Home

Independent

Curriculum Packet

Grade 1

Packet 1

May 4 – May 15

Curriculum Packet Instructions and Overview

Dear CVESD Families,
The Chula Vista Elementary School District (CVESD) is committed to ongoing learning and continued success for each and every student. During this time of school closures, we are engaged in distance learning. Distance learning means that the teacher and student are not in the same space for instruction. Distance learning may include technology such as computer, iPads, phones, etc. or it can include paper/pencil work. This curriculum packet may be used with/without technology. Each packet is intended to last two weeks (10 school days).

- ***Establish a daily routine*** for your child with a schedule. Plan for times in the day when the child will work on the packet, when they will have a break, when they will use technology, when they will have snacks and lunch.

- ***Create a plan for work completion.*** Divide up the work for the packet day by day for 10 days.

- ***Engage with your teacher*** *via phone, email, or another method for support.* Your teacher wants to help! Contact your teacher if you have any questions.

- **Additional Support** - Learning can be challenging, especially when one is trying to learn a new language or help with accessing the student curriculum packet due to language needs, special education needs, or access needs (i.e. a 504 plan), please connect with your general education teacher or special education teacher.

Curriculum Packets Instructions- Packet 1

Math

- **Complete one worksheet** per day. There are extra worksheets that can be used for additional practice. Grade 6 will complete one worksheet every two days (5 tasks for the two weeks).
- **Select one of the following activities** to do in addition to the one worksheet per day.
    - ***Be the Teacher!*** Select one problem from the worksheet each day. Teach someone in your house (brother, sister, mom, dad) how to solve the problem. Ask them how you did as a teacher. What did you do well? What might you do better next time?
    - ***Multiple Representations:*** Select one problem from the worksheet and show it in multiple ways. Write a word problem. Draw how you solved it. Write a number sentence (equation). Write a word sentence (your answer in a complete sentence).
    - ***Prove It!*** Select one problem from the worksheet and explain how you know your answer is correct. How can you prove it? Convince someone in your house that your answer is correct.
    - ***Compare and Connect:*** Select one problem from the worksheet. Solve it a different way. Explain how the two ways you solved it are the same and/or different.
    - ***Reflect-*** What was easy about today's math lesson? What was hard? What did you learn? How might you use what you learned today in the future or in real life?
- **Play the Family Game** multiple times throughout the two weeks. Think about what you are learning, what strategies you are using, what strategies you modified, is it a fair game?

English Language Arts

- **Complete Benchmark tasks**
- **Select one of the following activities** to do in addition to the Benchmark task each day.
    - Read a book.
    - Write a story about your adventures at home.
    - Create a comic book.
    - Find parts of speech or high frequency words in junk mail.
    - Write a Choose Your Own Adventure story.
    - Document how you are spending your time.
    - If able to watch television, turn on captions and watch for errors. (Turn on subtitles and learn another language.) Turn the sound off and read the captions to follow along.
    - Write quizzes to go with your favorite movie or show.
    - Practice public speaking. Give presentations to family members on favorite topics.

Science

Physical Science

1. Select a toy in your house that has moving parts.
2. In your journal, record why you chose this toy. Why is this toy important to you? Draw a detailed picture of your toy.
3. Play with the toy for two minutes. Explore how the toy works.
4. **Grades K-3**
    a. What do you notice? What do you wonder?
    b. Record (write and draw) your observations. How does your toy move?
    c. Share your thinking with your family.
        i. What do they think? How does your thinking compare to theirs?
        ii. How many parts does your toy have? Count the parts.
        iii. What parts does your toy have? Label the parts on your drawing.
5. **Grades 4-6**
    a. What do you notice? What do you wonder?
    b. Record your observations. Share with your thinking with your family.
        i. What do they think? How does your thinking compare to theirs?
        ii. Think of your toy as a system. What are the parts (components) of the system? How are the components within the system interacting (working together)?
        iii. Can you identify any subsystems in the toy system? If so, describe one subsystem.
        iv. Share your thinking with your family. What do they think? How does your thinking compare to theirs?

Social Studies

Complete the first 5 pages of COVID 19 journal over the two weeks.

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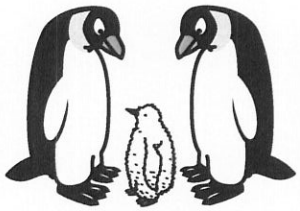
Penguin Families

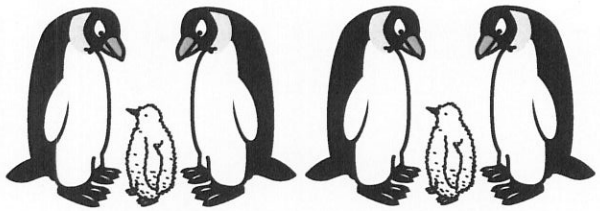
1 How many penguins in each row?

one family

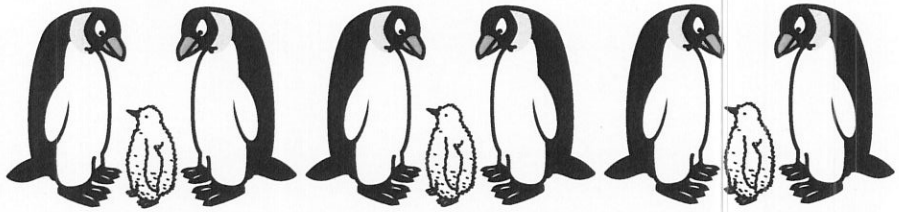


3

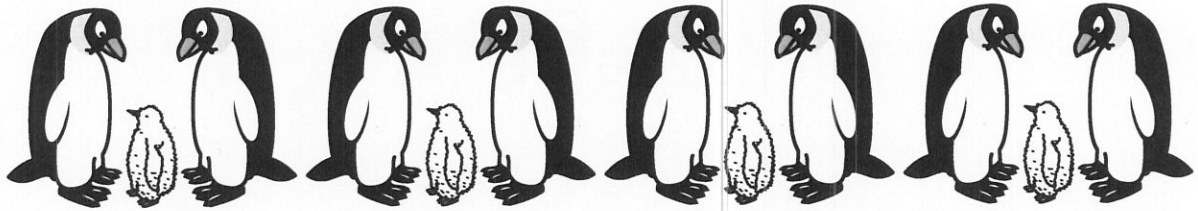
two families



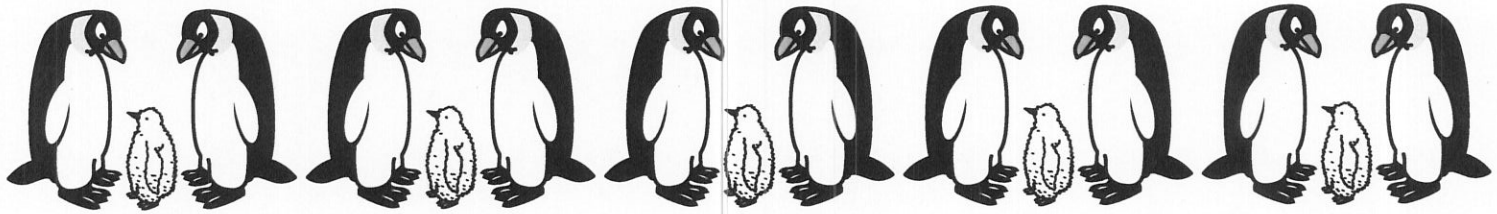
three families



four families



five families



2 Fill in the counting by 3's numbers:

1	2		4	5		7	8		10
11		13	14		16	17		19	20
	22	23		25	26		28	29	
31	32		34	35		37	38		40
41		43	44		46	47		49	50

