Home

Independent

Curriculum Packet

Grade 3

Packet 2

May 18 – June 3

Curriculum Packet Instructions and Overview

Dear CVESD Families,

The Chula Vista Elementary School District (CVESD) is committed to ongoing learning and continued success for each and every student. During this time of school closures, we are engaged in distance learning. Distance learning means that the teacher and student are not in the same space for instruction. Distance learning may include technology such as computer, iPads, phones, etc. or it can include paper/pencil work. This curriculum packet may be used with/without technology. Each packet is intended to last two weeks (10 school days).

- ***Establish a daily routine*** for your child with a schedule. Plan for times in the day when the child will work on the packet, when they will have a break, when they will use technology, when they will have snacks and lunch.

- ***Create a plan for work completion.*** Divide up the work for the packet day by day for 15 days.

- ***Engage with your teacher*** *via phone, email, or another method for support.* Your teacher wants to help! Contact your teacher if you have any questions.

- ***Special needs –*** if you have a student who needs help with accessing the student curriculum packet due to language needs, special education needs, or access needs (i.e. a 504 plan), please connect with your general education teacher or special education teacher.

Curriculum Packets Instructions – Packet 2

Math

- **Complete one worksheet** per day. There are extra worksheets that can be used for additional practice. Grade 6 will complete one worksheet every two days (5 tasks for the two weeks).
- **Select one of the following activities** to do in addition to the one worksheet per day.
  - ***Be the Teacher!*** Select one problem from the worksheet each day. Teach someone in your house (brother, sister, mom, dad) how to solve the problem. Ask them how you did as a teacher. What did you do well? What might you do better next time?
  - ***Multiple Representations:*** Select one problem from the worksheet and show it in multiple ways. Write a word problem. Draw how you solved it. Write a number sentence (equation). Write a word sentence (your answer in a complete sentence).

- o **Prove It!** Select one problem from the worksheet and explain how you know your answer is correct. How can you prove it? Convince someone in your house that your answer is correct.
- o **Compare and Connect:** Select one problem from the worksheet. Solve it a different way. Explain how the two ways you solved it are the same and/or different.
- o **Reflect-** What was easy about today's math lesson? What was hard? What did you learn? How might you use what you learned today in the future or in real life?
- **Play the Family Game** multiple times throughout the two weeks. Think about what you are learning, what strategies you are using, what strategies you modified, is it a fair game?

English Language Arts

- **Complete Benchmark tasks**
- **Select one of the following activities** to do in addition to the Benchmark task each day.
  - o Read a book.
  - o Write a story about your adventures at home.
  - o Create a comic book.
  - o Find parts of speech or high frequency words in junk mail.
  - o Write a Choose Your Own Adventure story.
  - o Document how you are spending your time.
  - o If able to watch television, turn on captions and watch for errors. (Turn on subtitles and learn another language.) Turn the sound off and read the captions to follow along.
  - o Write quizzes to go with your favorite movie or show.
  - o Practice public speaking. Give presentations to family members on favorite topics.

Science

Earth and Space Science

1. When it is dark outside, go outside or look out the window, what does the sky look like, what do you see? Draw what you see in your science journal. Draw the stars and moon and whatever else you see.
2. Record what you see for several nights. Each night, think about what patterns you are noticing. Based on those patterns, what do you think you will see tomorrow night?
3. What questions do you have about the moon and stars? Conduct research to find the answers to your questions.
4. Reflect on what you learned about the moon and stars.

Social Studies

Complete the final pages of COVID 19 journal over the two weeks.

NAME _____   DATE _____

Liters & Quarts

1 Use this information to answer the questions below.

- A liter is about equal to a quart.
- A liter is a little bit more than a quart.

liter   quart

a Soda comes in 2-liter bottles. About how many quarts are in a 2-liter bottle of soda?	**b** There are exactly 4 quarts in a gallon. Are there more than 4 liters or fewer than 4 liters in a gallon? Use pictures, numbers, and/or words to explain how you know.

2 Complete the addition and subtraction problems.

$$
\begin{array}{cccccc}
347 & 904 & 6,078 & 803 & 347 & 4,843 \\
+\ 826 & +\ 148 & +\ 2,989 & -\ 416 & -\ 252 & -\ 2,176 \\
\hline
\end{array}
$$

3 John read 176 pages last month. This month he read 483 pages. Frannie read 245 pages last month. This month she read 861 pages. Who made a bigger jump in the number of pages they read, John or Frannie? Without doing the subtraction, explain how you can tell.

NAME _____   DATE _____

Lemonade & Bracelets

1a Philipe is making lemonade with his dad to serve at their party. Their recipe makes 6 glasses of lemonade. The recipe calls for 4 lemons, 1 cup of sugar, and 6 cups of water. If they want to make enough lemonade for 30 people to drink a glass, how many lemons will they need to buy?

