









6th Grade ELD Choice Board:

 Goal = Complete four (4) activities each week; Mark completed activities with a 

	Listen 	Read  	Speak 	Write 	Vocab 
Week 1 Dates:	<p><u>Listen</u> to "The Story Behind Esperanza Rising" or <u>choose another book</u>. What was the main character's greatest <u>challenge</u>?</p> <p>___ Completed</p>	<p>Select & <u>read</u> an article: News in Levels or read for 15-20 minutes.</p> <p>What are three (3) new <u>facts</u> that you learned?</p> <p>___ Completed</p>	<p>Join a virtual <u>meeting</u> or <u>phone call</u> with your teacher.</p> <p>Ask & answer <u>questions</u></p> <p>___ Completed</p>	<p>Start a <u>daily journal</u>: Write a <u>paragraph</u> with the date to record what you are <u>doing</u>, how you are <u>feeling</u>, & what your family is <u>experiencing</u>, etc.</p> <p>___ Completed</p>	<p>Make a list of ten (10) <u>synonyms for "said"</u></p> <p>Learn new synonyms using freerice.com</p> <p>___ Completed</p>
Week 2 Dates:	<p><u>Listen</u> to your <u>favorite song</u> & write out the <u>lyrics</u> (or words). What is the <u>chorus</u> (part that repeats)? What makes your song easy to remember?</p> <p>___ Completed</p>	<p>Choose a <u>fiction</u> & read for 15-20 minutes.</p> <p><u>Compare & contrast</u> two characters using a Venn Diagram.</p> <p>___ Completed</p>	<p>Ask a family member to share a <u>favorite</u> recipe.</p> <p>Write down the <u>ingredients & steps</u>. Practice <u>reading it aloud</u>. Try to make it!</p> <p>___ Completed</p>	<p>Choose a <u>visual writing prompt</u> to <u>write</u> about (125 words minimum). Share with a classmate & ask for <u>feedback</u>.</p> <p>___ Completed</p>	<p>Draw & label the <u>digestive system</u>.</p> <p>Then, write a paragraph using <u>order words</u> to explain how your body digests food.</p> <p>___ Completed</p>
Week 3 Dates:	<p><u>Listen</u> & read along: Blood Donations or <u>choose another book</u>.</p> <p>How many blood <u>donations</u> are needed in the U.S. every day?</p> <p>___ Completed</p>	<p>Select & read two (2) articles: News in Levels or read for 15-20 minutes.</p> <p>Which article was <u>more interesting</u> to you? Give two (2) reasons why.</p> <p>___ Completed</p>	<p>First, call & say hello to a <u>friend</u>. Next, call an older <u>family member</u>.</p> <p>How did the <u>conversations</u> go? Did you <u>adapt</u> (or change) your words for <u>different audiences</u>?</p> <p>___ Completed</p>	<p><u>Write a letter</u> to your teacher.</p> <p>What do you still want to learn this year? What are your <u>goals & hopes</u> for the future? Do you need any <u>support</u>?</p> <p>___ Completed</p>	<p>Make a list of six (6) words that start with the prefix <u>micro-</u> or <u>mini-</u> (micro- & mini- = small)</p> <p>Write what each word <u>means</u> & pick three (3) to use in a <u>sentence</u>.</p> <p>___ Completed</p>

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<p>Week 4</p> <p>Dates:</p>	<p>Try Double Vision Video activity. Watch a video once <i>without sound</i>. And then once <i>with sound</i>. Take notes. What words were confusing?</p> <p>____ Completed</p>	<p><u>Read a book</u> for twenty (20) minutes.</p> <p><i>Sketch your thoughts, reactions, & connections.</i></p> <p>____ Completed</p>	<p>Join a virtual <u>meeting</u> or <u>phone call</u> with your teacher.</p> <p>Review homonyms. Write or edit <u>poem</u> with correct homonyms.</p> <p>____ Completed</p>	<p>Choose a topic or <u>visual writing prompt</u> to <u>write</u> about.</p> <p><i>Timed write = 10 minutes or 150 words minimum.</i></p> <p>____ Completed</p>	<p>Read poem: "Englsh Is a Pane" by Alan Balter once silently & then aloud. <i>Why is learning English a "pain" according to the poet?</i> How many homophones can you find?</p> <p>____ Completed</p>
<p>Week 5</p> <p>Dates:</p>	<p>Unlock Your Super Senses - <i>How does your brain sense sound?</i></p> <p>Make a list of five (5) <u>sounds</u> that <u>bother</u> or <u>annoy</u> you the most.</p> <p>____ Completed</p>	<p>What's going on in this graph? (The NYTimes) <i>What do you notice? What do you wonder?</i></p> <p><u>How much water is available in your state?</u> <i>Write a new title for the graph.</i></p> <p>____ Completed</p>	<p><u>Record yourself reading</u> text aloud using a voice capture or voice-to-text tool. Playback audio to check for <u>accuracy & fluency</u>. Re-record, if needed.</p> <p>____ Completed</p>	<p>What's going on in this graph? (The NYTimes) <i>Are the world's largest cities at risk of running out of water? Why or why not?</i> What about our state? Use evidence from the graph.</p> <p>____ Completed</p>	<p>Write down five (5) of the <u>longest</u> words that you can think of? Can you break up each words into smaller parts? What do you notice about really long words?</p> <p>____ Completed</p>
<p>Week 6</p> <p>Dates:</p>	<p>Listen to a <u>famous speech</u>: Malala Yousafzai's Nobel Peace Prize Speech. Who is Malala? What does she fight for? Is she a hero? Why or why not?</p> <p>____ Completed</p>	<p><u>Read a book</u> for twenty (20) minutes. or <u>Read-along</u> with Malala Yousafzai's Text Lesson.</p> <p><i>Do all kids deserve an education? Why/why not?</i></p> <p>____ Completed</p>	<p>Join a virtual <u>meeting</u> or <u>phone call</u> with your teacher.</p> <p>Role play with Speech Functions.</p> <p>____ Completed</p>	<p>What <u>career</u> would you like to have someday? <u>Research & write</u> what that career is like, how much money you could make, and what it will take to get there?</p> <p>____ Completed</p>	<p>What is your "<u>identity song</u>"? <i>Choose a song that describes or captures who you are.</i> Explain why you chose it. What is your favorite part? Why?</p> <p>____ Completed</p>

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