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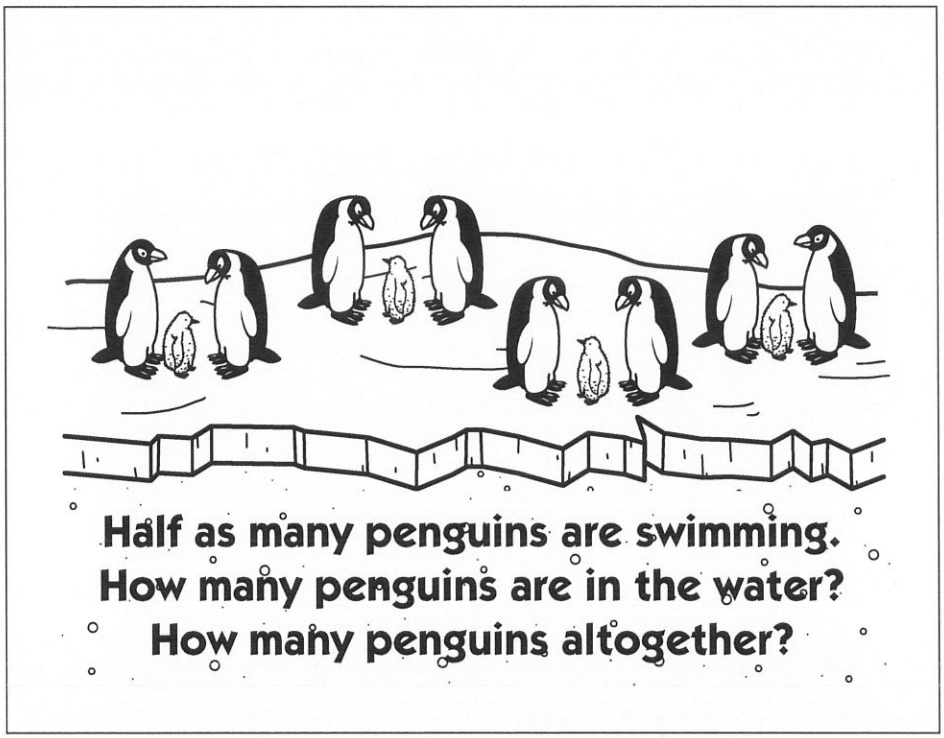
A Penguin Problem



1 Show how you solve the problem with pictures, numbers and words.

There are _____ penguins in the water.

There are _____ penguins altogether.

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More Penguin Problems

Use pictures, numbers and words to show how you solve each problem.

1 8 penguins were on the rocks. Twice as many were swimming.

How many were in the water? How many penguins altogether?

There were _____ penguins in the water.

There were _____ penguins altogether.

2 14 penguins were on the rocks. Half as many were swimming.

How many were in the water? How many penguins altogether?

There were _____ penguins in the water.

There were _____ penguins altogether.

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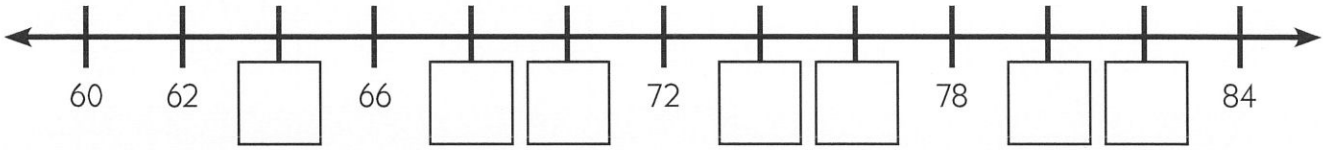
Skip Counting by 2's

1a Fill in the missing numbers.

1	2	3	4	5	6	7	8	9	10
11	12	13		15	16	17		19	20
21		23	24	25		27	28	29	
31	32	33		35	36	37		39	40
41		43	44	45		47	48	49	

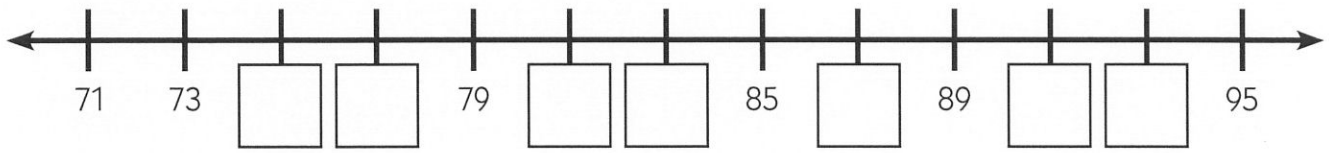
b Write the missing numbers on the line.



2a Fill in the missing numbers.

1	2	3	4	5	6	7	8	9	10
11	12		14	15	16		18	19	20
	22	23	24		26	27	28		30
31	32		34	35	36		38	39	40
	42	43	44		46	47	48		50

b Write the missing numbers on the line.



3 Solve the problems below:

34 + 2 = _____ 44 + 2 = _____ 26 + 2 = _____

11 + 2 = _____ 17 + 2 = _____ 43 + 2 = _____

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Penguin Challenge Problems

CHALLENGE

Use pictures, numbers and words to show how you solve each problem.

1 9 penguin families were on shore.

Each family had a father, mother and chick. How many penguins altogether?

There were _____ penguins altogether.

2 There were 36 orange feet hopping over the rocks.

How many Rockhopper Penguins were there?

There were _____ Rockhopper Penguins.

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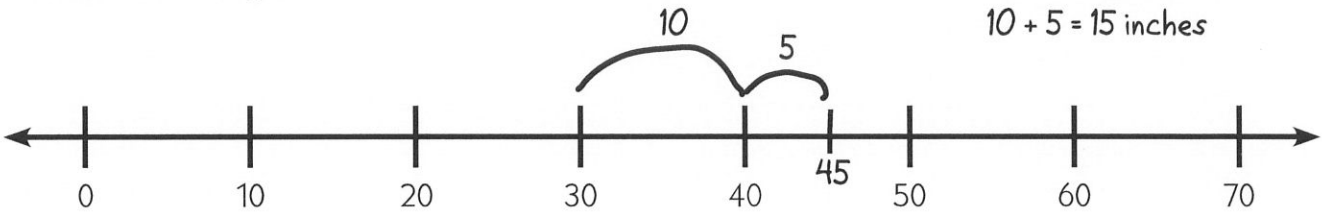
Determining Differences on a Number Line

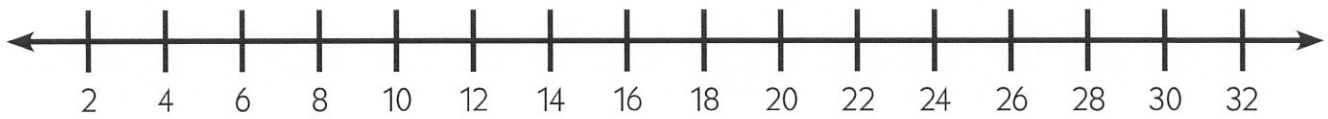
CHALLANGE

example A Gentoo Penguin is about 30 inches tall. An Emperor Penguin is 45 inches tall. Here are some hops along the number line to show the difference between their heights.

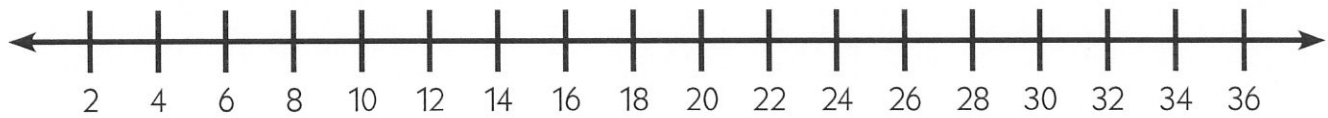


1 King Penguins weigh about 30 pounds. Emperor Penguins weigh about 65 pounds. Take some hops along the number line to find the difference between their weights. Show your hops as you go.

2 Rockhopper Penguins weigh about 6 pounds. King Penguins weigh about 30 pounds. Take some hops along the number line to find the difference between their weights. Show your hops as you go.



3 A Rockhopper Penguin is about 18 inches tall. A King Penguin is about 36 inches tall. Take some hops along the number line to find the difference between their heights. Show your hops as you go.



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What's Missing?

1 The order of these shapes keeps repeating on this calendar grid. Draw the shape and write the number in each empty space. Will the number go on top or on the bottom?