**b** Use words, numbers, or pictures to explain how you know your answer above makes sense.

2a Lisa is making bracelets for four of her friends. She needs 18 beads for each bracelet. How many beads does she need altogether?

b Use words, numbers, or pictures to explain how you know your answer above makes sense.

⚡ CHALLENGE

c If each bead costs 15¢, how much would it cost for Lisa to buy all those beads? Show your work.
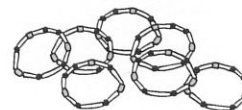
NAME _____   DATE _____

Pencils & Cupcakes

1a Mr. Sutton bought 36 mechanical pencils to give away as prizes for his students. $\frac{1}{4}$ of the pencils were red and $\frac{1}{3}$ of the pencils were purple. Were there more red or purple pencils? Use pictures, numbers, and/or words to explain how you know.

2a Ellie made 24 cupcakes to take to her friend's party. She put vanilla icing on them all. Then she put chocolate sprinkles or red sugar on some of them. She put chocolate sprinkles on $\frac{1}{4}$ of them. She put red sugar on $\frac{1}{2}$ of them. She left the rest of them plain. What did most of her cupcakes have on them?

⚡ CHALLENGE

b The rest of the pencils were yellow. How many yellow pencils did Mr. Sutton buy? Use pictures, numbers, and/or words to explain your answer.
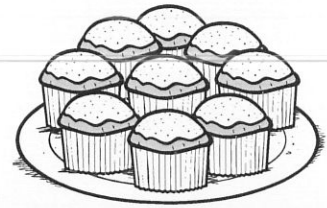
⚡ CHALLENGE

b What fraction of Ellie's cupcakes had no sprinkles or sugar on top? How many cupcakes was that? Use pictures, numbers, and/or words to explain your answers.
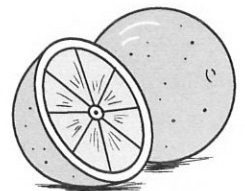
NAME _____   DATE _____

Shopping Problems

1 Serena bought 3 T-shirts for $13 each. She also bought a skirt for $42 and a jacket for $76. Her sister Lisa got a pair of jeans for $34 and a pair of sneakers for $46. Who spent more money? Exactly how much more money did she spend? Show all your work.

2 It is Rick's turn to bring oranges for his soccer team to eat at half-time. There are 15 people on his team. He wants each person to be able to eat 2 oranges. Oranges cost $1.20 per pound, and each orange weighs about half a pound. About how much will it cost for Rick to get enough oranges for the team? Show all your work.
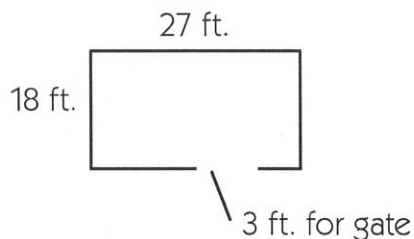
NAME _____   DATE _____

Feet, Yards & Miles

1a When Danny gets wild, his mom tells him to do laps around the block. His block is 66 yards wide and 80 yards long. How many yards are in one lap around Danny's block? Show all your work.

66 yds.

80 yds.
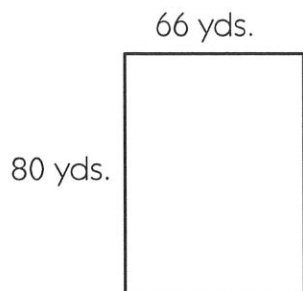
2 Danny and his mom are building a fenced area for their dog in the backyard. The area measures 18 ft. by 27 ft. The gate they plan to put in is 3 feet wide. How many feet of fencing will they need? Show all your work.

27 ft.

18 ft.

3 ft. for gate

⚡ **CHALLENGE**

b There are 1,760 yards in a mile. How many full laps would Danny have to run around the block to run a mile? Show all your work.

NAME _____   DATE _____

Expanded Form & Rounding Review

1 Fill in the table below by writing each number in standard form, expanded form, or words.

Standard Form	Expanded Form	Words
example 8,603	8,000 + 600 + 3	eight thousand six hundred three
a 1,427		
b	3,000 + 200 + 50 + 1	
c		seven thousand sixty-two
d 6,845		

2 Fill in the table by rounding each number to the nearest ten, hundred, or thousand.

Round this number to the nearest...	Ten (Look at the ones.)	Hundred (Look at the tens.)	Thousand (Look at the hundreds.)
example 842	840	800	1,000
a 3,425			
b 8,186			
c 374			
d 6,538			

NAME _____ DATE _____

Morning Math Games & Breakfast

1 Ms. Suarez and her third grade students are planning morning math games and breakfast for their families. Ms. Suarez wanted to know what kind of food to serve, so she asked her students what they and their families like to eat in the morning. The table shows the third graders' answers. Show the information from the table on the bar graph. Title the graph and label the y-axis.

