






5th Grade ELD Choice Board:

 Goal = Complete four (4) activities each week; Mark completed activities with a

	Listen 	Read 	Speak 	Write 	Vocab 
Week 1 Dates:	<p><u>Listen</u> to your <u>favorite song</u> & write out the <u>lyrics</u> (or words). Choose the best <u>verse</u>. What does it <u>mean</u> to you? <u>Why</u> do you like it? _____ Completed</p>	<p>Watch a show/movie. <u>Read-along</u> with closed captions. <u>Make a connection</u>: This reminds me of... This is similar to... _____ Completed</p>	<p>Join a virtual <u>meeting</u> or <u>phone call</u> with your teacher. Ask & answer <u>questions</u> _____ Completed</p>	<p>Start a <u>daily journal</u>. Write a <u>paragraph</u> with the date to record what you are <u>doing</u>, how you are <u>feeling</u>, & what you are <u>wondering</u> about. _____ Completed</p>	<p><u>Observe</u> what happens in your neighborhood at <u>sunrise</u> or <u>sunset</u> (protect your eyes!) Write down what you <u>notice</u>? Any <u>patterns</u>? _____ Completed</p>
Week 2 Dates:	<p><u>Listen</u> to the Listenwise <u>Debate: Should you read the book before you watch the movie?</u> <u>Pick a side</u>: Should you read the book first or watch the movie? Why or why not? _____ Completed</p>	<p><u>Read: Tornadoes</u> or <u>Weather and Climate</u> & answer questions or <u>Read</u> quietly for fifteen (15) minutes Make a <u>comic strip</u> or <u>draw</u> your favorite scene. _____ Completed</p>	<p>Ask a family member to share a <u>favorite</u> recipe. Write down the ingredients & steps. Practice <u>reading it aloud</u>. Try to make it! _____ Completed</p>	<p>Write a <u>cinquain poem</u> about a <u>topic</u> of your choice Line 1: <u>topic</u> Line 2: 2 <u>adjectives</u> Line 3: 3 <u>verbs</u> (actions) Line 4: It makes me <u>feel</u>... Line 5: one <u>word</u>. _____ Completed</p>	<p>Make a list of ten (10) words that have the Latin root: <u>aqua</u> (meaning = water, sea, rain) Look for more <u>root words</u> using freerice.com _____ Completed</p>
Week 3 Dates:	<p><u>Listen</u> to the Listenwise podcast: <u>How New Emojis are Created</u>. What new emojis would you like to see created? Why? Or <u>choose an audio book</u> _____ Completed</p>	<p><u>Read</u> an article: <u>News in Levels</u> in all three (3) levels Which level was the easiest for you to understand? What words did you struggle with? _____ Completed</p>	<p>Join a virtual <u>meeting</u> or <u>phone call</u> with your teacher. Ask & answer <u>questions</u> _____ Completed</p>	<p>Choose any book, TV show, or movie. Write a one paragraph <u>summary</u>, then write & illustrate an <u>alternative ending</u>. _____ Completed</p>	<p>Make a "word web" of the word <u>beautiful</u> (or pick your own) Look up 5 other words in https://visuwords.com/ _____ Completed</p>

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<p>Week 4</p> <p>Dates:</p>	<p>Try this Double Vision Video activity. Watch a video once <i>without sound</i>. And then once <i>with sound</i>. Take notes. What words were confusing?</p> <p>____ Completed</p>	<p>Choose a book & read for 15-20 minutes.</p> <p>Sketch a new illustration or picture that goes with the text you read.</p> <p>____ Completed</p>	<p>Join a virtual meeting or phone call with your teacher.</p> <p>Role play with Speech Functions</p> <p>____ Completed</p>	<p>Co-write a letter to your principal. Ask a classmate (if you can) to help you write a letter to your principal. What would you change next school year? Why?</p> <p>____ Completed</p>	<p>What are three (3) new words you learned this week? Create a word web or use them in your own sentences. Learn new words using freerice.com</p> <p>____ Completed</p>
<p>Week 5</p> <p>Dates:</p>	<p>Unlock Your Super Senses - How does your brain sense sound? Make a list of sounds that bother you the most.</p> <p>____ Completed</p>	<p>What's going on in this graph? (TheNYTimes) What do you notice? What do you wonder? The story the graph is telling is... Are summers getting hotter? Why? How do you know?</p> <p>____ Completed</p>	<p>Join a virtual meeting or phone call with your teacher.</p> <p>Review homonyms. Write or edit poem with correct homonyms.</p> <p>____ Completed</p>	<p>Choose a topic or visual writing prompt to write about.</p> <p><i>Timed write = 10 minutes or 150 words minimum.</i></p> <p>____ Completed</p>	<p>Read poem: "Englsh Is a Pane" by Alan Balter once silently & then aloud. Why is learning English a "pain" according to the poet? How many homophones can you find?</p> <p>____ Completed</p>
<p>Week 6</p> <p>Dates:</p>	<p>Listen to a famous speech: Malala Yousafzai's Nobel Peace Prize Speech. Who is Malala? What does she fight for? Is she a hero? Why or why not?</p> <p>____ Completed</p>	<p>Read a book for twenty (20) minutes or Read-along with Malala Yousafzai's Text Lesson and answer comprehension questions.</p> <p>____ Completed</p>	<p>Record yourself reading a text aloud using a voice capture or voice-to-text tool. Playback audio to check for accuracy & fluency. Re-record, if needed.</p> <p>____ Completed</p>	<p>Opinion Writing: Do all kids deserve an education? Why or why not?</p> <p><i>Bonus: Share with a peer and try to combine some of your ideas & details.</i></p> <p>____ Completed</p>	<p>Go back & reread something you wrote.</p> <p>What can you change or add? Did you repeat any words? Make 3 revisions or changes.</p> <p>____ Completed</p>

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