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16		
19	20	21			24	
26	27	28			31	

2 Draw the shape that is on the second Sunday.

3 Draw the shape that is on the fourth Friday.

4 Draw the shape that is on the first Monday.

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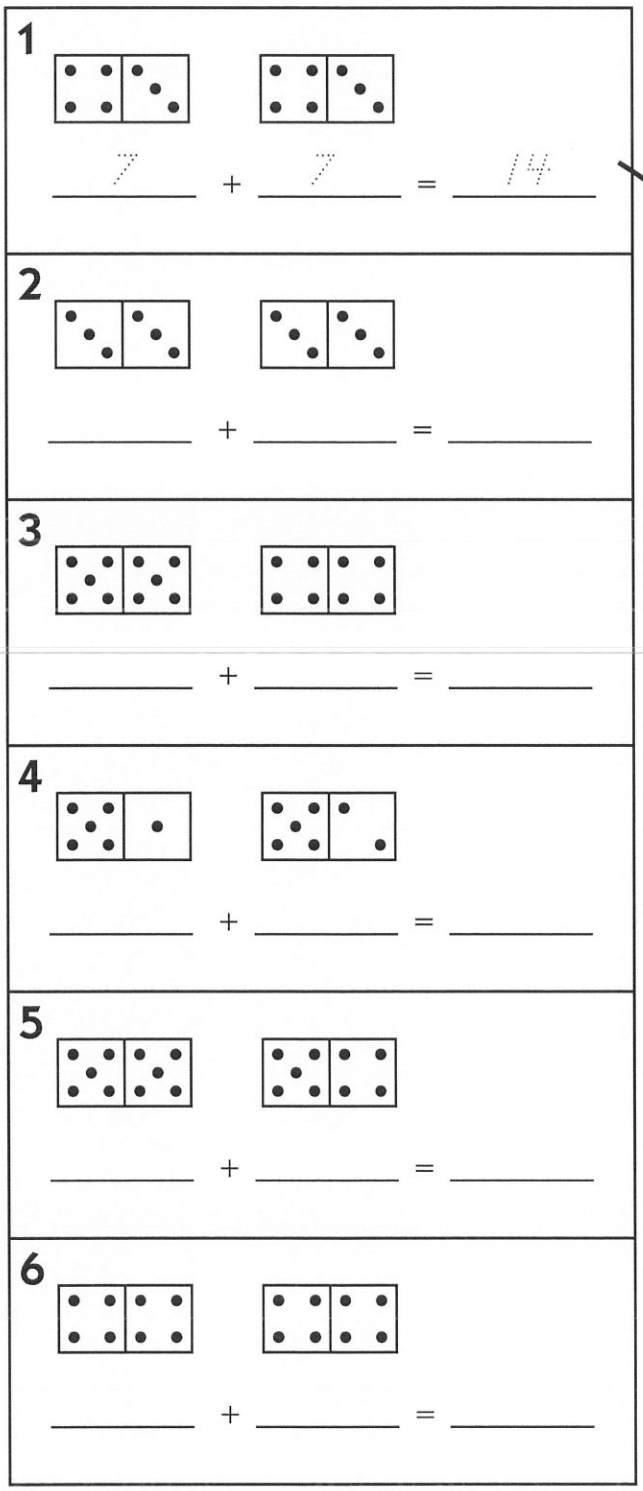
Number Word Match

Write an equation to match the dominoes. Then draw a line to the word that tells how many in all. You won't find a match for every word.



eleven

twelve

thirteen

fourteen

fifteen

sixteen

seventeen

eighteen

nineteen

twenty

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Adding & Subtracting

1 Add.

5 + 5 =	4 + 5 =	3 + 7 =	2 + 3 =	10 + 0 =	5 + 3 =
8 + 2 =	5 + 2 =	9 + 1 =	6 + 3 =	4 + 6 =	1 + 6 =

3 + 4 + 2 = _____ 2 + 8 = _____ 2 + 3 + 5 = _____

2 Subtract.

9 − 2 =	10 − 3 =	8 − 8 =	10 − 1 =	9 − 3 =	10 − 5 =
10 − 2 =	7 − 3 =	10 − 8 =	10 − 7 =	9 − 5 =	10 − 10 =

10 − 4 = _____ 10 − 6 = _____ 10 − 9 = _____

3 True or False? Circle one.

a 3 + 4 = 8	T	F	**b** 9 = 3 + 4 + 2	T	F
c 7 + 5 + 4 = 15	T	F	**d** 1 + 2 + 7 = 10	T	F
e 2 + 3 + 3 = 10	T	F	**f** 8 = 3 + 5 + 0	T	F
g 9 − 3 = 5	T	F	**h** 8 − 5 = 2	T	F
i 10 − 4 = 6	T	F	**j** 10 − 8 = 3	T	F

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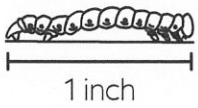
How Long Is It? Measuring with the Inchworm

This is an inchworm. He is 1 inch long.



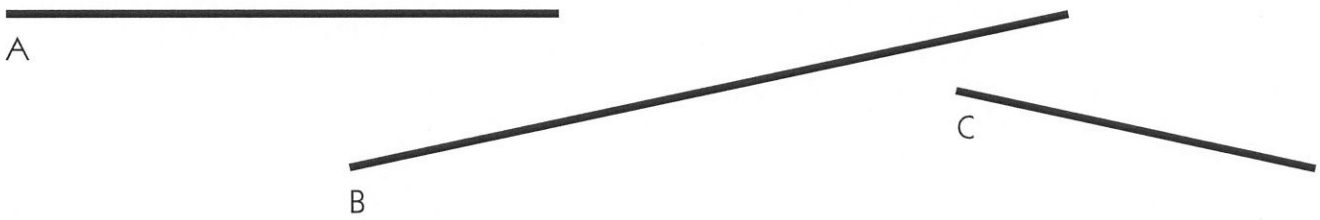
1 Find three things in your room that are about an inch long.

a A _____ is about 1 inch long.

b A _____ is about 1 inch long.

c A _____ is about 1 inch long.

2 Choose *one* of the things you found. Use it to help estimate how long each of these line segments is.



a Line segment A is about _____ inches long.

b Line segment B is about _____ inches long.

c Line segment C is about _____ inches long.

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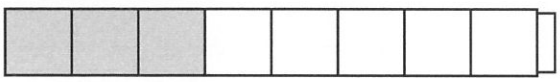
Triangle Fact Families

Draw a line to match each Unifix cube train to its fact family triangle. Then write 2 addition and 2 subtraction sentences to match.

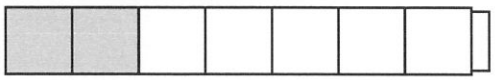
ex



$3+5=8$ $8-5=3$

$5+3=8$ $8-3=5$

1



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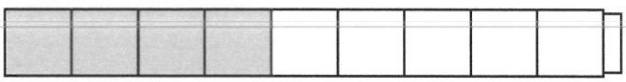

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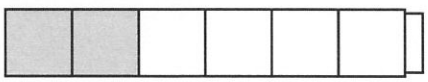

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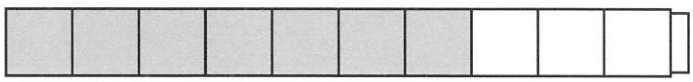

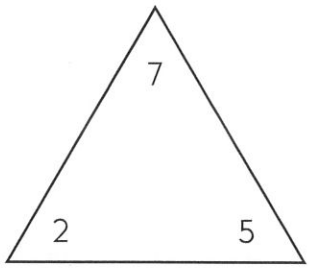

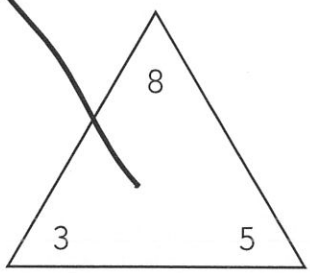

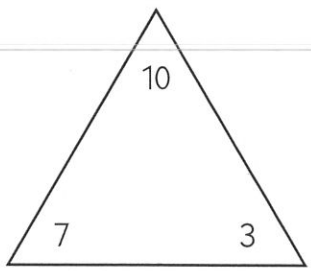

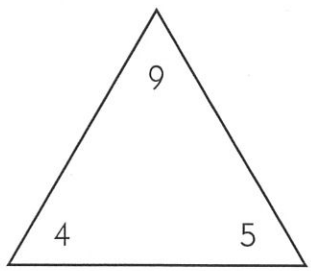

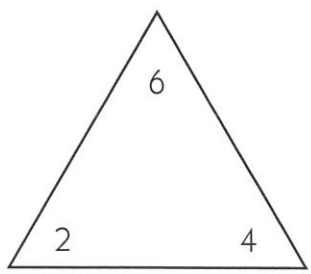

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Doubles & Halves Addition & Subtraction

1 Add.

4 + 4 = _____	2 + 2 = _____	10 + 10 = _____
5 + 5 = _____	6 + 6 = _____	1 + 1 = _____
3 + 3 = _____	8 + 8 = _____	11 + 11 = _____
7 + 7 = _____	9 + 9 = _____	12 + 12 = _____

2 Subtract.

8 – 4 = _____	12 – 6 = _____	20 – 10 = _____
10 – 5 = _____	18 – 9 = _____	2 – 1 = _____
14 – 7 = _____	6 – 3 = _____	1 – 0 = _____
4 – 2 = _____	16 – 8 = _____	22 – 11 = _____