Food	Number of Students
Bagels	13
Muffins	6
Doughnuts	5

Title _____

```
15
14
13
12
11
10
 9
 8
 7
 6
 5
 4
 3
 2
 1
    Bagels    Muffins    Doughnuts
```

2 What was the most popular food?
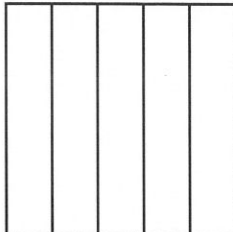
3 How many students did Ms. Suarez survey?
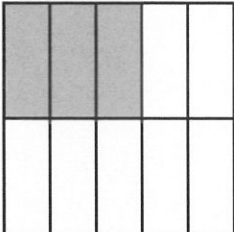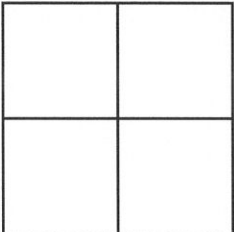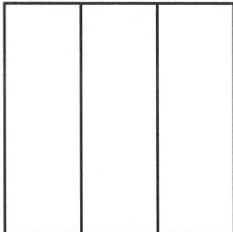
4 Ms. Suarez estimates that about 20 people will join her students for morning math games and breakfast. What kind of food and how much of it should she serve? Use information from the table and bar graph to explain your answer.
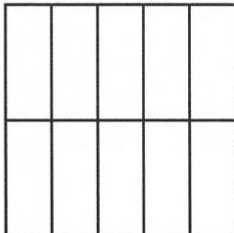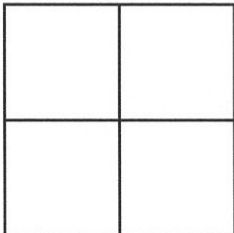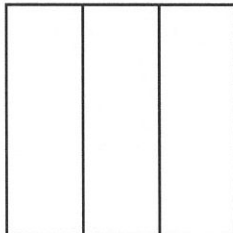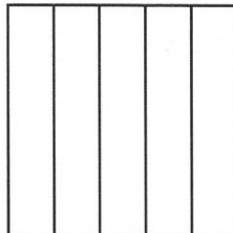
NAME _____ DATE _____

Fraction Review

1 On each square, fill in a fraction of the square that is *less* than $\frac{1}{2}$. Then write a number sentence comparing your fraction to $\frac{1}{2}$.

example	a	b	c
$\frac{3}{10}$ < $\frac{1}{2}$			

2 On each square, fill in a fraction of the square that is *greater* than $\frac{1}{2}$. Then write a number sentence comparing your fraction to $\frac{1}{2}$.
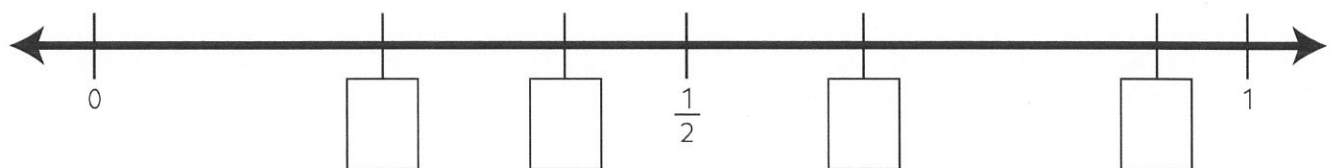
a	b	c	d

3 Write each of the following fractions where they belong on the number line below.

$\frac{9}{10}$	$\frac{1}{4}$	$\frac{2}{5}$	$\frac{2}{3}$

0        $\frac{1}{2}$ 1

NAME _____   DATE _____

The Soccer Field

1 Jake and his mom run laps around the soccer field in their neighborhood. The field is 100 yards by 60 yards, and they run 4 laps around the field each time. When they went to visit Jake's uncle, they did laps around the kids' soccer field in his neighborhood. The field was 30 yards by 55 yards, and they ran 8 laps around it. Did they run more at Jake's uncle's house or in their own neighborhood? Exactly how much more? Show all your work.

⚡ **CHALLENGE**

2 A rectangle has a perimeter of 36 feet. It is twice as long as it is wide. What are the dimensions of the rectangle? Show all your work.

