



Chula Vista Elementary School District Local Control and Accountability Plan

Executive Summary 2018-2019

Goal 1	
The District will improve and increase access to services for students and families that support social, emotional, physical wellness, and school success.	
Actions and Services	Funds Allocated
Provide differentiated instruction for Gifted and Talented Education (GATE) students	\$25,000 Provide GATE certification training for interested teachers with priority for Grades 4-6 teachers
Provide Parent Intervention Program (PIP) targeted at Pre K-K children who are not school ready due to social/emotional circumstances	\$62,810 Employ 4 part-time instructional assistants
Provide social work support to schools targeted at improving support for at-risk students with a focus on Foster Youth	\$476,529 Employ 4 social workers.
Improve staffing ratios for support staff (i.e. School Attendance Secretaries/Health Specialists (SAS/HS))	\$670,030 Increase School Attendance Secretaries/Health Specialists (SAS/HS) at each school site
Improve School Psychologist/school ratios	\$701,875 Employ 5.5 FTE School Psychologists
Monitor Districtwide and school-level implementation of Wellness Policy. Establish partnerships with universities and community-based organizations to provide additional services.	\$80,168 Employ 1.0 Health and Wellness Coordinator (.50 LCAP funded)
Hire a Special Education District Resource Teacher to specialize in supporting teachers with strategies and skills to improve the development of social emotional wellness for all students, as well as strategies to support students with disabilities in the classroom.	\$108,498 Employ District Special Education Resource Teacher
Ensure class sizes remain lower than contractual maximums in grades K-3 to support social-emotional wellness of students through a lens of cultural proficiency.	\$2,700,000 Class Size Cost
Hire Instructional Assistant to support students at Innovation Station	\$8,158 Employ .31 FTE Instructional Assistant
Hire Director of Multi-Tiered Systems of Support (MTSS) to assist with implementation and support at school sites.	\$164,861 Employ 1.0 FTE Director of Multi-Tiered Systems of Support

Goal 2	
The District will ensure students engage in relevant, personalized learning experiences that integrate critical thinking, collaboration, communication, creativity, and the use of technology, ensuring that all students are using 21st century fluencies and experiencing a balanced educational program that encompasses each curricular area (i.e. Visual and Performing Arts (VAPA), ELA/ELD, Math, History/Social Science, Science, PE/Health, and Technology).	
Actions and Services	Funds Allocated
Purchase VAPA curriculum, materials, and support.	\$10,000 Supplies and support for VAPA
Increase library support staffing ratios at sites: • Increase site allocation for library clerks/technicians additional 5 or 7.5 hours per week	\$357,069
Increase the usage of technology in schools: • 1:1 Technology Initiative/one grade level at each school	\$64,434 *Additional amount needed to fund this action will be provided via Educational Technology funds, Lottery funds, and Microsoft Settlement funds.
Increase the usage of technology in schools: • Employ 6 Technology Support staff to assist schools in hardware trouble shooting and software applications	\$572,570 Employ 6 Technology Support staff
Provide teacher collaboration with emphasis on our unduplicated students (Students of poverty, English Learners, and Foster Youth)	\$6,225,056 Employ VAPA teachers in order to release classroom teachers for collaboration
Support teachers with ongoing coaching and support by colleagues. Employ District Resource Teachers for each school site	\$4,436,604 Employ 41 District Resource Teachers
Support implementation of VAPA Strategic Plan	\$114,562 Employ 1.0 FTE VAPA Coordinator. (.75 LCAP Funded)
Goal 3	
The District will increase parent engagement at District and sites.	
Actions and Services	Funds Allocated
Translation/interpretation staff to assist the District and school sites	\$78,672 Employ 1.0 FTE District translator/interpreter
Provide School Readiness Program at 6 sites/quarter for a total of 24 sites	\$241,563 Employ 4 instructional assistants, 6 noon-duty supervisors and Coordinator (.40 LCAP funded)
Parent Community Liaison to provide support to families and students	\$ 49,806 Employ 1.0 FTE Parent Community Liaison

Goal 4	
The District will recruit and retain the highest caliber employees (“A” players) to support students and families and will ensure system-wide equitable access to services and supports in the areas of:	
<ul style="list-style-type: none"> • Technology • Facilities • Pupil Services Health Services • Recruitment of highly qualified teachers (HQT) including CLAD. 	
Actions and Services	Funds Allocated
Speech, Language, and Pathology (SLP) pay differential to increase their initial placement on the salary schedule: <ul style="list-style-type: none"> • Provide pay differential for SLPs 	\$666,512
Increase Speech, Language, and Pathology (SLP) and RSP positions	\$1,249,503 Employ 7 SLPs and 5 RSPs
Improve support to School Nurses	\$98,679 Employ .90 FTE District Resource Nurse
Recruit additional Special Education teachers by providing pay differential for Special Education Teachers <ul style="list-style-type: none"> • Allow for up to 20 years of service credit on the salary schedule 	\$315,547
Attract and Retain student attendants: <ul style="list-style-type: none"> • Provide pay differential for student attendants that will increase pay by a range of 2 	\$489,236

Goal 5	
Students in all grades (including all target groups such as Low Income, English Learners (ELs), and Foster Youth) will demonstrate increased proficiency on State and District assessments.	
Actions and Services	Funds Allocated
Provide intervention services for all at-risk students (with special outreach to Foster Youth) after school, before school, and during school breaks	\$150,000 Employ teachers to serve as Extended Day and Jump Start tutors
Utilize LCAP funds to support site-specific needs as determined by State and Local Metrics	\$4,421,697
Increase students’ access to nonfiction text and increased Lexile levels	*This action will be funded via Lottery funds.