CHALLENGE

3 Add or subtract.

70	90	60	200	400	300	1,000
+ 70	+ 90	+ 60	+ 200	+ 400	+ 300	+ 1,000
_____	_____	_____	_____	_____	_____	_____
120	180	140	600	400	800	2,000
– 60	– 90	– 70	– 300	– 200	– 400	– 1,000
_____	_____	_____	_____	_____	_____	_____

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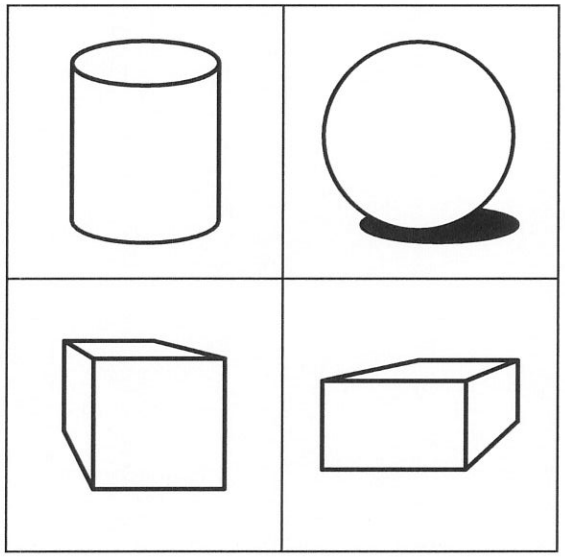
Which Shape Does NOT Belong?

Mark that shape with an X. Then explain why you think the shape does not belong.

1



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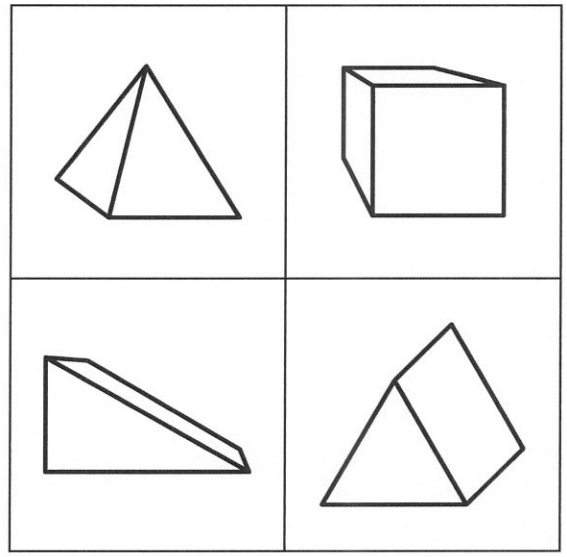

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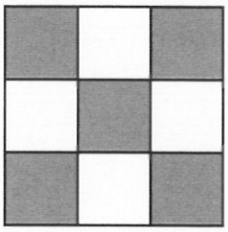
Ways to Make Nine

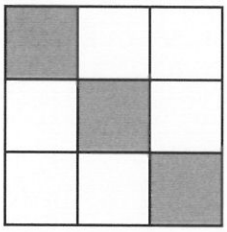
1 Write an equation that tells about the number of dark and light squares in each quilt block.

a



9 ..... 5 4

b



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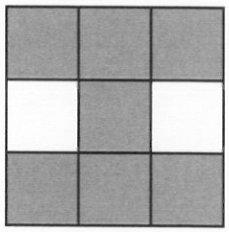

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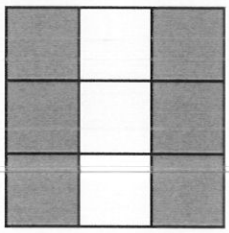

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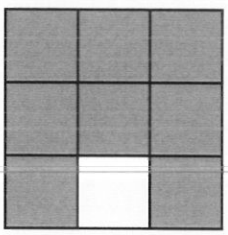

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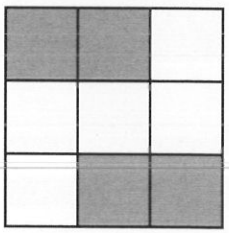

2 Solve the problems below:

4	2	3	1	9	6
+ 5	+ 7	+ 6	+ 8	+ 0	+ 3
_____	_____	_____	_____	_____	_____
9	9	9	9	9	9
− 5	− 0	− 3	− 7	− 2	− 4
_____	_____	_____	_____	_____	_____

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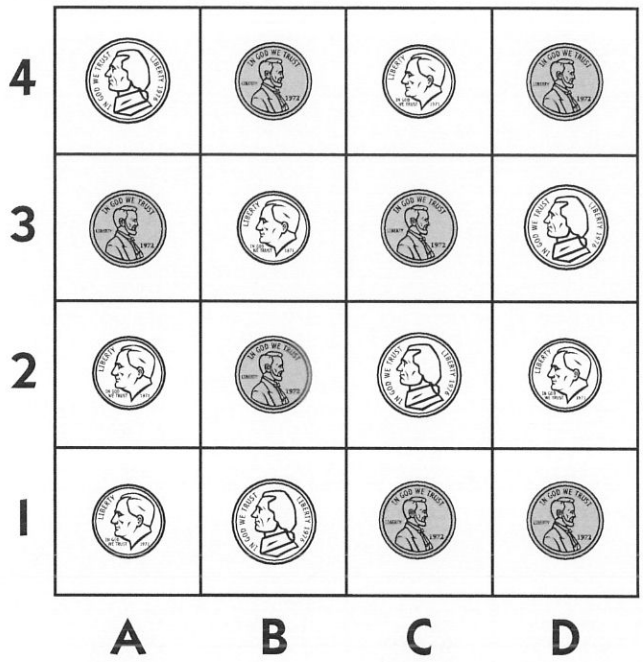
Capture the Coins & Count Your Coins

1 Use the coordinates below to figure out which coins you capture. Then count how much money you won.



A, 4 _____ ¢	D, 2 _____ ¢	B, 4 _____ ¢
C, 2 _____ ¢	D, 3 _____ ¢	C, 4 _____ ¢
A, 3 _____ ¢	A, 1 _____ ¢	A, 2 _____ ¢

2 How much money did you win? Show how you figured it out:

I won _____ ¢

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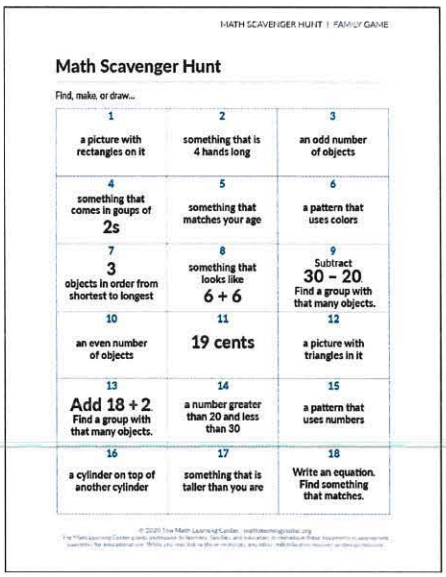
Math Scavenger Hunt

Object of the Game

Are you ready for a scavenger hunt?
Find, make, or draw 15 of the 18 items from the list to be a Scavenger Scholar!

Materials

- Math Scavenger Hunt Record Sheet
  Print the record sheet or write the numbers 1–18 on paper as shown.



MATH SCAVENGER HUNT | FAMILY GAME

Math Scavenger Hunt

Find, make, or draw...

1 a picture with rectangles on it	2 something that is 4 hands long	3 an odd number of objects
4 something that comes in goups of 2s	5 something that matches your age	6 a pattern that uses colors
7 3 objects in order from shortest to longest	8 something that looks like 6 + 6	9 Subtract 30 – 20 Find a group with that many objects.
10 an even number of objects	11 19 cents	12 a picture with triangles in it
13 Add 18 + 2 Find a group with that many objects.	14 a number greater than 20 and less than 30	15 a pattern that uses numbers
16 a cylinder on top of another cylinder	17 something that is taller than you are	18 Write an equation. Find something that matches.

- Something to write with (a pen, pencil, crayon, or marker)
- A curious mind
- Extra paper for drawings (optional)

Skills

This game helps us practice

- Recognizing math in our world

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How to Play

1. Let's begin. Search your home for examples of the items on the list.
2. Check off each item when you find it. You can draw or write to describe what you found, too. Use separate paper, if you need to.
   Hint: *If you can't find something on the list, make it or draw it yourself.*
3. Find, make, or draw 15 of the 18 items to win.
4. For an extra challenge, try to do every one.
5. Have fun!