NAME _____   DATE _____

Basic Multiplication & Division Review

1 Complete the multiplication facts.

$\begin{array}{r} 2 \\ \times\, 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times\, 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times\, 5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times\, 6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ \times\, 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times\, 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times\, 3 \\ \hline \end{array}$
$\begin{array}{r} 0 \\ \times\, 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\, 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times\, 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times\, 5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times\, 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\, 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times\, 8 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ \times\, 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\, 8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times\, 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times\, 6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times\, 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times\, 4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times\, 8 \\ \hline \end{array}$

2 Complete the division facts.

$10 \div 5 =$ _____ $9 \div 1 =$ _____ $20 \div 10 =$ _____

$50 \div 5 =$ _____ $30 \div 5 =$ _____ $18 \div 2 =$ _____

CHALLENGE

3 Charlie says that if the sides of a rectangle are all whole numbers, it is impossible for the rectangle's perimeter to be odd. Is he correct? Use pictures, numbers, and/or words to explain your answer.

NAME _____ DATE _____

Sandwiches & Mini-Chip Cookies

1a Rosa and Clarice are making sandwiches for all the students in their class and their teacher. There are 23 students in their class. Each loaf of bread has 16 slices. They don't want to use the slices on the end of the bread, because most students don't like them. If they make 1 sandwich for each student and for the teacher, how many loaves of bread will they need? Show all your work.

b Rosa and Clarice realized they would have some bread leftover (not including the end pieces), so they decided to make sandwiches for the librarian, office staff, and custodian. How many sandwiches will they be able to make?
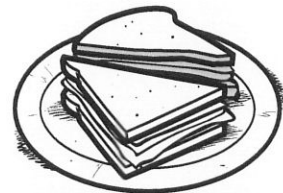
2 Frank, Joe, and Carl went with their grandma to the bakery. She said that they could use the change she got back to buy mini-chip cookies to share equally. She bought a cake for $11 and two loaves of bread for $2.70 each. She paid with a $20 bill. The mini-chip cookies cost 40¢ each. How many cookies did each boy get? Show all your work.

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NAME _____   DATE _____

Add, Subtract & Multiply

1 Solve the addition and subtraction problems.

```
   427        728        246        500        280
 +  92      + 436      + 795      - 150      - 145
 _____     _____     _____     _____     _____
```

```
   285        964        835        603        460
 - 143      - 528      - 297      - 465      - 235
 _____     _____     _____     _____     _____
```

2 Write a greater than, less than, or equal sign to complete each number sentence.

example 36 + 4 < 26 + 20	**a** 5 × 8 10 × 3
b 12 + 18 2 + 28	**c** 25 − 10 35 − 20
d 2 × 12 2 × 8	**e** 1 × 9 3 × 4
f 890 − 500 756 − 540	**g** 400 150 + 250
h 2 × 96 4 × 50	**i** 1 × 450 500 − 50

3 Pick the equation that will help you solve the problem. Then solve the problem. Jake found 32 shells on the beach. He gave half of them to his brother. Then his sister gave Jake 18 more shells. How many shells does Jake have now?

○ (32 × 2) + 18 = ?   ○ (32 × 2) − 18 = ?   ○ (32 ÷ 2) + 18 = ?

Jake has _____ shells.

NAME _____ DATE _____

Multiplying Two-Digit by One-Digit Numbers

You can break a two-digit number into tens and ones to multiply it by another number.
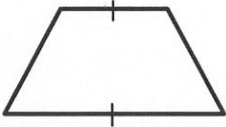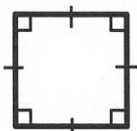Use this method to solve the multiplication problems below.
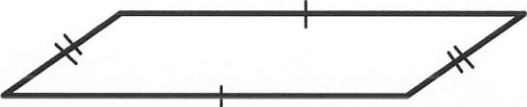
| Problem	Break larger numbers into tens and ones. Then multiply.	Add the two products.	Your Answer
ex 16 × 4	10 6 × 4 × 4 40 24 Break 16 into 10 and 6. Multiply both by 4	40 + 24 = 64	16 × 4 64
1 13 × 5			13 × 5
2 18 × 3			18 × 3
3 16 × 9			16 × 9
4 14 × 7			14 × 7

NAME _____   DATE _____

Quadrilateral Review

A *quadrilateral* is a shape with 4 sides. Here are some different kinds of quadrilaterals.

