusual</u> sound that you heard?</p> <p>___ Completed</p>	<p><u>Read</u> two (2) <u>different books</u> from the <u>same author</u>.</p> <p>Look for <u>similarities</u> & <u>differences</u>. Why do you think the author wrote each book?</p> <p>___ Completed</p>	<p>First, call & say hello to a <u>friend</u>. Next, call an older <u>family member</u>.</p> <p>What <u>topics</u> did you talk about? Were they the <u>same</u> or <u>different</u>? Why/why not?</p> <p>___ Completed</p>	<p><u>Write a letter</u> to your teacher.</p> <p>What do you want to <u>share</u>? What do you still want to learn this year? What are your <u>goals</u> & <u>hopes</u> for the future?</p> <p>___ Completed</p>	<p>Make a "word web" of the word <u>happy</u> (or pick your own)</p> <p>Look up 4 other words in https://visuwords.com/</p> <p>___ Completed</p>






Student Name: _____

Reading Goal = _____ minutes a week

Parent/Guardian Signature: _____ Date: _____

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<p>Week 4</p> <p>Dates:</p>	<p>Try this Double Vision Video activity. Watch a video once <i>without sound</i>. And then once <i>with sound</i>. Take notes. What words were confusing?</p> <p>___ Completed</p>	<p>Choose a book & read for 15-20 minutes.</p> <p>Sketch a new illustration or picture that goes with the text you read.</p> <p>___ Completed</p>	<p>Join a virtual meeting or phone call with your teacher.</p> <p>Choose a picture & Talk About a Scene.</p> <p>___ Completed</p>	<p>Write a letter to your teacher(s) or principal.</p> <p>Do you like distance learning? Do you miss school? Why or why not? What would you change?</p> <p>___ Completed</p>	<p>Read poem: "Englsh Is a Pane" by Alan Balter once silently & then aloud. Why is learning English a "pain" according to the poet? How many homophones can you find?</p> <p>___ Completed</p>
<p>Week 5</p> <p>Dates:</p>	<p>Listen to these tips on public speaking. <i>Are you afraid of public speaking? Why or why not? How can PVLEGS help?</i></p> <p>___ Completed</p>	<p>Choose a book & read for 10 minutes. Have someone take a 1-minute video of you reading aloud. Watch the video. Re-record & try again!</p> <p>___ Completed</p>	<p>Join a virtual meeting or phone call with your teacher.</p> <p>Review homonyms. Write or edit poem with correct homonyms.</p> <p>___ Completed</p>	<p>Start or add to your daily journal: Write a paragraph with the date to record what you are doing, how you are feeling, & what you are wondering about.</p> <p>___ Completed</p>	<p>Try to write a pangram. That is a sentence that has ALL 26 letters of the alphabet. <i>Example: The quick brown fox jumps over the lazy dog</i>. Share with the class!</p> <p>___ Completed</p>
<p>Week 6</p> <p>Dates:</p>	<p>Choose & listen to a student podcast.</p> <p>If you could record your own podcast, what would you talk about? Why? Try it!</p> <p>___ Completed</p>	<p>Record a podcast using a voice capture or voice-to-text tool.</p> <p>Playback audio to check for accuracy & fluency. Re-record, if needed.</p> <p>___ Completed</p>	<p>Join a virtual meeting or phone call with your teacher</p> <p>Share your favorite jokes or try a tongue twister.</p> <p>___ Completed</p>	<p>Choose a book or movie. How would the story or movie change if you were one of the main characters?</p> <p>Draw & write about it!</p> <p>___ Completed</p>	<p>Write down five (5) of the longest words that you can think of? Can you break up each words into smaller parts? What do you notice about really long words?</p> <p>___ Completed</p>

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