Tips for Families

1. If you don't have a copy of the record sheet or can't print a copy right now, have your child make a numbered list or grid from 1 to 18 on paper and then check off each numbered item they find, make, or draw. Consider encouraging your child to include a drawing or brief description of what they found.
2. You don't have to complete the scavenger hunt all at once. You can come back to it later.
3. If your child can't find something, remind them that it's okay for them to make or draw it.
4. You can make groups of objects using small common objects, like buttons or coins. Arrange the objects in rows or groups to make them easier to count.

Change It Up

Making even small changes to a game can invite new ways of thinking about the math. Try making one of the changes below.

- Set a timer! How long does it take you to find 15 items? Did it take you more or less than 20 minutes?
- Make your own math scavenger hunt! Help your family find the items.

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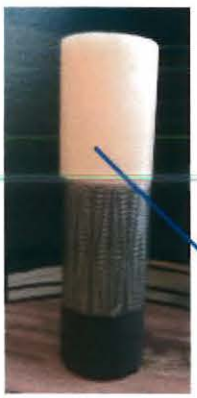
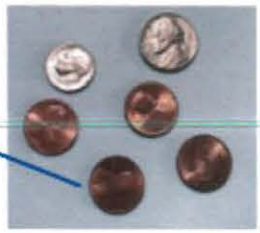
Math Scavenger Hunt Sample Responses





Grade 1 Math Scavenger Hunt

Find, make, or draw...

① a picture with rectangles in it	② something that is 4 hands long	③ an odd number of objects
④ something that comes in groups of 2s	⑤ something that matches your age	⑥ a pattern that uses colors
⑦ 3 objects in order from shortest to longest	⑧ something that looks like 6 + 6	⑨ Subtract 30 - 20. Find a group with that many objects.
⑩ an even number of objects	⑪ 19 cents	⑫ a picture with triangles in it
⑬ Add 18 + 2. Find a group with that many objects.	⑭ a number greater than 20 and less than 30	⑮ a pattern that uses numbers
⑯ a cylinder on top of another cylinder	⑰ something that is taller than you are	⑱ Write an equation. Find something that matches

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Math Scavenger Hunt

Find, make, or draw...

1 a picture with rectangles	2 something that is 4 hands long	3 an odd number of objects
4 something that comes in goups of **2s**	5 something that matches your age	6 a pattern that uses colors
7 **3** objects in order from shortest to longest	8 something that looks like **6 + 6**	9 Subtract **30 – 20**. Find a group with that many objects.
10 an even number of objects	11 **19 cents**	12 a picture with triangles
13 **Add 18 + 2**. Find a group with that many objects.	14 a number greater than 20 and less than 30	15 a pattern that uses numbers
16 a cylinder on top of another cylinder	17 something that is taller than you are	18 Write an equation. Find something that matches.

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Name: _____ Date: _____

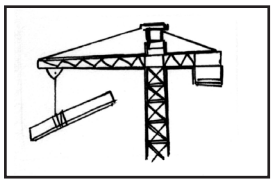
Phonics: Consonant Blends

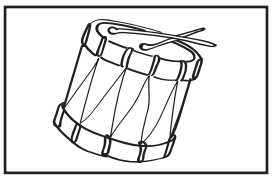
br	cr	dr	fr	gr	tr

Read the word. Then write the letters from the box for the word.

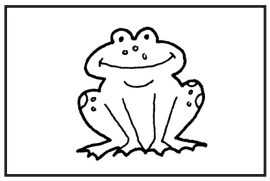
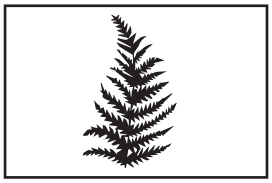
Circle the picture that it names.

1. drum _____

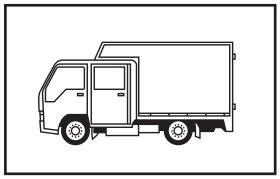
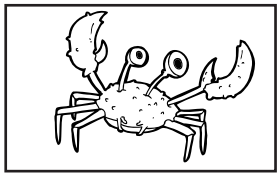




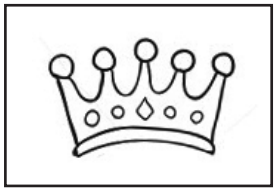
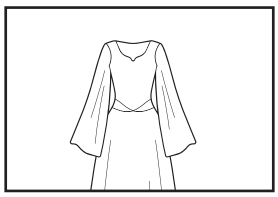
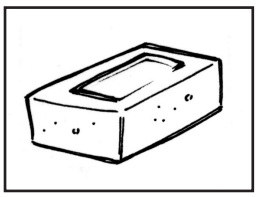
2. frog _____

3. truck _____

4. brick _____

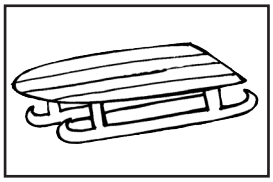
Write a sentence using a consonant blend word.

Name: _____ Date: _____

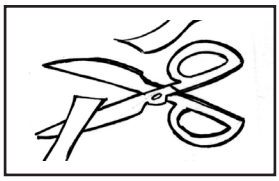
Phonics: Consonant Blends

skate	sled	smoke	snip	spot	stop	swing

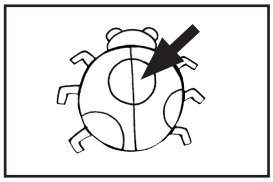
Use the words in the box to name each picture. Then circle the letters that stand for the s-blend.

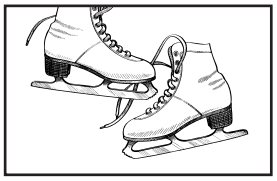
1. 

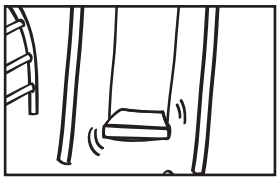
2.

3. 

4.

5. 

6. 

7. 

Write a sentence using a consonant blend word.

Name _____ Date_____

BLM
3

Pam and Sam Swim

Read the story. Then write a sentence about the story.

Pam and Sam go to swim.

Pam steps in. Sam jumps in. Plop!

Pam and Sam swim laps and play tag.

Then Pam and Sam stop and get out.

It's fun to swim!

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Name: _____ Date: _____

High-Frequency Words

by	good	them	who

Read the words in the box. Write the word that completes each sentence. Remember, the first word in a sentence begins with a capital letter.

1. Kim and Jack are walking _____ the lake.

2. Sue is with _____.

3. _____ else is there?

4. Pete brought _____ snacks.

Write a sentence using a high-frequency word.

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Name: _____ Date: _____

High-Frequency Words

out	then	there	was

Read the words in the box. Write the word that completes each sentence. Remember, the first word in a sentence begins with a capital letter.

1. _____ were two boys in the store.

2. One _____ holding an apple.

3. _____ he picked out a banana.

4. The other boy took _____ money to pay.

Write a sentence using a high-frequency word.

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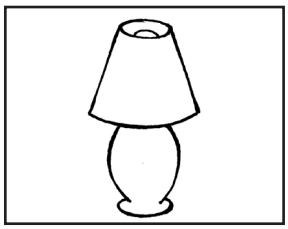
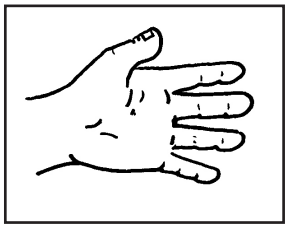
Name: _____ Date: _____

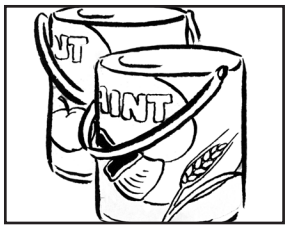
Phonics: Final Consonant Blends

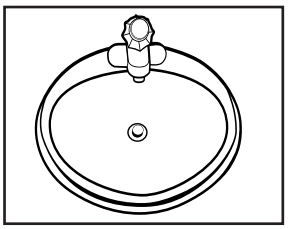
mp	nd	nk	nt	st

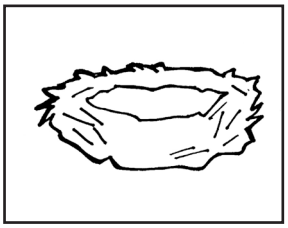
Say the name of each picture. Next to each picture write the letters that stand for its ending sounds.