Trapezoid: a quadrilateral with exactly 1 pair of parallel sides	Rectangle: a quadrilateral with 2 pairs of parallel sides and 4 right angles
Rhombus: a quadrilateral with 4 sides that are all the same length	Square: a quadrilateral with 4 right angles and 4 sides that are all the same length
Parallelogram: a quadrilateral with 2 pairs of parallel sides	

1 Draw in the missing sides to complete each quadrilateral.
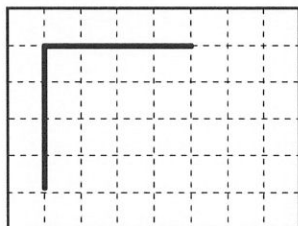
a square   **b** trapezoid   **c** parallelogram   **d** trapezoid
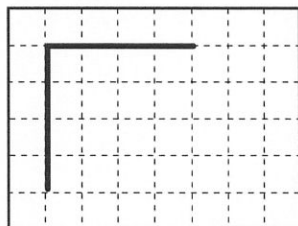
2 Mayra says that squares and rectangles are parallelograms too, but rhombuses are not. Is she correct? Explain your answer. Use the grid if you want to.

Practice Book Use anytime after Bridges, Unit 8, Session 10.
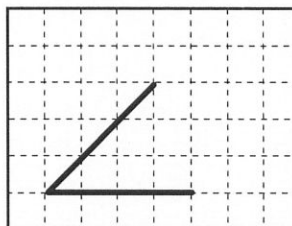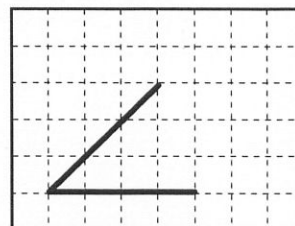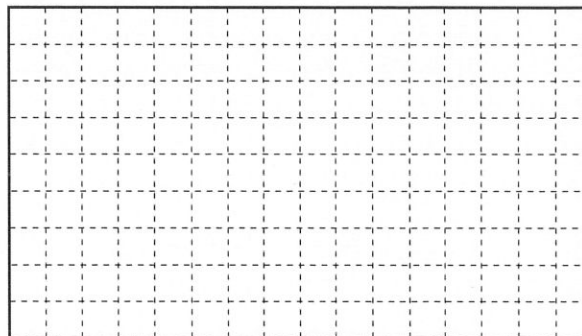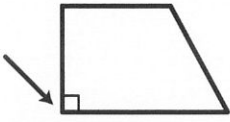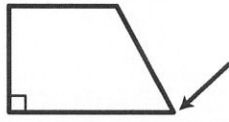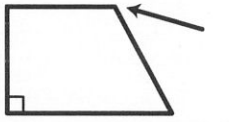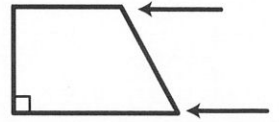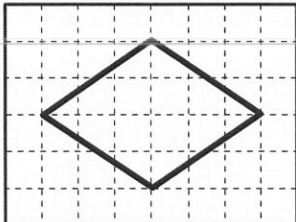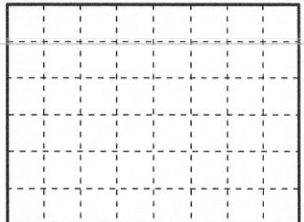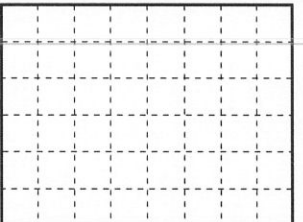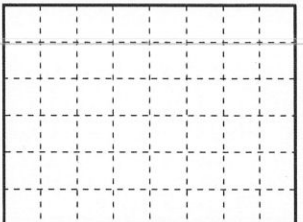
NAME _____ DATE _____

Angles, Sides & Shapes Review

Use the information below to help solve the following problems.

Right Angle exactly 90° a square corner	Acute Angle smaller than a right angle	Obtuse Angle larger than a right angle	Parallel Sides would never cross if they went on forever

1 Follow the instructions to draw a quadrilateral on grids a, b and c. There will be more than one way to draw a figure that matches each description. Then fill in the bubble next to the word or words that name the figure you drew.

example It has 4 equal sides and no right angles.	**a** It has only 1 pair of parallel sides and no right angles.	**b** It has 2 pairs of parallel sides and no right angles.	**c** It has exactly 2 right angles.
● rhombus ○ trapezoid ● parallelogram	○ rhombus ○ trapezoid ○ parallelogram	○ rhombus ○ trapezoid ○ parallelogram	○ rhombus ○ trapezoid ○ parallelogram

CHALLENGE

2 Shamim says that you can draw figure 1b with all obtuse angles. Is he correct? Explain how you know. You can draw on the grid to help.

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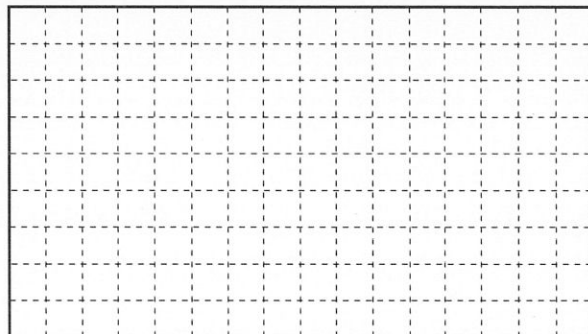
Target 1,000

Object of the Game

For each round, players choose 6 cards to make two 3-digit numbers that have a sum (a total when added) as close to 1,000 as possible. The score for each round is the difference between a player's sum and 1,000. The lower total score after 3 rounds wins the game.

Materials

- Deck of cards containing four each of the numbers 1 to 9
  *Download a set of **printable cards** ⬇, use the 2–9 cards and aces as 1s from a deck of playing cards, or make your own cards.*

- Pencil or pen

- Paper to keep track of the game as shown, or print a **Target 1,000 Record Sheet** ⬇
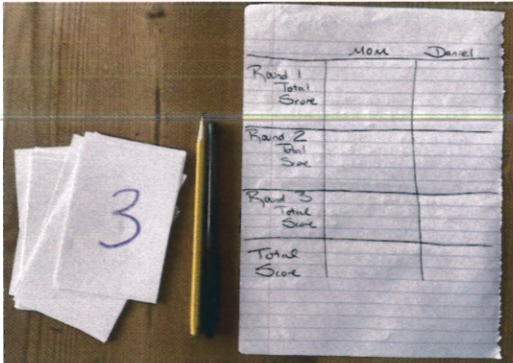
Skills

This game helps us practice

- Thinking about place value: ones, tens, hundreds, and thousands

- Estimating

- Adding 2-digit and 3-digit numbers

- Subtracting numbers from 1,000

How to Play

1. Mix up the cards. Players take turns drawing cards until each has 8 cards.
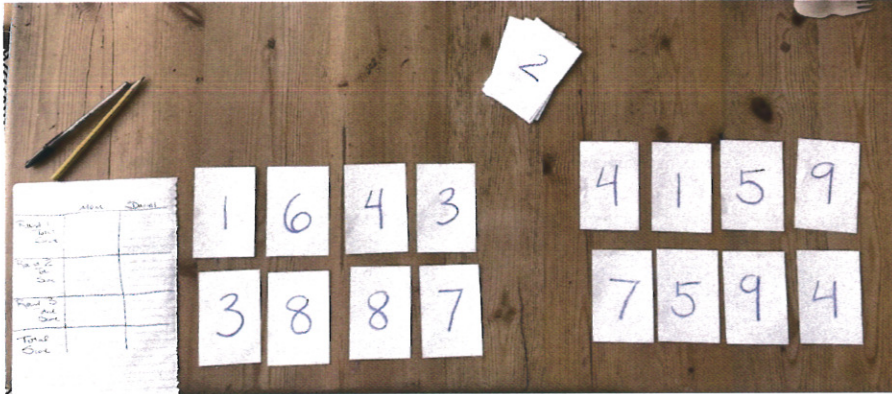
2. Each player chooses 6 cards of their cards to make two 3-digit numbers. The goal is to make numbers that will have a sum (a total when added) as close to 1,000 as possible.

3. Players add their numbers.

4. The difference between a player's total and 1,000 is their score for the first round.

$$164 + 837$$
$$(100+60+4) + (800+30+7)$$
$$(100+800) + (60+30) + (4+7)$$
$$900 \quad + \quad 90 \quad + 11$$
$$990 + 11$$
$$1,001$$
$$1001 - 1000 = \boxed{1}$$

$$479 + 541$$
$$479 + 1 + 540$$
$$480 + 540$$
$$400 + 500 + 80 + 40$$
$$900 + 120$$
$$1020$$
$$1020 - 1000 \boxed{20}$$

*Mom got a total of **1,001**. Her score for this round is **1** because the difference between 1,000 and 1,001 is 1.*

*Daniel got a total of **1,020**. His score for this round is **20** because the difference between 1,000 and 1,020 is 20.*

> *After the first round, the Mom is doing better. She got closer to 1,000 than Daniel did.*

5. After three rounds, players add their three scores.

6. The player with the lower total wins.

Jump to: How to Play | Tips for Players and Families | Change It Up

Tips for Players and Families

- Before you play, talk about numbers that add up to 1,000. What are some pairs of numbers you can think of that have a sum of 1,000?

- Talk about how you're choosing your numbers. There is a lot of strategy involved!

- Find different ways to add and subtract the numbers. You don't have to carry and borrow to solve these problems.

Change It Up

Making even small changes to a game can invite new ways of thinking about the math. Try making one of the changes below. How did it change your strategy for winning the game?

- Choose a different target number, such as 800 or 650.