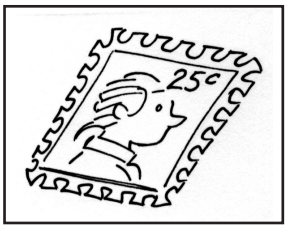
1. 

2. 

3. 

4. 

5. 

6. 

Write a sentence using a final consonant blend word.

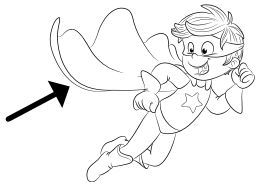
Name _____ Date_____

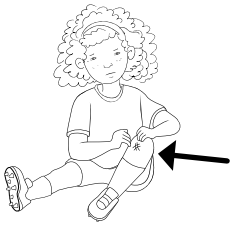
BLM
2

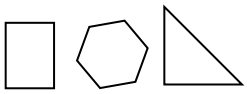
Phonics Crossword

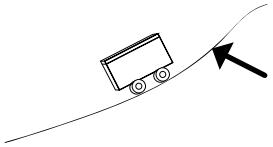
Complete the crossword puzzle.
Fill in the words for the pictures shown.

Word Bank
cape
scrape
shapes
slope









Name _____ Date_____

BLM
3

Jake's Pancakes

Read the story.
Draw a picture and then write a sentence to tell what happens next.

Jake woke up late.

He put on a robe.

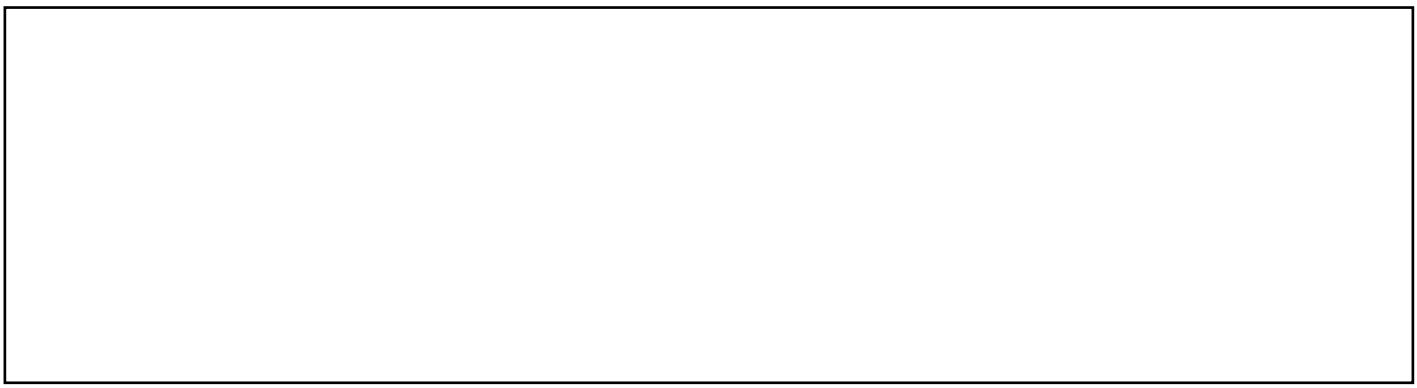
He made pancakes on the stove.

Then Jake smelled smoke.

No! The pancakes got too hot!

Jake had to trade the pancakes

for a plate of grapes.



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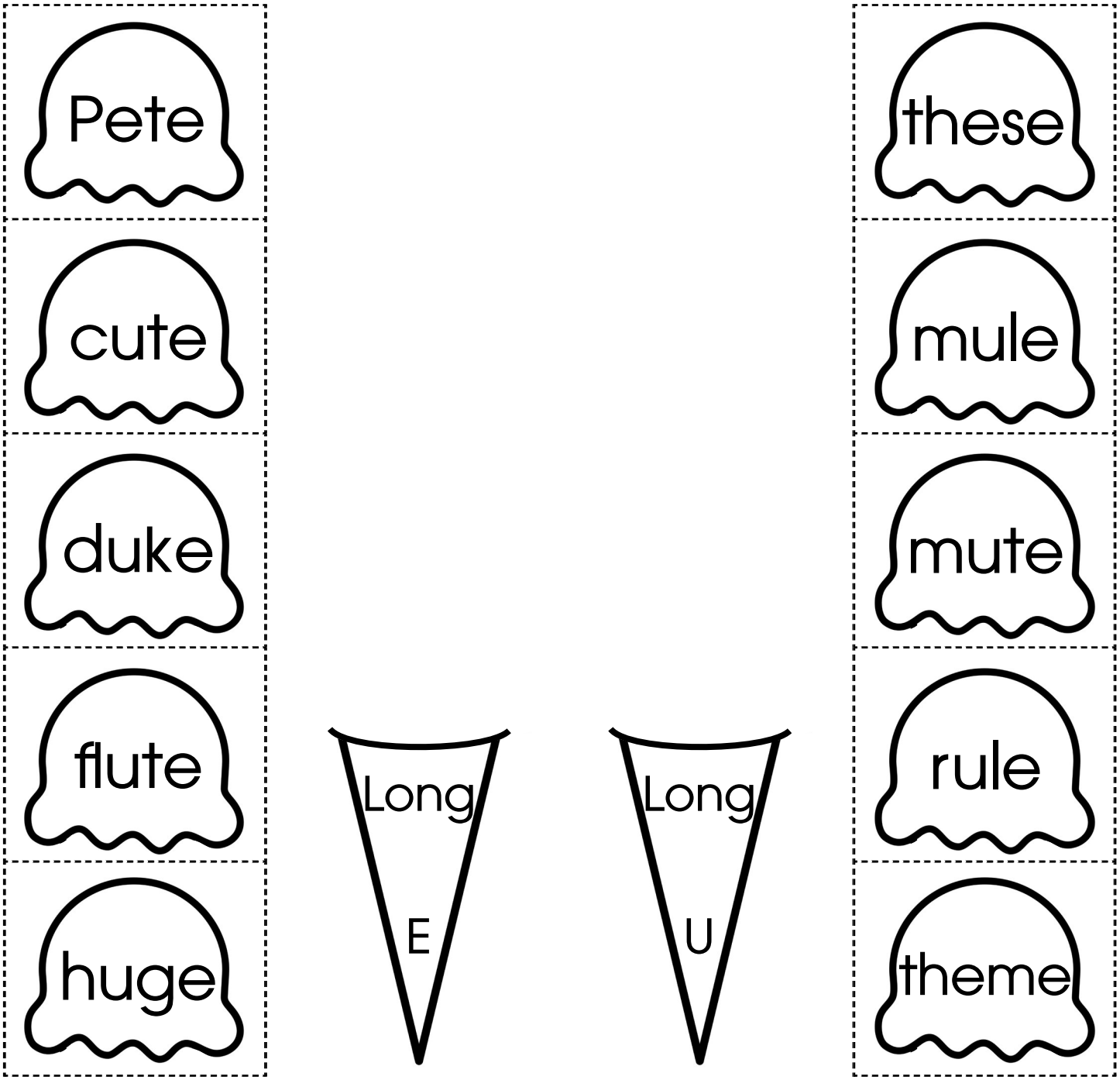
Name _____ Date_____

BLM
2

Phonics Ice Cream Cones

Place the scoops of ice cream on the cones with the same sound.



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Name _____ Date_____

BLM
3

The Rude Mule

Read the poem. Then write a sentence about an animal you think is cute.

I see a mule named Pete.

He is cute as can be.

I call him, but

He will not come to me.

That is rude!

But I still want to stay

To see Pete eat a bale of hay.

I think that

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Name: _____ Date: _____

High-Frequency Words

house	long	off	small

Read the words in the box. Write the word that completes each sentence.

1. Steve likes his _____ .
2. It's just a little _____ .
3. His _____ ears don't fit inside.
4. Too bad he can't take them _____ !

Write a sentence using a high-frequency word.