- Change the cards you're using. For example, take out all the 4s.

Print 4 copies.

1	2	3
4	5	6
7	8	9

Target 1,000 Record Sheet

Name _____   Name _____

Round 1

Total Score		

Round 2

Total Score		

Round 3

Total Score		
TOTAL SCORE		

Name _____ Date _____

Abstract Nouns

Concrete nouns are things that you can see, hear, smell, taste, or touch, such as **pizza**, **cloud**, and **friend**.
Abstract nouns are things or ideas that cannot be perceived with one of your five senses. **Hunger**, **loyalty**, and **democracy** are examples of abstract nouns.

Complete each sentence with an abstract noun from the box.

patriotism	weather	wisdom	generosity
independence	vacation	pleasure	disagreements

1. Mr. Chen paid me more than he needed to. His _____ is overwhelming!

2. My family is going to the beach for _____ —I can't wait!

3. I hope that the _____ on Tuesday will be warm and sunny.

4. We fly a flag on the fourth of July to show our _____.

5. On the 4th, Americans celebrate the country's _____.

6. My brother and I have our _____ but we still love each other.

7. I like cooking and get _____ from doing it.

8. My sister often gives me advice, she has a deep _____ about things.

Name _____ Date _____

Abstract Nouns

Abstract nouns are things or ideas that cannot be perceived with one of our five senses or something you cannot see, hear, smell, taste, or touch. **Kindness**, **honesty**, and **despair** are examples of abstract nouns.

Underneath each sentence is a concrete noun and an abstract noun. Circle the abstract noun and then write it on the line to complete the sentence.

1. I often think fondly about my _____.

       grandmother   childhood

2. My parents think that it's important to have _____.

       compassion   possessions

3. I think it's important to have my parents' _____.

       trust   computer

4. I am in awe of my teacher's _____.

       car   brilliance

5. I study dinosaurs to expand my _____ of them.

       knowledge   collection

6. I give half of my allowance to my favorite _____.

       cousin   charity

7. My grandfather says that I bring him great _____.

       cookies   joy

Suffixes -less, -ful, -able

countless	delightful	fanciful	penniless
profitable	sizeable	tearful	valuable

Write a spelling word that goes with the other two words.

1. endless, infinite,

_____

2. poor, broke,

_____

3. worthwhile, fruitful,

_____

4. amusing, enjoyable,

_____

5. sad, sobbing,

_____

6. gigantic, enormous,

_____

7. imaginative, whimsical,

_____

8. treasured, prized,

_____

Fill in the boxes for the spelling word *valuable.*

meaning	**sentence**
examples	**related words**
	antonym: synonym:

valuable

Suffixes -less, -ful, -able

countless	delightful	fanciful	penniless
profitable	sizeable	tearful	valuable

Write the correct spelling words for the given suffix.

Spelling words that end with *-less*

1. _____   **2.** _____

Spelling words that end with *-able*

3. _____   **4.** _____

5. _____

Spelling words that end with *-ful*

6. _____   **7.** _____

8. _____

Write a spelling word to complete each sentence.

9. _____ raindrops fall from the sky during a rain shower.

10. Our school bake sale made a _____ amount of money.

11. The sale was more _____ than we expected.

12. I got _____ at the end of the movie.

Simple, Complex, and Compound Sentences

A simple sentence has one subject and one verb. A complex sentence has two subjects and two verbs, plus a linking word such as **because***,* **unless***,* **after***,* **until***,* or **although***.*

A compound sentence has two subjects and two verbs, a comma, and a linking word such as **and***,* **or***,* **but***,* or **so***.*

Simple Sentences: Ben likes most kinds of pizza.
He doesn't care for olives.

Compound Sentence: Ben loves most kinds of pizza**, but** he doesn't care for olives.

Complex Sentence: Ben likes most kinds of pizza **although** he doesn't care for olives.

Underline whether each sentence is simple, complex, or compound. Then circle the linking word in each complex and compound sentence.

1. I might be an engineer someday, or I might be an architect.

     simple   complex   compound

2. Mira will stay in the library until her mother picks her up.

     simple   complex   compound

3. Eduardo will dry the dishes after his sister washes them.

     simple   complex   compound

4. Maryann will shop for a new coat on Saturday.

     simple   complex   compound

5. I will help Amar with math, so he will do well on his test.

     simple   complex   compound

Comparatives and Superlatives

There are three ways to form comparatives and superlatives using adjectives and adverbs.

1. Add **-er** or **-est** to the end of the adjective or adverb.

	Comparative	Superlative
small	smaller	smallest

2. For longer adjectives or adverbs, add **more** or **most** in front of the word.

	Comparative	Superlative
artistic	more artistic	most artistic

3. Some comparatives and superlatives are irregular and do not follow a pattern. For example:

	Comparative	Superlative
good	better	best

Write the comparative or superlative of the word in ( ) to complete each sentence. You may need to change the spelling of the word.

1. Which of these two books did you like _____? (good)

2. That is the _____ dog I have ever seen! (tiny)

3. The brown chair is much _____ than the red one. (comfortable)

4. That's the _____ I've ever done on a test! (bad)

5. My uncle Pedro is the _____ person I know. (wise)

6. I'm _____ in age to my older brother than my younger one. (close)

7. Cabbage is the _____ food I've ever tasted! (disgusting)

Prefixes dis-, un-

disappeared	disassembled	disbelief	displeasure
unblemished	unhappy	unrivaled	unsalted

Write the spelling word that matches each definition.

1. took apart

_____

2. the opposite of joy

_____

3. dropped out of sight

_____

4. flawless, not damaged

_____

5. excellent, without compare

_____

6. bland, tasteless

_____

7. sad, forlorn

_____

8. refusal to accept as true

_____

Circle the incorrect word in each sentence. Then write the spelling word that makes the sentence correct.

9. Our football team hasn't lost a game. We are unraveled.

_____

10. My cat has disapproved. Can you help me find her?

_____

11. Some people prefer their food to be unusable.

_____

12. The bike has been disabled, so we have to put it back together.

_____

Prefixes dis-, un-

disappeared	disassembled	disbelief	displeasure
unblemished	unhappy	unrivaled	unsalted

Write the correct spelling words for the given prefix.

Spelling words that begin with the prefix *dis-*

1. _____

2. _____

3. _____

4. _____

Spelling words that begin with *un-*

5. _____

6. _____

7. _____

8. _____

Write the spelling word that is an antonym or a synonym of the bold word.

9. joyous   antonym: _____

10. flawless   synonym: _____

11. evaporated   synonym: _____

12. comparable   antonym: _____

Comparatives and Superlatives

There are three ways to form comparatives or superlatives from adjectives or adverbs.

1. Add **-er** or **-est** to the end of the adjective or adverb.
2. For longer adjectives or adverbs, add **more** or **most** in front of the word.
3. Some are irregular and do not follow a pattern. For example: good, better, best.

Circle the incorrect word in each sentence. Write the correct comparative or superlative on the line.

1. I think your explanation is confusinger than mine.

_____

2. These are the beautifulest flowers in the shop.

_____

3. Which yogurt do you think is gooder—strawberry or vanilla?

_____

4. A storm on field day? This is the baddest day ever!

_____

5. Who is your goodest friend at school?

_____

6. I'm embarrasseder now than I was before.

_____

7. These jeans are the comfortablest pair I have.

_____

Verb Tenses

To form the past tense of most verbs add **-ed** or **-d** to the end of the verb. Some verbs, however, are irregular and do not follow this spelling pattern. An irregular verb has a special spelling in the past tense. Some irregular verbs include **have/had**, **grow/grew**, **find/found**, and **make/made**.

Rewrite each sentence, replacing the underlined verb with the past tense form. There is a mix of regular and irregular verbs.

1. We <u>will have</u> our first basketball game on Friday.

_____

2. We <u>are</u> the number one team in the league.

_____

3. I <u>am</u> the center and team captain.

_____

4. Julia <u>makes</u> all her foul shots.

_____

5. Julia <u>hopes</u> to be the team captain.

_____

6. She <u>will grow</u> four inches taller in a year!

_____

7. Julia and I <u>find</u> that it helps to be tall.

_____

Prefixes pre-, re-

prearrange	prekindergarten	preorder	prepackaged
reconsider	recycled	restock	rethink

Write the spelling word that matches each definition.

1. used again for a purpose

_____

2. consider again

_____

3. plan ahead of time

_____

4. nursery school

_____

5. get new supplies

_____

6. wrapped before sale

_____

7. buy before it is for sale

_____

8. change your mind

_____

Fill in the boxes for the spelling word *recycle.*

meaning	**sentence**
things that get recycled	**related words** synonym: antonym:

recycle

Prefixes pre-, re-

prearrange	prekindergarten	preorder	prepackaged
reconsider	recycled	restock	rethink

Write the spelling words for the given prefix.

Spelling words that begin with *re-*

1. _____

2. _____

3. _____

4. _____

Spelling words that begin with *pre-*

5. _____

6. _____

7. _____

8. _____

Write a spelling word to complete each sentence.

9. The committee decided to _____

   Pam's application.

10. I decided to _____ my essay topic.

11. This bin is made out of _____ plastic.

12. The grocery store sells _____ fruits and

   vegetables.