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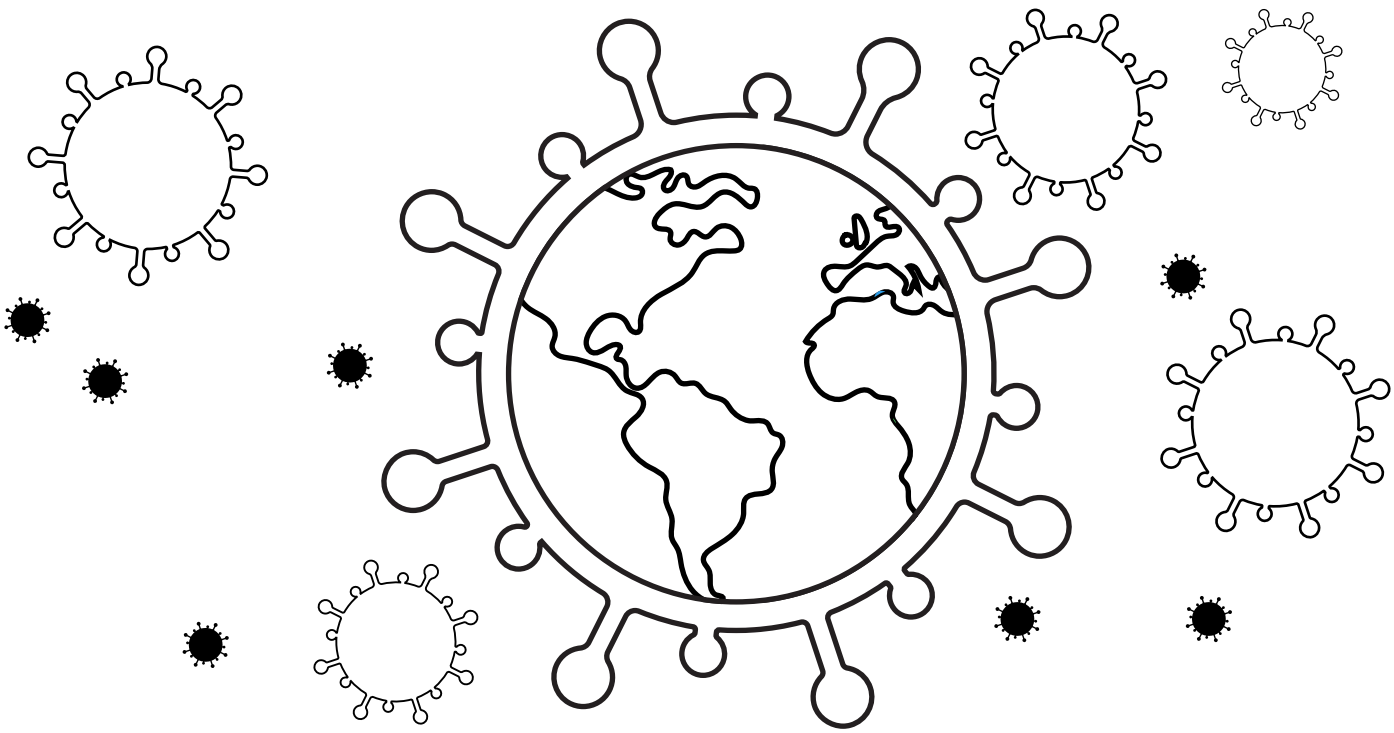
MY 2020 COVID-19 TIME CAPSULE



BY: _____

YOU ARE LIVING THROUGH HISTORY RIGHT NOW

TAKE A MOMENT TO FILL IN THESE PAGES FOR YOUR FUTURE SELF TO LOOK BACK ON. AND HERE ARE SOME OTHER IDEAS OF THINGS TO INCLUDE:

- ☐ SOME PHOTOS FROM THIS TIME
- ☐ A JOURNAL OF YOUR DAYS
- ☐ LOCAL NEWSPAPER PAGES OR CLIPPING
- ☐ ANY ART WORK YOU CREATED
- ☐ FAMILY / PET PICTURES
- ☐ SPECIAL MEMORIES

DRAW A PICTURE OF THE PEOPLE YOU ARE SOCIAL DISTANCING WITH HERE

ALL ABOUT ME

I AM

YEARS OLD

I STAND

INCHES TALL

I WEIGH

POUNDS

SHOE SIZE

_____ MY FAVORITES _____

TOY: _____

COLOR: _____

ANIMAL: _____

FOOD: _____

SHOW: _____

MOVIE: _____

BOOK: _____

ACTIVITY: _____

PLACE: _____

SONG: _____

MY BEST FRIEND/S:

_____

_____

_____

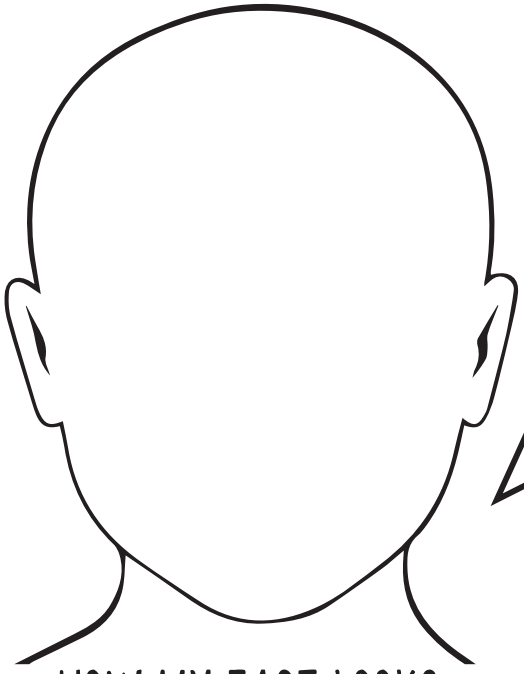
WHEN I GROW UP I WANT TO BE:

_____

_____

DATE:

HOW I'M FEELING



HOW MY FACE LOOKS

WORDS TO DESCRIBE HOW I FEEL:

I AM MOST THANKFUL FOR

WHAT I HAVE LEARNED MOST FROM THIS EXPERIENCE:

THE 3 THINGS I AM MOST EXCITED TO DO WHEN THIS IS OVER:

1.

2.

3.

MY COMMUNITY

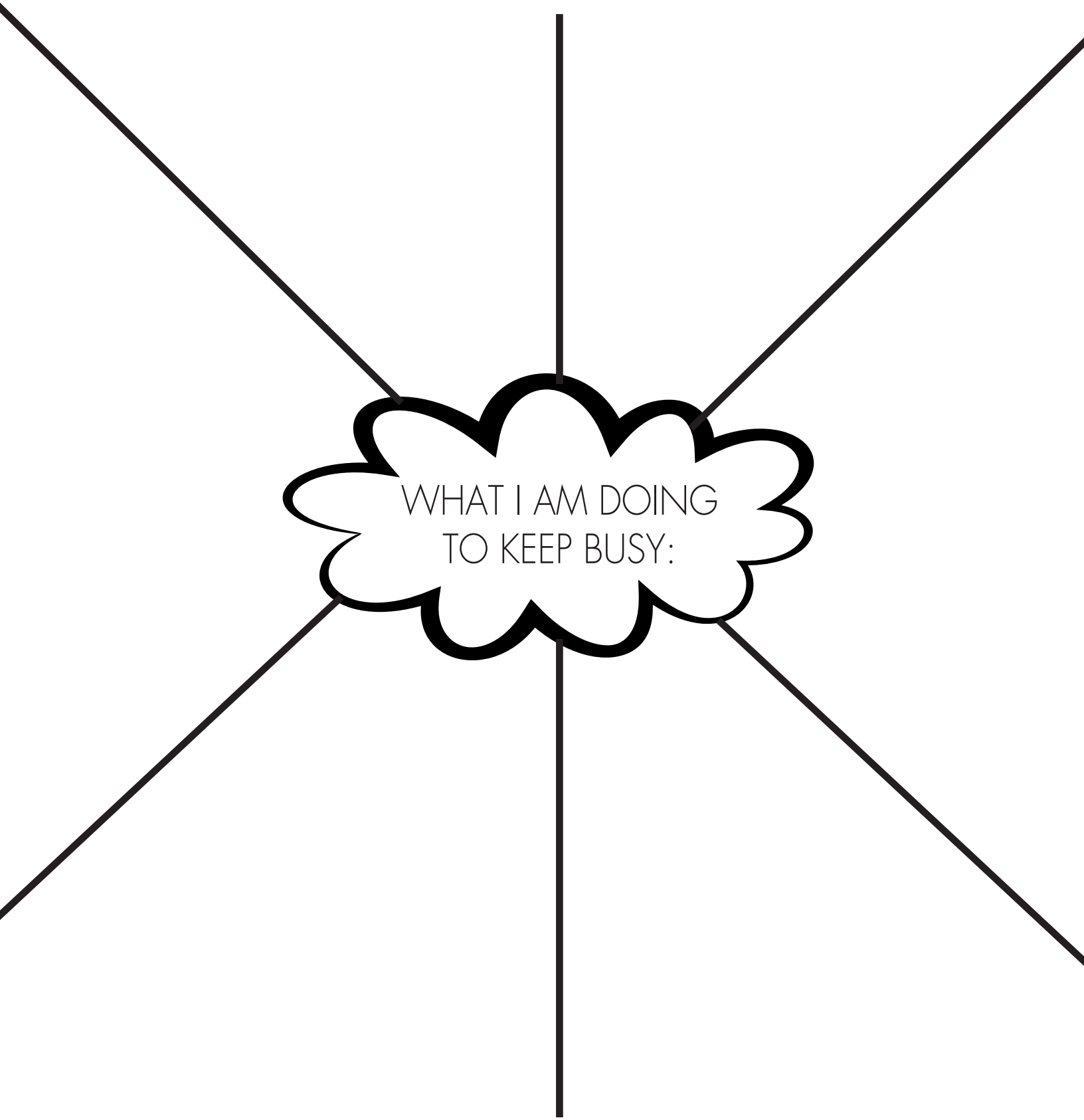
COLOR THIS HOUSE TO LOOK LIKE YOURS

WHERE I AM LIVING DURING THIS TIME:

WHAT THINGS ARE YOU DOING TO HELP FEEL CONNECTED/HAVE FUN OUTSIDE (e.g hearts in windows, chalk notes on sidewalk, etc)

HOW ARE YOU CONNECTING WITH OTHERS?

YOU ARE NOT STUCK AT HOME, YOU ARE SAFE AT HOME!



OUR HANDPRINTS

PRINT THE HANDS OF ALL THE PEOPLE LIVING IN YOUR HOME
(IN DIFFERENT COLORS) AND PLACE YOUR HANDS HERE

SPECIAL OCCASIONS

WHAT OCCASIONS DID YOU CELEBRATE DURING THIS TIME?
WRITE THE LIST DOWN HERE AND WHAT YOU DID TO CELEBRATE
(E.G. ST. PATRICK'S DAY, EASTER, BIRTHDAYS, ANNIVERSARIES)

EVENT	DATE	HOW YOU CELEBRATED

LETTER TO MYSELF

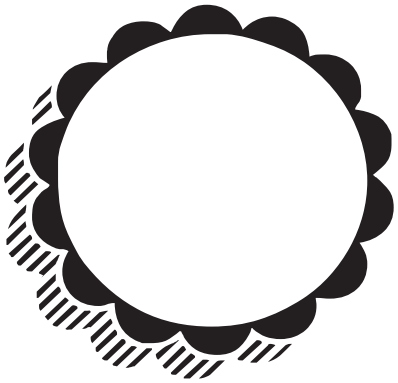
DEAR, _____

LOVE, _____

INTERVIEW YOUR HOUSEHOLD

WHAT HAS BEEN THE BIGGEST CHANGE?

HOW ARE YOU FINDING HOMESCHOOLING?



DAYS SPENT INSIDE

HOW ARE YOU FEELING?

YOUR TOP 3 MOMENTS FROM THIS EXPERIENCE:

1. _____

2. _____

3. _____

WHAT ACTIVITIES/HOBBIES HAVE YOU MOST ENJOYED DOING?

WHAT ARE YOU MOST THANKFUL FOR?

WHAT TV SHOW YOU WATCHED : _____

YOUR NEW FOUND FAVORITE INSIDE HOUSEHOLD ACTIVITY:

_____

FAVORITE FOOD TO BAKE: _____

FAVORITE TIME OF DAY: _____

GOAL/S FOR AFTER THIS:

LETTER FROM YOUR HOUSEHOLD

DEAR,

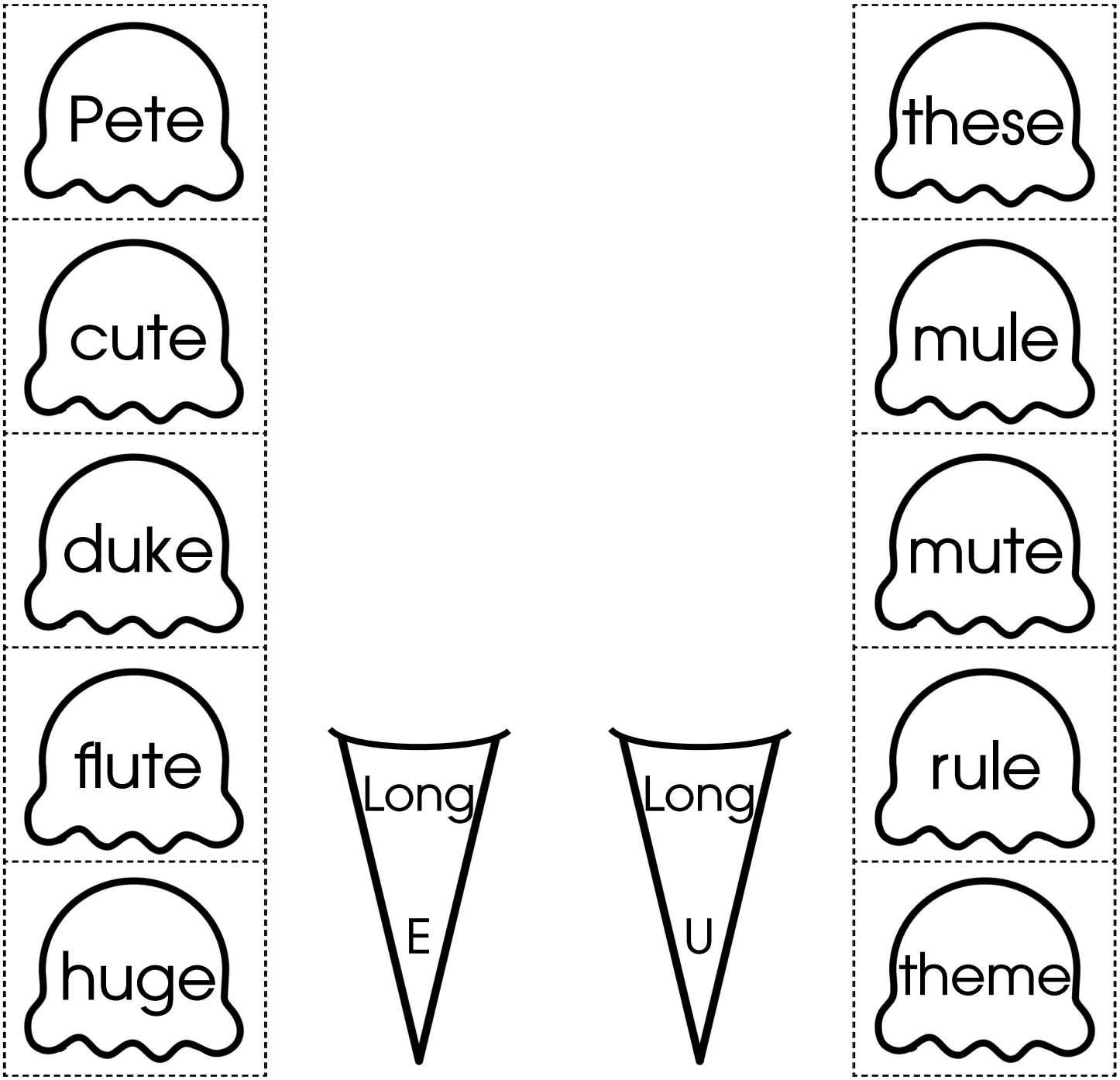
LOVE,

Name _____ Date_____

BLM
2

Phonics Ice Cream Cones

Place the scoops of ice cream on the cones with the same sound.



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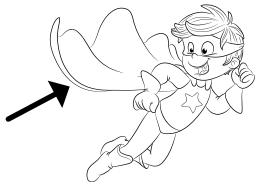
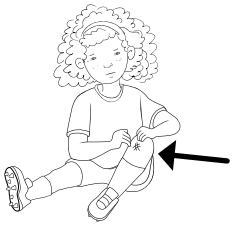
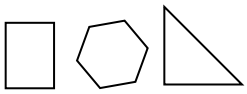
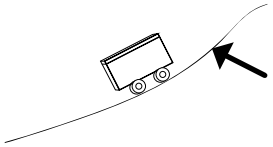
Name _____ Date_____

BLM
2

Phonics Crossword

Complete the crossword puzzle.
Fill in the words for the pictures shown.

Word Bank
cape
scrape
shapes
slope